



BOARD OF EDUCATION AGENDA AND BOARD PACKET

We are now in Phase 4 – April's board meeting will be in-person with a limit of 50 people including Board Members, Administration and the Public

**REGULAR BOARD MEETING
MONDAY, APRIL 19, 2021 at 6:00 p.m.
PEOTONE HIGH SCHOOL - MEDIA CENTER**



AGENDA

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****We are now in Phase 4 - April's regular board meeting will be in-person with a limit of 50 people including Board Members, Administration and the Public****

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VIII. FOR DISCUSSION:

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IX. ADMINISTRATION REPORTS:

X. EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **THERE MAY BE OR MAY NOT BE ANY ACTION FOLLOWING THE EXECUTIVE SESSION.**

XI. OTHER:

XII. ADJOURNMENT:



**BOARD OF EDUCATION-REGULAR BOARD MEETING MINUTES
OF MONDAY, MARCH 15, 2021
AT PEOTONE HIGH SCHOOL - MEDIA CENTER**

The Regular Board Meeting of March 15th was an open meeting with a maximum of fifty people. Present in the Media Center at Peotone High School were Vice President Rick Uthe Trustee Roger Bettenhausen, Trustee Jodi Becker and Trustee Paul Douglas. Also present: Mr. Steve Stein, Dr. Charles Vitton, Mrs. Cathy Cuculich and Administrators and the Public. President Tara Robinson, Secretary, Jennifer Moe and Trustee Jody Thatcher were absent for tonight's regular board meeting.

CALL TO ORDER:

At 6:00 p.m., Vice President Rick Uthe called the regular board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following members answered aye (4): Mr. Roger Bettenhausen, Mr. Paul Douglas, Mrs. Jodi Becker and Mr. Richard Uthe. Mrs. Tara Robinson, Mrs. Jennifer Moe and Mrs. Jody Thatcher were absent for the regular board meeting of March 15, 2021.

CONSENT AGENDA:

Vice President Uthe asked for a motion to approve the Consent Agenda for the March 15, 2021 regular board meeting. Mr. Bettenhausen made a motion to approve the Consent Agenda and Mrs. Becker seconded the motion, and a roll call vote was taken and the follow members answered aye (4): Mr. Douglas Mr. Bettenhausen, Mrs. Becker, Mr. Uthe and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the regular board meeting of March 15, 2021.

OPPORTUNITY FOR VISITORS TO SPEAK:

Mr. John Maxedon, of Peotone, Illinois, asked a question about the Debt Reduction Plan.

TRIBUTE IN MEMORY OF NICHOLE SCHULTZ:

Mr. Jason Spang, Principal of Peotone High School, reported to the Board that it is an honor and privilege to introduce a few special visitors that are present tonight to join us for our tribute in memory of Nichole Schultz. Joining us tonight are Nichole's mother, Andrea Schultz, sister, Carrie Caschetta, and dear friend and former colleague, Amanda Skierkiewicz, and Amanda's mom. Nichole Schultz selflessly committed her personal career to the Peotone CUSD 207U family for the last ten years as a guidance counselor at the high school. Nichole was so dedicated to each one of her students and their education.

Mrs. Marlene Murray, high school registrar, spoke fondly of her memories working with Nichole, we shared laughs, tears, and sometimes we agreed and sometimes we disagreed, but in the end we always came to an agreement. Marlene also said I just want to express how grateful I am for my time with Nichole. Mr. Mike Heywood, Social Studies teacher at the high school, read a beautiful letter to Nichole from all of her high school family. Mr. Heywood ended the letter with, "we will miss you Nichole, God bless." Nichole's dear friend and former co-worker, Amanda Skierkiewicz, also spoke about working together at the high school, their friendship and how much she will miss Nichole.

Mr. Jason Spang, reported that there are two scholarships set up in memory of Nichole. One is from Mrs. Susan Bartels of Joliet Junior College stated "that as a Peotone Recruiter and friend of Nichole, I am starting the JJC "Nichole Schultz Memorial Scholarship" to honor her memory." "Nichole loved her students, was an incredible advocate of JJC and truly cherished education." If you would like to consider giving, then please visit: www.jjc.edu/givetojjc, and simply choose "other" under Designation and type in **Nichole Schultz Memorial Scholarship**. Also, in memory of Nichole's passion and commitment to the students of Peotone High School and to the entire Peotone School District family, a scholarship is also being established in her honor through the Peotone Community Scholarship Association. If any individual, club, sports team or organization would like to donate to her scholarship, donations are being taken at Peotone Community Bank. Please specify the donation is to be Nichole Schultz Memorial Scholarship. If you have any questions please contact Marlene Murray, Registrar, at PHS.



Nichole Rose Schultz
October 15, 1982 - September 30, 2020

"When through one woman a little more love and goodness, a little more light and truth come into the world-then that woman's life has had meaning."

GOOD NEWS:

PEOTONE HIGH SCHOOL

RECOGNITION OF THE RECIPIENTS OF THE FEBRUARY 2021 PEOTONE BOWLING CENTER EXCELLENCE AWARD

It is an honor to recognize the February recipients of the PBC Excellence Award, the district secretaries - ***Sue Bartels, Kathy Derkacy, Marlene Murray, Beth Jones, Shelby McConkey, Andrea Hasse, Mandi Fier, Trish Brott, Melinda White, Shawn Picker and Cathy Cuculich.*** The secretaries were nominated by the nursing staff of the District and wrote:

We would like to nominate the Peotone School District secretaries for the PBC award. Sue Bartels, Kathleen Derkacy, Marlene Murray, Beth Jones, Shelby McConkey, Trish Brott, Andrea Hasse, Mandi Fier, Melinda White, Cathy Cuculich and Shawn Picker who go above and beyond to help us and the rest of school staff every day. These ladies are always willing to go the extra mile to help us when we have multiple things going on. They are the eyes and ears of the school and our go-to for questions about students. They lend a helpful hand when we are not in the building and keep us up to date. Their dedication to the staff and students shine through every day and we appreciate all that they do! Congratulations District Secretaries!



(Present at the March Board meeting were Sue Bartels, Kathy Derkacy, Marlene Murray & Cathy Cuculich)

PEOTONE HIGH SCHOOL

MARCH 2021 ACADEMIC STUDENT OF THE MONTH

Superintendent Stein presented a certificate to ***Brooklynn Cavitt***, as the March 2021 Board of Education Academic Student of Peotone High School. Brooklynn is a junior at Peotone High School with a grade point average of 4.2 on a 4.0 grading scale.



Congratulations Brooklynn!

PEOTONE JUNIOR HIGH SCHOOL

FEBRUARY 2021 STUDENTS OF THE MONTH

Superintendent Stein presented certificates to **6th Grade student** of the month, **Taylor Zdzinicki**, and **8th Grade student** of the month, **Heath Devore**. **7th Grade student** of the month, **Meghan O'Connor** was not present at the board meeting to receive her certificate. These students have demonstrated outstanding behavior, good work ethic, and have "gone above and beyond the call of duty" at Peotone Junior High School.



Congratulations Taylor, Meghan (not present) and Heath!

FY21 AMENDED BUDGET PRESENTATION

Mr. Trevor Moore, Business Manager, CSBO addressed the Board with his presentation of the FY21 Amended Budget. Mr. Moore stated that the presentation is posted online on the District's website for review.

FOR ACTION:

REPORT NO. 53:

**FOR ACTION: APPROVAL OF THE RENEWAL OF THE
27 ACRES FARM LEASE.**

Vice President Uthe asked for a motion to approve the **Renewal of the 27 Acres Farm Lease**. Mr. Bettenhausen made a motion to approve and Mrs. Becker seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mr. Douglas and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 54:

**FOR ACTION: APPROVAL FOR AUTHORIZATION TO AMEND
THE FY21 BUDGET AND TO BE PUT ON DISPLAY**

Vice President Uthe asked for a motion to approve the **Authorization to Amend the FY21 Budget and to be put on Display**. Mr. Bettenhausen made a motion to approve and Mrs. Becker seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mr. Douglas and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 55:

**FOR ACTION: APPROVAL OF THE 2021-2022 STUDENT
HANDBOOKS FOR PES, PIC, PJHS AND PHS.**

Vice President Uthe asked for a motion to approve the **2021-2022 Student Handbooks for PES, PIC, PJHS and PHS**. Mr. Bettenhausen made a motion to approve and Mrs. Becker seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mrs. Becker, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 56:

**FOR ACTION: APPROVAL OF THE ADOPTION OF THE RESOLUTION
FOR DISMISSAL OF PROBATIONARY TEACHERS.**

Vice President Uthe asked for a motion to approve the **Adoption of the Resolution for Dismissal of Probationary Teachers (not final year)**. The following teachers, Joselyn Daher and Keith Cucio are hereby dismissed effective as of the end of the 2020-2021 school term and will not be re-employed as teachers in this School District for the 2021-2022 school term. Mr. Bettenhausen made a motion to approve and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mrs. Becker, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 57:

**FOR ACTION: APPROVAL OF THE DESTRUCTION OF CLOSED
EXECUTIVE TAPES FROM
AUGUST 2015 THROUGH DECEMBER 2015.**

Vice President Uthe asked for a motion to approve the **Destruction of Closed Executive Tapes from August 2015 through December 2015**. Mrs. Becker made a motion to approve and Mr. Bettenhausen seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mrs. Becker, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 58:

FOR ACTION: APPROVAL OF THE ADOPTION OF THE RESOLUTION APPROVING AND RATIFYING AN AMENDMENT TO THE ARTICLES OF AGREEMENT FOR THE SOUTHERN WILL COUNTY COOPERATIVE FOR SPECIAL EDUCATION (SOWIC).

Vice President Uthe asked for a motion to approve the **Adoption of the Resolution Approving and Ratifying an Amendment to the Articles of Agreement for the Southern Will County Cooperative for Special Education (SOWIC)**. Mrs. Becker made a motion to approve and Mr. Bettenhausen seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mrs. Becker, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 59:

FOR ACTION: APPROVAL OF 2021 EXTENDED SCHOOL YEAR (ESY) AND SUMMER SCHOOL RATES OF PAY.

Vice President Uthe asked for a motion to approve the **2021 Extended School Year (ESY) and Summer School Rates of Pay**. Mr. Bettenhausen made a motion to approve and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mrs. Becker, Mr. Uthe, Mr. Douglas, Mr. Bettenhausen and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting. The 2021 ESY rates of pay are as follows:

ESY /Summer School Paraprofessional: \$15.75 per hour, or \$1 more than regular paraprofessional rate of pay (higher wage prevails)

ESY /Summer School Teacher: \$29.75 per hour

ESY SLP: \$51.75 per hour

ESY Social Worker/Counselor: \$36.75

ESY OT /COTA: contractual hourly rate

School Nurse: contractual hourly rate

ESY /Summer School Administrator (2 positions)

One position: \$2500 stipend for K-5 program and ESY Program

One position: \$2500 stipend for 6-12 program

REPORT NO. 60:

FOR ACTION: APPROVAL OF 2021 SUMMER SCHOOL (K-8) AND CREDIT RECOVERY (9-12).

Vice President Uthe asked for a motion to approve the **2021 Summer School (K-8) and Credit Recovery (9-12)**. Mr. Bettenhausen made a motion to approve and Mrs. Becker seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mr. Bettenhausen Mrs. Becker, Mr. Uthe, Mr. Douglas, and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 61:

**FOR ACTION: APPROVAL OF THE DISTRICT'S PRICE INCREASE
OF THE LUNCH MILK FEE FOR THE
2021-2022 SCHOOL YEAR.**

Vice President Uthe asked for a motion to approve the **District's Price Increase of a Carton of Milk from \$0.35 to \$ 0.40 for the 2021-2022 school year.** Mrs. Becker made a motion to approve and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (3): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, and (1) nay Mr. Douglas. Student lunches (K-12 grades) \$3.00 per lunch and adult lunches \$3.50 per lunch will stay the same for the 2021-2022 school year. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

REPORT NO. 62:

**FOR ACTION: APPROVAL OF PERSONNEL
(*Contingent upon receipt and evaluation and
employment documentation required by the District
and the Illinois State Board of Education*)**

CERTIFIED STAFF**EMPLOYMENT:**

- Nathan Matthies - PJHS - 7th Grade Boys' Basketball Coach- splitting coaching stipend with Tyler Bolin (effective date of 02/08/2021)
- Gabrielle Robinson - PJHS - Long Term Substitute - 7th Grade Math Teacher Maternity Leave for Mallory Martin (effective date of 02/22/2021).
- Keith Cucio - PHS - Assistant Track Coach (effective date of 04/05/2021).
- Zuleyma Gonzalez - PHS - EL Interventionist for the 2021-2022 school year (effective date of 08/09/2021).
- Sandra Voss - Grades 4th - 8th - EL Interventionist for the 2021-2022 school year (effective date of 08/09/2021).

DISMISSAL:

- Joselyn Daher - PHS - Special Education Teacher (effective date of 06/30/2021).
- Keith Cucio - PHS - Special Education Teacher (effective date of 06/30/2021).

RESIGNATION:

- Kimberly Onsen - CSC - Preschool Teacher (effective date of 06/30/2021).

RETIREMENT:

- Charles J. Vitton, Assistant Superintendent - (retirement date extended to 07/30/2021).

SECOND YEAR:

Joshua Hoskins - Special Education Teacher - PJHS
Kerry O'Connell - Physical Education Teacher - PHS
Todd Zasadil - Health Education Teacher - PJHS
Andrew Butz - Social Studies Teacher - PHS
Lisa Schwartz - Special Education Teacher - PES
Colleen McIntyre - Social Worker - CSC/PIC
Stephanie Wilda- 5th Grade Teacher - PIC
Catherine Jasionowski - Math Teacher - PHS
Nicole Huizenga - Social Worker - CSC/PES
Emma Ahrens - Permanent Substitute Teacher - PES
Erin Blievernicht - Math Teacher - PHS
Sarah Zarnowski - Science Teacher - PHS
Caley Michalak - Guidance Counselor - PHS
Mikinsey Prium - Special Education Teacher - PHS
Ariana Meewes - English Teacher - PHS

THIRD YEAR:

Shannon Anselmo - School Psychologist - CSC/PES/PIC
Sarah Acevedo - SI Special Education Teacher - PES
Carly Bittner - Math Teacher- PJHS
Moir Burke - Special Education Dept. Lead Teacher - PHS
Kelly Chenoweth - Speech and Language Pathologist - PES
Krysta Harmon - Music/Art Teacher - PIC
Katherine Herder - Band Teacher - PJHS/PHS
Terri Jean Kauchak - Special Education Teacher - PIC
Gregg Schreiber - Physical Education Teacher - PES
Samantha Sexton - 1st Grade Teacher - PES
Ashley Siemion - School Counselor - PHS
Travis Smith - Art Teacher - PJHS
Deanna Staley - Science Teacher - PJHS
Amber Tiggelaar - Special Education Teacher - PJHS
Katrina Yager - 4th Grade Teacher - PIC

FOURTH YEAR:

Michelle Bozarth- 6th Grade Special Education Teacher - PJHS
Nicole Kreml - 5th Grade Teacher - PIC
Tara Popovich - Permanent Substitute Teacher - PES

TENURE:

Amy Cameron- Special Education Teacher - PES
Alexandra Martin - Special Education Teacher - PES
Steven Malm - School Psychologist - PHS
Jill Scheffers - Kindergarten Teacher - PES
David Church - Guidance Counselor - PHS
Abby Jacobs - Ag Teacher - PHS
Emily Johnson - Science Teacher - PHS

CLASSIFIED STAFF

EMPLOYMENT:

- Tyler Bolin - PJHS - 7th Grade Boys' Basketball Coach- splitting coaching stipend with Nathan Matthies (effective date of 02/08/2021).
- Sarah Macari - CSC - Preschool Paraprofessional for 2021-2022 school year (effective date of 08/17/2021).

CHANGE IN STATUS:

- Rebecca Michel - Transportation - Bus Aide to on-call Bus Aide (effective date of 03/03/2021).
- Don Swanson - Technical Support Specialist to Senior Technical Support Specialist (effective date of 03/16/2021).

RESIGNATION:

- Wade Headrick - District - Maintenance - (effective date of 05/30/2021).

Vice President Uthe asked for a motion to approve the **Certified and Classified Staff Personnel** of the District. Mrs. Becker made a motion to approve and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (4): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mr. Douglas, and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the March 15, 2021 regular board meeting.

ADMINISTRATION REPORTS:

Mr. Steve Stein, Superintendent, reported to the Board that I have received several FOIA requests this month. One was from Smart Procure - regarding purchases; City-Wide Building Maintenance - regarding custodial, Mr. John Maxedon - logo usage; Mr. Tim Stoub - fuel usage; and two FOIAs from Mr. James Bowden - regarding enrollment and COVID 19 relief.

I would also like to report that we have had fifty percent participation of staff receiving the COVID 19 vaccine through Silver Cross Hospital. Only a few of our staff experienced some minor side effects from the vaccine.

Also, I have been discussing with the Board and the Administration graduation dates for our seniors of Peotone High School and our 8th graders of Peotone Junior High School. Right now the dates that we have set for graduation is June 5th for the high school and June 6th for the junior high school. We are still discussing - whether or not it will be an indoor or outdoor ceremony for the graduates.

Mrs. Carole Zurales, Principal of Peotone Elementary, reported to the Board that March Family Dental came and did Dental Talks for all grade levels on February 22.

- Our Yearbook and Bell Choir have started up again this past month back in person!
- We have Reading Club going on in the afternoon for about 40 first through third graders from 1:30 - 2:30 every Tuesday through Thursday. During our Student Support Team meeting, the data showed that students attending Reading Club are making great gains and growth on their progress monitoring.
- Our March monthly focus is "Learning Leprechauns" where we have been focusing on our afternoon remote learning and practicing listening skills and following directions. They are earning gold coins on their classroom door and a remote version for these different focus areas and the classroom in each grade level that earns the most coins will reward next week.
- We are going to have the PHS Football Players come over on Wednesday for Homecoming week to lead out movement breaks with some special St. Patrick's Day activities.
- We have our third quarter Pop Star Reward next Friday 3/26 for our in person and remote learners. It will be a Karate Dance Party and Songwriting Spectacular with Camp Organization that did our last Popstar event that the students loved!

Mrs. Joanne Obszanski, Principal of Peotone Intermediate Center, reported to the Board that:

Perseverance is PIC's March Character Trait!

What is perseverance and why should students want it? Students might be surprised to hear that perseverance (also called **grit) is important and something they can be proud of. Why? Because life is full of challenges and struggles. Perseverance is the drive that helps students get past the hard stuff to get to what they want.**

CONGRATULATIONS to our PIC students for demonstrating behavior aligned to **DEPENDABILITY!**

**4th grade students Jason Benton and Olivia Grzeskowiak & Mary Klawitter
5th grade students Jackson Tierney and Sydney Borgman & Jace Sharp.**

Full-Time Remote Learning Highlights from the 2020-2021 School Year thus far: Because our full-time remote teachers, Ms. Clayton & Mr. Peppmuller as well as our remote students are able to share so much of their families, their pets, their homes, and various other personal things through their Google Meetings, they have developed a unique bond this year that will definitely leave a great impression on both teachers and students. Mr. Peppmuller takes our remote students for tours and visits of our school and to other in-person classrooms to see friends and teachers via Google Meetings. Mr. Peppmuller & Mrs. Harmon collaborate to join in-person music class with remote music classes to participate in activities together. Students' technology vocabulary and skills such as download, upload, attaching documents, presentations via Google Meets, virtual conferencing, office hours, jam boards, breakout rooms, class polls, kahoot, creating Google Forms, virtual assessments, platform surveys are skills that will undoubtedly take them beyond our expectations. Ms. Clayton & Mr. Peppmuller hosted virtual events that include a Halloween party, Thanksgiving celebrations, a virtual Christmas Brunch w/an ugly sweater contest while making snowflakes and telling jokes. Interesting lessons that include a mock court trial in Social Studies, as well as Science projects. Mr. Wedic & Mrs. Harmon have provided activities in Art, Music & PE that are creative, interactive and fun. Mrs. Harmon continues to provide virtual support to her Band Students. PIC Remote & In-person teachers, remote students and their families have much to be proud of for the accomplishments made without a Remote Playbook during the 2020-2021 school year. PIC is enjoying Spirit Week this week: Monday - 3/15/21 - emphasis on the color purple for Women's History Month Tuesday - Pajama Day Wednesday - Shamrocks & Green for St. Patrick's Day Thursday - Backwards Day Last day of Learning Lab prior to Spring Break is 3/25/21 and we resume on 4/13/21 Quarter 3 Ends on 3/26/21 Quarter 4 begins on 4/6/21. Report Cards go home on 4/9/21.

Mr. Scott Wenzel, Principal of Peotone Junior High School, reported to the Board that **Numbers** - As of this date, PJHS currently has 44 students choosing the remote option. Breaking that down, we have seven 6th graders, twenty 7th graders, and seventeen 8th graders. This is approximately 14% of the student body who chose remote.

- **Positive Cases and Quarantines** - At this time, PJHS has four positive cases of COVID. We currently have 61 students who are in quarantine from the four cases.
- **Yearbook** - Image Group Photography came to PJHS today to take pictures of all of our clubs, as well as, Band and Choir.
- **Choose to Include/Respect Week** - As part of belonging to Unified Champion Schools, the PJHS Choose to Include group is hosting a Respect Week to raise awareness for the PJHS Community. This is occurring this week March 15-19. Tuesday, March 16 is **Take the Pledge**. Students may choose to sign their name to a pledge card if they wish to pledge to be respectful and inclusive of all students. Wednesday, March

17 is **Hats Off to Respect**. Students may make a small donation to Choose to Include and they will be allowed to wear a hat for the day. Thursday, March 18 is **Community Awareness Day**. Stop by and share an activity that has been done to raise awareness about inclusion in the community. Thanks to Tony's Pizza. Friday, March 19 is **Wacky Sock Day**. Students will celebrate World Down syndrome Day (March 21) by wearing wacky or mismatched socks.

Mrs. Wendy Bean, Assistant Principal of Peotone Junior High School, reported to the Board that:

Sports Update:

Our 6th, 7th, and 8th grade boys' basketball teams wrapped up their seasons last week.

Our 6th and 8th grade girls' volleyball teams also wrapped up their seasons last week. Our 7th grade team won their regional and will play in the sectional game this Wednesday at 4:30pm. This game will be live streamed on our YouTube channel at www.youtube.com/PJHSEvents

Girls' basketball for 6th, 7th, and 8th graders will begin next week and Track practice will also start next week.

After spring break, wrestling will begin on Tuesday, April 6th.

Spring Play:

Under the direction of Ms. Heron, PJHS will present Alice in Wonderland this coming weekend - Saturday, March 20th starting at 5:00 pm and Sunday, March 21st starting at 2:00 p.m. This will be done in a modified format with small groups of audience members moving through scenes in order to maintain social distancing. Tickets are available at <https://pjhsalice.brownpapertickets.com/>.

Mr. Brandon Owens, Athletic Director/Assistant Principal at Peotone High School, reported to the Board that:

Winter Sports:

Our Winter Sports teams (Girls' Bowling and Boys'/Girls' Basketball) completed their seasons last week. The Girls' Bowling team were able to finish their season with multiple victories. They completed their season on March 3rd but will be holding their Bowling Extravaganza on Thursday, March 18th. The boys' basketball teams finished up their seasons last Tuesday, March 9th. The freshmen team finished with a record of 0-5. Although they were unable to secure a victory in their short season, the boys continued to hustle and show improvement over the season. The JV team finished their season with a record of 7-2. After beginning their season with a loss, the team were able to win seven of their last eight games. The Varsity Boys' continued to fight throughout the season finishing with a record of 1-9. The Varsity team's big win of the season came as they defeated Streator, the top ranked team in the IC8 Conference this year. The girls' basketball teams completed their seasons one day later on

Wednesday, March 10th. Both teams picked up plenty of victories this year. The Girls' Varsity basketball team finished their season with a 10-2 record overall and 8-1 in the IC8 Conference. Their only losses of the season came at the hands of BBCHS and close loss to Lisle. There were no Regionals or Sectionals designated for Winter Sports during these shortened seasons.

Speech Team:

On Saturday, February 6th, the PHS Speech & Drama Team participated in the live virtual Regionals hosted by Morris High School. Kathryn Miller and Molly Peters placed 3rd for HDA Humorous Duet Acting. By placing third, they qualified to compete at Sectionals on February 13th.

Spring Sports:

After the last few weeks of practices, spring sports (volleyball, boys' soccer, and football) will begin this week. Volleyball is set to hold their first game tonight (Monday, March 15) as they host Bishop McNamara. The games are as follows for this season: Freshman - 5:00 p.m. / JV - 6:00 p.m. / Varsity - 7:00 p.m. Boys' soccer games begin tomorrow (Tuesday, March 16) as they head to Coal City at 4:30 p.m. Varsity Football will get started with their first home game of the season on Friday as they host Herscher. This year, we will only be playing one Varsity game on Friday nights that will start at 6:00 p.m. JV games will be held at 5:30 p.m. the following week.

Spectators:

With the start of the Spring Seasons, we are adopting slight changes to the expectations of our spectators. Seniors will have the opportunity to invite four (4) spectators to each of their home games. Freshmen, sophomores, and juniors will be allotted three (3) spectators. This will take place for all spring sports, including boys' soccer, football, and volleyball. For the majority of our conference schools, up to two (2) away fans will be allowed to attend outdoor activities; however, indoor activities remain at fifty (50) spectators, and no away fans will be allowed to any volleyball games.

Mr. Jason Spang, Principal of Peotone High School, reported to the Board that:

▪ **SAT/PSAT Update:**

- PHS will host the SAT School Day for juniors on April 13. Students in grades 9, 10, and 12 will be asynchronous and not in attendance this day.
- PHS will host the PSAT 8/9 and PSAT 10 on April 20. Students in grades 11 and 12 will be asynchronous and not in attendance this day.

▪ **Illinois State Scholars Update:**

- COVID-19 IMPACT ON ANNOUNCEMENT OF 2021-22 STATE SCHOLARS:
- The postponement or cancellation of spring 2020 college entrance exams (i.e., SAT and ACT) due to the COVID-19 pandemic has resulted in

moving State Scholar announcements to later in the academic year than they would normally occur. If not already completed, high school counselors are encouraged to submit sixth semester data for use in determining 2021-22 State Scholars as soon as possible. Follow the instructions for submitting and validating data through the SSP area of the GAP Access portal. Once the data is uploaded and validated, and any errors are corrected, the file will be held until the processing cycle begins. An announcement will be made when that date has been when that date has been determined. This page will continue to be updated with new information as it becomes available.

▪ **Nichole Schultz Tribute:**

- It is an honor and privilege to introduce a few special visitors this evening as we honor and pay tribute to the late Ms. Nichole Schultz who selflessly committed her personal career to the Peotone 207-U family for 10 years.
 - Mother - Andrea Schultz
 - Sister - Carrie Caschetta
 - PHS Registrar - Marlene Murray
 - PHS Social Studies Teacher - Mike Heywood
 - Dear friend and PHS Former School Psychologist - Amanda Skierkiewicz.

• **Regional Scholarship in memory of Nichole Schultz:**

• **Nichole Schultz Memorial Scholarship**

- Susan Bartels of Joliet Junior College announced on October 20, 2020 that JJC has created a scholarship in the name of our late Peotone High School Guidance Counselor Ms. Nichole Schultz. The name of the scholarship will be the Nichole Schultz Memorial Scholarship. Hello, one of our outstanding high school counselors, Nichole Schultz from Peotone High School, passed away on September 30th at the young age of 37. As the Peotone Recruiter and friend of Nichole, I am starting the JJC "Nichole Schultz Memorial Scholarship" to honor her memory. Nichole loved her students, was an incredible advocate of JJC and truly cherished education. If you would like to consider giving, then please visit: www.jjc.edu/givetojjc. and simply choose "Other" under Designation and type in **Nichole Schultz Memorial Scholarship**. Whether you knew Nichole or not, every contribution is welcomed and appreciated. Please pass along to others who may like to give towards this scholarship. JJC will also be reaching out to our local high school counselors who all knew and loved Nichole. Thank you for your time and consideration, Sue

Bartels Recruitment Specialist /Admissions/Joliet Junior College.

- This started on October 20th , the day after our last BOE meeting so we wanted to share today as this was our first opportunity at an open meeting to announce this in front of Nichole's family who is present this evening.
- **Local Scholarship in memory of Nichole Schultz:**
 - In memory of Nichole's passion and commitment to the students of Peotone High School and to the entire Peotone School District family, a scholarship is being established in her honor through the Peotone Community Scholarship Association. If any individual, club, sports team or organization would like to donate to her scholarship, donations are being taken at Peotone Community Bank. Please specify the donation is to the Nichole Schultz Memorial Scholarship. If you have any questions please contact Marlene Murray at PHS.
- **Student Council:**

Hosted a spirit week to honor Ms. Schultz at the beginning of February. They also conducted a Nothing Bundt Cakes fundraiser in order to raise money for the scholarship in Ms. Schultz' honor. The students were able to donate a total of \$1000. Thank you to all those who helped in showing our admiration for such an amazing, impactful woman in the Peotone schools.
- **Congratulations Rebecca Reidy!**
 - On Thursday, February 25th at 7:00 p.m., Rebecca was inducted into the National Technical Honor Society via a Virtual Ceremony. As a member of the National Technical Honor Society, Rebecca pledged to maintain the highest standard of personal conduct. She pledged to apply herself to continue a record of scholastic achievement, and she will strive for excellence in all aspects of her education. She will invest her talents, her skills, and her knowledge in a career of her own choosing, and shall always endeavor to uphold her obligations as a citizen of her community and her country.

Mr. Trevor Moore, Business Manager, CSBO, reported to the Board with an update on proceeds the District received from an estate. These proceeds were willed to the District for a PHS film library. Since the will had not been updated since the 1970's, Mr. Moore worked with the PHS principals and science department staff to explore options that were in the spirit of the will's instructions. The District has purchased 10 laptops that offer a virtual reality experience and software geared towards advanced science lessons. Once

these are received and the staff have received their training, they will demonstrate the equipment to the Board at a meeting.

As mentioned previously in the meeting, Mr. Moore and Dr. Vitton have begun planning the grant application for ESSER II. The District was allocated \$464,000. This must be used to address learning loss and prepare the schools for changes related to COVID-19. This should cover the cost for regular education summer school and two years of an interventionist at PES to help kindergarten through 3rd grade students who are struggling from not being in school as much as normal. The remainder will likely be used for facility improvements in the HVAC area, although more programs to address learning loss might be added. This learning loss will be the first priority.

Mr. Moore provided the Board with an update on selling the mobile classroom that is located at PJHS. The Buildings and Grounds Committee asked the administration team to look into these options since there are annual maintenance and inspection costs associated with keeping it. It would actually cost the District a considerable sum to have it removed and demolished. Mr. Moore has been in contact with one school district who might be interested in purchasing it. Because of the high cost to move it, the sale would likely only be viable if the sale price was very low. This sale would result in the District avoiding the cost to demolish it. The final option under consideration is to keep it and continue to pay to maintain it. No decisions have been made and Mr. Moore will keep the Board updated on any developments.

Finally, Mr. Moore let the Board know that he attended a virtual hearing on a proposed mobile home development near the north boundary of Peotone CUSD 207U's attendance area. This land is near Steger Road and Rt. 45, just to the south of another mobile home development that isn't within the District. It is being proposed as an age targeted 55+ community. The developer does not think any students will be added to the District's enrollment. With the development just being targeted to older renters, it isn't clear if no new students can be assured. Mr. Moore will continue to watch the progress of this proposal and make sure the District's best interests are being considered.

Mr. Dave Osborne, Director of Buildings and Grounds, reported to the Board that the first home football game is this Friday and soccer is next Tuesday. We have been getting the fields ready for those games. And we are also looking forward to shutting the boilers down.

Mrs. Jennifer Haag, Director of Transportation, reported to the Board that the Secretary of State was at our facility March 8th, 9th and 10th of last week. They came out to inspect our bus fleet. Since we have a newer fleet we usually do very well on these inspections. We had a few minor things such as a lights out on some buses. One bus was issued a violation for an incorrect safety sticker but that is taken care of. We have 30 days to do the repairs and send the paperwork back letting them know it's taken care of on our end. They come out every two years.

Mrs. Terry Wuske, Director of Food Services, reported to the Board that I have been busy finalizing my commodity purchases for the next school year. While doing that, I was able to secure an extra \$5,000 in purchase credit for fresh produce from the Department of Defense program for this school year.

I have also been working with ISBE and have received extra commodity dollars for Wild Mike's Pizza, Schwan's, and Conagra for this year. Due to the special circumstances this year we have been able to trade for things we need. Our remote and daily **Grab N Go Lunches** continues to move smoothly.

Mr. Dan Stankus, School Resource Officer, reported to the Board that we conducted a successful **A.L.I.C.E.** Barricading drill at PES on March 9th and will be conducting an **A.L.I.C.E.** Barricading drill at PHS on March 17th. I am continuing work on student reunification protocols with Mr. Wenzel, and will also be consulting with the Will County Active Threat Command and Control for future trainings on this topic. Happy to be back and visiting classrooms and walking the hallways.

OTHER:

EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property.

ADJOURNMENT:

At 7:54 p.m. Vice President Uthe asked if anyone had anything for executive session tonight and the board responded no. Vice President Uthe asked for a motion to adjourn the regular board meeting. Mr. Bettenhausen made a motion to adjourn and Mrs. Becker seconded the motion and on a voice call vote, the following members answered aye (4), Mr. Bettenhausen, Mr. Douglas, Mrs. Becker, Mr. Uthe and no nays. Mrs. Robinson, Mrs. Moe and Mrs. Thatcher were absent for the regular board meeting of March 15, 2021.

Rick Uthe, Vice President

Cathy Cuculich, Reporter



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www.peotoneschools.org

ADMINISTRATION

Mr. Steve Stein
Superintendent

Dr. Charles Vitton
Assistant Superintendent

Mr. Trevor Moore
Chief School Business Official

Mrs. Amy Loy
Special Education



BOARD OF EDUCATION

Tara Robinson
President

Richard Uthe
Vice President

Jennifer Moe
Secretary

Jodi Becker
Trustee

Roger Bettenhausen
Trustee

Paul Douglas
Trustee

Jody Thatcher
Trustee

To: Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: TREASURER'S MONTHLY REPORT (MARCH 2021)

Date: April 7, 2021

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of March 2021. This applies to the fiscal year ending June 30, 2021.

This report is presented to you for your approval and action at the April 19, 2021 Board of Education Meeting.

/s/

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

Scot A. Carder
Treasurer
Peotone CUSD 207U

Tara Robinson
Board President
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Peotone CUSD 207U
Financial Summary
March 31, 2021

Fund	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement	(51) Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
Fund Balances - March 1, 2021	\$ 5,946,942.98	\$ 1,369,912.59	\$ 177,845.41	\$ 1,062,119.48	\$ 99,690.90	\$ 94,383.04	\$ 3,929.94	\$ 4,605,109.02	\$ (1,695.96)	\$ 4,239.09	\$ 13,362,476.49
Receipts	\$ 231,597.39	\$ 9,227.28	\$ 7.44	\$ 244.41	\$ 5,230.73	\$ 5,855.88	\$ 0.16	\$ 24.00	\$ -	\$ 0.17	\$ 252,187.46
Disbursements	\$ (1,054,282.73)	\$ (142,652.45)	\$ -	\$ (122,219.78)	\$ (22,300.86)	\$ (26,594.72)	\$ -	\$ -	\$ (465.00)	\$ -	\$ (1,368,515.54)
Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Revenues Over (Under)											
Expenditures Month	\$ (822,685.34)	\$ (133,425.17)	\$ 7.44	\$ (121,975.37)	\$ (17,070.13)	\$ (20,738.84)	\$ 0.16	\$ 24.00	\$ (465.00)	\$ 0.17	\$ (1,116,328.08)
Fund Balances - March 31, 2021	\$ 5,124,257.64	\$ 1,236,487.42	\$ 177,852.85	\$ 940,144.11	\$ 82,620.77	\$ 73,644.20	\$ 3,930.10	\$ 4,605,133.02	\$ (2,160.96)	\$ 4,239.26	\$ 12,246,148.41
Fund Balances - July 1, 2020	\$ 5,765,782.18	\$ 1,334,035.63	\$ 1,945,561.13	\$ 983,762.19	\$ 125,740.60	\$ 133,276.46	\$ 3,928.68	\$ 2,599,374.07	\$ 230,291.47	\$ 4,237.68	\$ 13,125,990.09
Excess Revenues Over (Under)											
Expenditures Year to Date	\$ (641,524.54)	\$ (97,548.21)	\$ (1,767,708.28)	\$ (43,618.08)	\$ (43,119.83)	\$ (59,632.26)	\$ 1.42	\$ 2,005,758.95	\$ (232,452.43)	\$ 1.58	\$ (879,841.68)
Fund Balances - March 31, 2021	\$ 5,124,257.64	\$ 1,236,487.42	\$ 177,852.85	\$ 940,144.11	\$ 82,620.77	\$ 73,644.20	\$ 3,930.10	\$ 4,605,133.02	\$ (2,160.96)	\$ 4,239.26	\$ 12,246,148.41

Peotone CUSD 207U
Summary of Investments
March 31, 2021

Description	Total Principal	Total Interest	Total
Bank Accounts			
First Community Bank and Trust (*190) Interest at 0.18% APR Purpose: General Fund Reserves	\$ 2,069,771.55	\$ 316.42	\$ 2,070,087.97
First Midwest Bank (*4776) Interest at 0.05% APR Purpose: Fire and Safety Fund	\$ 4,239.10	\$ 0.17	\$ 4,239.27
First Midwest Bank (*1606) Interest at 0.05% APR Purpose: Employee Flex Spending	\$ 10,618.79	\$ 0.48	\$ 10,619.27
First Midwest Bank (*0125) Interest at 0.05% APR Purpose: General Fund Operations	\$ 5,777,479.31	\$ 287.30	\$ 5,777,766.61
First Midwest Bank (*0133) Interest at 0.05% APR Purpose: Imprest Fund	\$ 17,296.00	\$ 0.71	\$ 17,296.71
Investments			
ISDLAF+ (Money Market) Interest at 0.05% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 910,590.20	\$ 15.50	\$ 910,605.70
ISDLAF+ (Certificate of Deposits - Various) Interest at 0.14% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 3,493,756.22	\$ 409.37	\$ 3,494,165.59 ***
Total	\$ 12,283,751.17	\$ 1,029.95	\$ 12,284,781.12
Composition of Portfolio			
Interest Bearing Bank Accounts (0.05-0.18% APR) Investments (0.05-0.14% APR)	64.1445% 35.8555%		

*** Monthly Interest Estimated; Interest Payable at Maturity

Peotone CUSD 207U
2019 Tax Levy Collections - Will County
March 31, 2021

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ -	(10) Educational	\$ 9,493,821.61	\$ 9,503,048.24	\$ (9,226.63)	-0.10%
\$ -	Regular	\$ 1,160.04	\$ 1,161.17	\$ (1.13)	-0.10%
\$ -	Lease	\$ 84,683.40	\$ 84,765.70	\$ (82.30)	-0.10%
\$ -	Special Education	\$ 9,579,665.05	\$ 9,588,975.11	\$ (9,310.06)	-0.10%
\$ -	(20) Operations & Maintenance	\$ 1,185,180.97	\$ 1,186,332.80	\$ (1,151.83)	-0.10%
\$ -	(30) Debt Services	\$ 3,864,502.00	\$ 3,868,257.74	\$ (3,755.74)	-0.10%
\$ -	(40) Transportation	\$ 711,495.25	\$ 712,186.72	\$ (691.47)	-0.10%
\$ -	(50) Municipal Retirement	\$ 213,448.57	\$ 213,656.01	\$ (207.44)	-0.10%
\$ -	(51) Social Security	\$ 213,448.57	\$ 213,656.01	\$ (207.44)	-0.10%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ -	(70) Working Cash	\$ 1,160.04	\$ 1,161.17	\$ (1.13)	-0.10%
\$ -	(80) Tort	\$ 12,373.83	\$ 12,385.86	\$ (12.03)	-0.10%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ -		\$ 15,781,274.28	\$ 15,796,611.41	\$ (15,337.13)	-0.10%

Peotone CUSD 207U
2019 Tax Levy Collections - Kankakee County
March 31, 2021

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ -		\$ -	4,700.16		
	(10) Educational				
\$ -	Regular	\$ 2,834.15	\$ 2,834.20	\$ (0.05)	0.00%
\$ -	Lease	\$ 0.35	\$ 0.35	\$ (0.00)	0.00%
\$ -	Special Education	\$ 25.28	\$ 25.28	\$ (0.00)	0.00%
\$ -		\$ 2,859.78	\$ 2,859.83	\$ (0.05)	0.00%
\$ -	(20) Operations & Maintenance	\$ 353.84	\$ 353.85	\$ (0.01)	0.00%
\$ -	(30) Debt Services	\$ 1,142.32	\$ 1,142.34	\$ (0.02)	0.00%
\$ -	(40) Transportation	\$ 212.42	\$ 212.42	\$ (0.00)	0.00%
\$ -	(50) Municipal Retirement	\$ 63.84	\$ 63.84	\$ (0.00)	0.00%
\$ -	(51) Social Security	\$ 63.84	\$ 63.84	\$ (0.00)	0.00%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ -	(70) Working Cash	\$ 0.35	\$ 0.35	\$ (0.00)	0.00%
\$ -	(80) Tort	\$ 3.69	\$ 3.69	\$ (0.00)	0.00%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ -		\$ 4,700.08	\$ 4,700.16	\$ (0.08)	0.00%

Peotone CUSD 207U
State Funding Update
Vouchers Awaiting Processing by Comptroller
March 31, 2021

Program Name	Amount	Voucher Date	Number of Days Outstanding
3100-Special Ed. - Private Facility Tuition	\$ 47,361.43	3/29/2021	2
3120-Special Ed. - Orphanage - Individual	\$ 6,815.67	3/29/2021	2
3235-Agriculture Education	\$ 610.00	2/3/2021	56
	\$ 2,236.00	2/10/2021	49
	\$ 100.00	3/3/2021	28
	\$ 610.00	3/3/2021	28
3370-Driver Education	\$ 1,949.44	9/28/2020	184
	\$ 1,949.44	12/28/2020	93
	\$ 1,949.44	3/29/2021	2
3500-Transportation - Regular and Vocational	\$ 165,915.00	3/29/2021	2
3510-Transportation - Special Education	\$ 132,760.91	3/29/2021	2
Grant Total	\$ 362,257.33		
Days Outstanding			
0-30	\$ 355,512.45		
31-60	\$ 2,846.00		
61-90	\$ -		
91-120	\$ 1,949.44		
121-150	\$ -		
151-180	\$ -		
181-210	\$ 1,949.44		
211-240	\$ -		
Greater than 240 days	\$ -		
	\$ 362,257.33		

Outstanding Fee Report Split by Type of Fee

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 18,900.00	7.46%
2017-2018	Registration	\$ 27,448.90	10.83%
2017-2018	Course Fee	\$ 2,592.50	1.02%
2018-2019	Registration	\$ 29,185.90	11.52%
2018-2019	Athletic	\$ 1,025.00	0.40%
2018-2019	Course Fee	\$ 2,052.50	0.81%
2019-2020	Registration	\$ 48,254.62	19.05%
2019-2020	Athletic	\$ 1,848.75	0.73%
2019-2020	Club	\$ 121.70	0.05%
2019-2020	Course Fee	\$ 3,053.05	1.20%
2020-2021	Registration	\$ 100,608.10	39.71%
2020-2021	Athletic	\$ 3,382.80	1.34%
2020-2021	Club	\$ 320.00	0.13%
2020-2021	Course Fee	\$ 14,577.50	5.75%
		\$ 253,371.32	
Total	Registration	\$ 224,397.52	88.56%
Total	Athletic	\$ 6,256.55	2.47%
Total	Club	\$ 441.70	0.17%
Total	Course Fee	\$ 22,275.55	8.79%
		\$ 253,371.32	
	Percent Outstanding	18.87%	

Outstanding Fee Report Split by Year

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 18,900.00	7.46%
2017-2018	Registration	\$ 27,448.90	10.83%
2017-2018	Course Fee	\$ 2,592.50	1.02%
2018-2019	Registration	\$ 29,185.90	11.52%
2018-2019	Athletic	\$ 1,025.00	0.40%
2018-2019	Course Fee	\$ 2,052.50	0.81%
2019-2020	Registration	\$ 48,254.62	19.05%
2019-2020	Athletic	\$ 1,848.75	0.73%
2019-2020	Club	\$ 121.70	0.05%
2019-2020	Course Fee	\$ 3,053.05	1.20%
2020-2021	Registration	\$ 100,608.10	39.71%
2020-2021	Athletic	\$ 3,382.80	1.34%
2020-2021	Club	\$ 320.00	0.13%
2020-2021	Course Fee	\$ 14,577.50	5.75%
		\$ 253,371.32	
2016-2017	Total	\$ 18,900.00	7.46%
2017-2018	Total	\$ 30,041.40	11.86%
2018-2019	Total	\$ 32,263.40	12.73%
2019-2020	Total	\$ 53,278.12	21.03%
2020-2021	Total	\$ 118,888.40	46.92%
		\$ 253,371.32	

Precent Outstanding **18.87%**

Outstanding Fee Report Split by Location

School Year	Location	Amount Outstanding	Percentage
2016-2017 and Earlier	PES	\$ 2,464.00	0.97%
2016-2017 and Earlier	PIC	\$ 1,765.00	0.70%
2016-2017 and Earlier	PJHS	\$ 6,276.50	2.48%
2016-2017 and Earlier	PHS	\$ 7,779.50	3.07%
2016-2017 and Earlier	Out of District	\$ 615.00	0.24%
2017-2018	PES	\$ 5,250.90	2.07%
2017-2018	PIC	\$ 3,740.00	1.48%
2017-2018	PJHS	\$ 9,490.00	3.75%
2017-2018	PHS	\$ 10,040.50	3.96%
2017-2018	Out of District	\$ 1,520.00	0.60%
2018-2019	Pre-K	\$ 485.00	0.19%
2018-2019	PES	\$ 6,625.00	2.61%
2018-2019	PIC	\$ 3,595.00	1.42%
2018-2019	PJHS	\$ 10,070.00	3.97%
2018-2019	PHS	\$ 10,533.40	4.16%
2018-2019	Out of District	\$ 955.00	0.38%
2019-2020	Pre-K	\$ 1,291.65	0.51%
2019-2020	PES	\$ 11,571.80	4.57%
2019-2020	PIC	\$ 7,730.10	3.05%
2019-2020	PJHS	\$ 13,318.70	5.26%
2019-2020	PHS	\$ 18,315.07	7.23%
2019-2020	Out of District	\$ 1,050.80	0.41%
2020-2021	Pre-K	\$ 5,895.00	2.33%
2020-2021	PES	\$ 19,734.95	7.79%
2020-2021	PIC	\$ 12,950.90	5.11%
2020-2021	PJHS	\$ 23,021.90	9.09%
2020-2021	PHS	\$ 55,980.65	22.09%
2020-2021	Out of District	\$ 1,305.00	0.52%
		\$ 253,371.32	
Total	Pre-K	\$ 7,671.65	3.03%
Total	PES	\$ 45,646.65	18.02%
Total	PIC	\$ 29,781.00	11.75%
Total	PJHS	\$ 62,177.10	24.54%
Total	PHS	\$ 102,649.12	40.51%
Total	Out of District	\$ 5,445.80	2.15%
		\$ 253,371.32	
Precent Outstanding			18.87%

Exp. Report for Board Packet

Printed: 04/01/2021 9:19:28AM
PEOTONE CUSD #207

Page 1 of 2
Report as of: 3/31/2021

Educational Fund 10		100	Salaries				
Object	State Account	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
100		Salaries	6,049,451.01	8,717,021.00	2,667,569.99	69.40	
200		Employee Benefits	1,635,701.55	2,222,182.00	586,480.45	73.61	
300		Purchased Services	971,741.27	1,278,260.00	306,386.73	76.02	
400		Supplies & Materials	875,484.10	1,386,352.00	499,120.32	63.15	
500		Capital Outlay	0.00	10,000.00	4,049.61	0.00	
600		Other Objects	333,485.07	734,475.00	400,989.93	45.40	
700		Non-capitalized Equipment	20,230.50	59,500.00	39,269.50	34.00	
800		Termination Benefits	6,528.50	6,529.00	0.50	99.99	
10		Educational Fund	9,892,622.00	14,414,319.00	4,503,867.03	68.63	Fund
600		Other Objects	0.00	294,291.00	294,291.00	0.00	
11		Restricted Student Activity Fund	0.00	294,291.00	294,291.00	0.00	Fund
100		Salaries	413,428.56	667,949.00	254,520.44	61.90	
200		Employee Benefits	87,333.02	120,045.00	32,711.98	72.75	
300		Purchased Services	315,296.16	576,450.00	261,153.84	54.70	
400		Supplies & Materials	276,629.08	528,500.00	251,870.92	52.34	
500		Capital Outlay	275,905.05	588,000.00	312,094.95	46.92	
600		Other Objects	4,348.83	55,125.00	50,776.17	7.89	
700		Non-capitalized Equipment	27,606.77	67,500.00	39,893.23	40.90	
20		Operations & Maintenance Fund	1,400,547.47	2,603,569.00	1,203,021.53	53.79	Fund
600		Other Objects	3,745,852.50	4,020,643.00	274,790.50	93.17	
30		Debt Service Fund	3,745,852.50	4,020,643.00	274,790.50	93.17	Fund
100		Salaries	636,988.95	958,894.00	321,905.05	66.43	
200		Employee Benefits	24,316.92	33,065.00	8,748.08	73.54	
300		Purchased Services	523,191.45	525,700.00	2,508.55	99.52	
400		Supplies & Materials	83,215.58	269,000.00	185,784.42	30.94	

Exp. Report for Board Packet

Printed: 04/01/2021 9:19:28AM
PEOTONE CUSD #207

Transportation Fund 40		Capital Outlay			
Object	500	Description			
State Account Number		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget
500	Capital Outlay	0.00	60,000.00	60,000.00	0.00
600	Other Objects				
700	Non-capitalized Equipment	600.00	7,650.00	7,050.00	7.84
40	Transportation Fund	0.00	0.00	0.00	0.00
200	Employee Benefits	1,268,312.90	1,854,309.00	585,996.10	68.40
50	Municipal Retirement Fund (IMRF)	207,378.80	270,181.00	62,802.20	76.76
200	Employee Benefits	207,378.80	270,181.00	62,802.20	76.76
51	Social Security & Medicare Fund (FICA)	230,581.24	327,616.00	97,034.76	70.38
600	Other Objects	230,581.24	327,616.00	97,034.76	70.38
60	Capital Projects Fund	0.00	0.00	0.00	0.00
600	Other Objects	0.00	0.00	0.00	0.00
70	Working Cash Fund	2,400,000.00	2,400,000.00	0.00	100.00
300	Purchased Services	2,400,000.00	2,400,000.00	0.00	100.00
80	Tort Immunity and Judgment Fund	239,208.63	220,000.00	(19,208.63)	108.73
200	Employee Benefits	239,208.63	220,000.00	(19,208.63)	108.73
500	Capital Outlay	0.00	0.00	0.00	0.00
90	Fire Prevention and Safety Fund	0.00	0.00	0.00	0.00
	Report Total:	19,384,503.54	26,404,928.00	7,002,594.49	73.41

**PEOTONE COMMUNITY DISTRICT 207-U
IMPREST FUND
3/26/2021**

Balance Brought Forward	\$ 15,000.00
Disbursements	\$ 7,047.84
10 Ed Fund	\$ 5,787.08
20 Building	\$ 1,260.76
30 Debt Service Fund or Fund Group	\$ -
40 Transportation	\$ -
50 I.M.R.F/ Soc. Sec. Fund	\$ -
80 Tort Immunity and Judgment Fund	\$ -
TOTAL DISBURSEMENTS	\$ 7,047.84
BALANCE ON HAND	\$ 15,000.00

Paid Accounts Payable (Fund Summary)

Page 1 of 1

Printed: 03/26/2021 9:42:47AM

PEOTONE CUSD #207

Expense on Date: 3/1/2021 to 3/31/2021

Fund Code	Description	Batch #	Amount
10	Educational Fund	3,824	5,787.08
20	Operations & Maintenance Fund	307	1,260.76
Report Total			<u>\$7,047.84</u>

Bills Payable

Printed: 03/26/2021 9:30:46AM
 PEOTONE CUSD #207
 Expense on Date: 3/1/2021 to 3/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
A&M PRODUCTS COMPANY						
		PJHS INTERSCHOLASTIC PROG ATH GEN SL		306	61.00	10-1500-410-21
					<u>\$61.00</u>	
ANDERSON'S BOOKSHOPS						
		PIC EDUCATIONAL MEDIA SERV GENERAL SI		301	14.39	10-2220-410-61
		PHS EDUCATIONAL MEDIA SERV GENERAL S		301	14.39	10-2220-410-31
		PJHS EDUCATIONAL MEDIA SERV GENERAL		301	28.78	10-2220-410-21
					<u>\$57.56</u>	
BENDER, DAVE						
		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	77.00	10-1500-319-31-90
					<u>\$77.00</u>	
BRANDS, LEON						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	55.00	10-1500-319-21-90
					<u>\$55.00</u>	
CALHOUN, ROMULUS						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
CLARK III, HOLLICE						
		PHS INTERSCHOLASTIC PROG OFFICIAL		3521	125.00	10-1500-319-31-90
					<u>\$125.00</u>	
CLAY, MICHAEL						
		PHS INTERSCHOLASTIC PROG OFFICIAL		3822	125.00	10-1500-319-31-90
					<u>\$125.00</u>	
COMED						
		PJHS O&M OF PLANT SERVICES ELECTRICIT		303	985.51	20-2540-466-21
					<u>\$985.51</u>	
CORLETT, DAVID						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	55.00	10-1500-319-21-90
					<u>\$175.00</u>	
CRAWFORD, JAMES						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	55.00	10-1500-319-21-90
					<u>\$55.00</u>	
CROWE, MARY						
		PHS INTERSCHOLASTIC PROG OFFICIAL		3823	105.00	10-1500-319-31-90
					<u>\$105.00</u>	
CYRUS, FRANK						
		PHS INTERSCHOLASTIC PROG OFFICIAL		3521	70.00	10-1500-319-31-90
					<u>\$70.00</u>	
DANIELS, MICHAEL						
		PHS INTERSCHOLASTIC PROG OFFICIAL		301	70.00	10-1500-319-31-90
					<u>\$70.00</u>	
DEMIERRE, RANDY						
		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	77.00	10-1500-319-31-90

Bills Payable

Printed: 03/26/2021 9:30:46AM
 PEOTONE CUSD #207
 Expense on Date: 3/1/2021 to 3/31/2021

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
				<u>\$77.00</u>	
DENAULT, ANDREW					
	PHS INTERSCHOLASTIC PROG OFFICIAL		301	65.00	10-1500-319-31-90
				<u>\$65.00</u>	
DEVINE, JOHN					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3824	77.00	10-1500-319-31-90
				<u>\$77.00</u>	
ECKMAN, RAY					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
				<u>\$60.00</u>	
EMPLOYEE BENEFITS CORP					
	STAFF SERVICES OTHER PURCHASED SERV		304	99.75	10-2640-390
				<u>\$99.75</u>	
GASTON, KENNETH					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3824	70.00	10-1500-319-31-90
				<u>\$70.00</u>	
HAD, STEPHEN					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3821	50.00	10-1500-319-21-90
				<u>\$50.00</u>	
HANKEY, BRUCE					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	55.00	10-1500-319-21-90
				<u>\$55.00</u>	
HANNAGAN, SCOTT					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3822	50.00	10-1500-319-21-90
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3823	60.00	10-1500-319-21-90
				<u>\$110.00</u>	
HANOUW, KEN					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
				<u>\$60.00</u>	
HREN, JOHN					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3821	55.00	10-1500-319-21-90
				<u>\$55.00</u>	
JANOTA, ROBERT					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
	PHS INTERSCHOLASTIC PROG OFFICIAL		3824	58.00	10-1500-319-31-90
				<u>\$118.00</u>	
JEDLICKA, PAUL					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3824	58.00	10-1500-319-31-90
				<u>\$58.00</u>	
KASAK, ART					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3821	125.00	10-1500-319-31-90
				<u>\$125.00</u>	
KOSTRO, STEVE					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3822	125.00	10-1500-319-31-90
				<u>\$125.00</u>	

Bills Payable

Printed: 03/26/2021 9:30:46AM
 PEOTONE CUSD #207
 Expense on Date: 3/1/2021 to 3/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
KRAUSE, DEREK		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	77.00	10-1500-319-31-90
					<u>\$77.00</u>	
LINDSEY, MONICA		PHS INTERSCHOLASTIC PROG OFFICIAL		3823	105.00	10-1500-319-31-90
					<u>\$105.00</u>	
LONGTIN, TOM		PHS INTERSCHOLASTIC PROG OFFICIAL		3822	70.00	10-1500-319-31-90
		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	58.00	10-1500-319-31-90
					<u>\$128.00</u>	
LYONS, MARTIN		PHS INTERSCHOLASTIC PROG OFFICIAL		301	125.00	10-1500-319-31-90
					<u>\$125.00</u>	
LYSTILA, DAVE		PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	55.00	10-1500-319-21-90
					<u>\$55.00</u>	
MARGINEAN, DAN		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	70.00	10-1500-319-31-90
					<u>\$70.00</u>	
MCCARTY, BENJAMIN		PHS INTERSCHOLASTIC PROG OFFICIAL		301	70.00	10-1500-319-31-90
					<u>\$70.00</u>	
MCDOWELL, JERRY		PHS INTERSCHOLASTIC PROG OFFICIAL		3822	125.00	10-1500-319-31-90
					<u>\$125.00</u>	
MEREDITH, WILLIAM E		PJHS INTERSCHOLASTIC PROG OFFICIAL		3823	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
MERKELIS, TOM		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	77.00	10-1500-319-31-90
					<u>\$77.00</u>	
MILLER, DON		PHS INTERSCHOLASTIC PROG OFFICIAL		301	125.00	10-1500-319-31-90
					<u>\$125.00</u>	
MORONEY, JOSEPH		PHS INTERSCHOLASTIC PROG OFFICIAL		3824	70.00	10-1500-319-31-90
					<u>\$70.00</u>	
NIEWIADOMSKI, TERRY		PJHS INTERSCHOLASTIC PROG OFFICIAL		3821	55.00	10-1500-319-21-90
					<u>\$55.00</u>	
PEOTONE POSTMASTER		FISCAL SERVICES COMMUNICATION		305	245.00	10-2520-340
					<u>\$245.00</u>	
PEOTONE PUBLIC LIBRARY		PIC EDUCATIONAL MEDIA SERV GENERAL SI		302	199.83	10-2220-410-61

Bills Payable

Printed: 03/26/2021 9:30:46AM
 PEOTONE CUSD #207
 Expense on Date: 3/1/2021 to 3/31/2021

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PES EDUCATIONAL MEDIA SERV GENERAL S		302	399.17	10-2220-410-11
	PHS EDUCATIONAL MEDIA SERV GENERAL S		302	14.77	10-2220-410-31
	PIC EDUCATIONAL MEDIA SERV GENERAL S		302	18.00	10-2220-410-61
				<u>\$631.77</u>	
PIKES, LARRY					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3822	125.00	10-1500-319-31-90
				<u>\$125.00</u>	
PMA SECURITIES LLC					
	BOE SERVICES MISCELLANEOUS OBJECTS		303	500.00	10-2310-690
				<u>\$500.00</u>	
PRIEBE, HERBERT					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3822	50.00	10-1500-319-21-90
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
				<u>\$110.00</u>	
PUCKETT, MIKE					
	PHS INTERSCHOLASTIC PROG OFFICIAL		301	70.00	10-1500-319-31-90
				<u>\$70.00</u>	
RIDGLEY, SHARON					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3821	50.00	10-1500-319-21-90
				<u>\$50.00</u>	
SAWICKI, STEVEN					
	PHS INTERSCHOLASTIC PROG OFFICIAL		301	70.00	10-1500-319-31-90
				<u>\$70.00</u>	
SCHLINGER, GARY					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	55.00	10-1500-319-21-90
				<u>\$55.00</u>	
SZEWCZYK, DANIEL					
	PJHS INTERSCHOLASTIC PROG OFFICIAL		3521	60.00	10-1500-319-21-90
				<u>\$60.00</u>	
VERIZON					
	PIC O&M OF PLANT SERVICES COMMUNICA		307	25.30	20-2540-340-61
	CSC PRE-K O&M OF PLANT SERVICES COMM		307	26.41	20-2540-340-51
	PHS O&M OF PLANT SERVICES COMMUNICA		307	26.41	20-2540-340-31
	PJHS O&M OF PLANT SERVICES COMMUNIC		307	26.41	20-2540-340-21
	PES O&M OF PLANT SERVICES COMMUNICA		307	26.41	20-2540-340-11
	BUS BARN PLANT SERVICES COMMUNICATI		307	26.41	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		307	58.95	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		307	58.95	20-2540-340
				<u>\$275.25</u>	
VESTAL, DAN					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3824	58.00	10-1500-319-31-90
				<u>\$58.00</u>	
VOSS, JEFF					
	PHS INTERSCHOLASTIC PROG OFFICIAL		3521	125.00	10-1500-319-31-90
	PHS INTERSCHOLASTIC PROG OFFICIAL		3822	125.00	10-1500-319-31-90
				<u>\$250.00</u>	

Bills Payable

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Printed: 03/26/2021 9:30:46AM
PEOTONE CUSD #207
Expense on Date: 3/1/2021 to 3/31/2021

Vendor Name		P.O. Number		Description	Override	Batch #	Amount	State Account Number
WEST, ALAN				PHS INTERSCHOLASTIC PROG OFFICIAL		301	55.00	10-1500-319-31-90
							<u>\$55.00</u>	
ZURO, DAVE				PHS INTERSCHOLASTIC PROG OFFICIAL		3821	125.00	10-1500-319-31-90
							<u>\$125.00</u>	
						Report Total	<u>\$7,047.84</u>	



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

ADMINISTRATION

Mr. Steve Stein
Superintendent

Dr. Charles Vitton
Assistant Superintendent

Mr. Trevor Moore
Chief School Business Official

Mrs. Amy Loy
Special Education



BOARD OF EDUCATION

Tara Robinson
President

Richard Uthe
Vice President

Jennifer Moe
Secretary

Jodi Becker
Trustee

Roger Bettenhausen
Trustee

Paul Douglas
Trustee

Jody Thatcher
Trustee

To: Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: SCHEDULE OF BILLS (APRIL 2021)

Date: April 15, 2021

The attached Treasurer's monthly report is a summary of the district's schedule of bills to be paid.

This report is presented to you for your approval and action at the April 19, 2021 Board of Education Meeting.

(10) Educational	\$	232,110.05
(20) Operations & Maintenance	\$	53,747.58
(30) Debt Service	\$	96,797.75
(40) Transportation	\$	17,068.54
(80) Tort Immunity and Judgement	\$	1,600.00
Total Bills Payable		\$ 401,232.92

/s/

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

Tara Robinson
Board President
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Bills Payable

Printed: 04/15/2021 2:22:17PM
 PEOTONE CUSD #207
 Expense on Date: 4/1/2021 to 4/30/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
AMALGAMATED BANK OF CHICAGO						
		DEBT SERVICE LONG TERM DEBT INTEREST		10	81,031.25	30-5200-620
		DEBT SERVICE LONG TERM DEBT INTEREST		10	15,766.50	30-5200-620
					<u>\$96,797.75</u>	
AMERICAN TIME						
		PHS O&M OF PLANT SERVICES GENERAL SL		10	474.19	20-2540-410-31
					<u>\$474.19</u>	
AMPLIFIED IT LLC						
		INFORMATION SERV SOFTWARE - COVID-19		10	12,555.00	10-2630-470-92
					<u>\$12,555.00</u>	
ANSELMO, SHANNON						
		SPEC ED TRAVEL - JAN/FEB/MAR 2021		10	62.55	10-1200-332
					<u>\$62.55</u>	
ANTHONY ROOFING TECTA AMERIC						
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	1,352.15	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHASE		10	481.72	20-2540-390-11
		PES O&M OF PLANT SERV OTHER PURCHASE		10	744.19	10-1100-211
					<u>\$2,578.06</u>	
AQUA ILLINOIS, INC.						
		BUS BARN O&M OF PLANT SERVICES WATER		10	12.55	20-2540-370
		CSC PRE-K O&M OF PLANT SERV WATER/SE		10	46.39	20-2540-370-51
		DISTRICT O&M OF PLANT SERVICES WATER		10	46.40	20-2540-370
		PHS O&M OF PLANT SERVICES WATER/SEW		10	134.34	20-2540-370-31
		PJHS O&M OF PLANT SERVICES WATER/SEV		10	171.14	20-2540-370-21
					<u>\$410.82</u>	
ATI PHYSICAL THERAPY INC.						
		PHS INTRSCHLSTC CONT SRVS		10	10,166.67	10-1500-319-31
					<u>\$10,166.67</u>	
AUTISM HOME SUPPORT SERVICES						
		PES SPEC ED OTHER PURCHASED SERVICE		10	1,350.00	10-1200-390-11
		CSC PRE-K SPEC ED OTHER PURCHASED S		10	1,000.00	10-1200-390-51
		PJHS SPEC ED OTHER PURCHASED SERVIC		10	6,000.00	10-1200-390-21
					<u>\$8,350.00</u>	
BARBER, DAWN M						
		HEALTH SERVICES TRAVEL - JAN/FEB/MAR 2		10	111.44	10-2130-332
					<u>\$111.44</u>	
BEAUPRES INC						
		PUPIL TRANS SERV OTHER PROPERTY SER'		10	164.00	40-2550-329
					<u>\$164.00</u>	
BEAVER SHREDDING INC						
		PHS OTHER PURCHASED SERVICES		10	65.00	10-1130-390-31
		PES OTHER PURCHASED SERVICES		10	65.00	10-1110-390-11
		FISCAL SERVICES MISCELLANEOUS		10	130.00	10-2520-390
					<u>\$260.00</u>	
BELL TECHLOGIX INC						
		INFORMATION SERVICES SOFTWARE		10	13,977.55	10-2630-470

Bills Payable

Printed: 04/15/2021 2:22:17PM
 PEOTONE CUSD #207
 Expense on Date: 4/1/2021 to 4/30/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$13,977.55</u>	
BERKOTS SUPER FOODS						
		BOE SERVICES GENERAL SUPPLIES		10	12.47	10-2310-410
					<u>\$12.47</u>	
BMO HARRIS COMMERCIAL CARD						
		PES GENERAL SUPPLIES		10	88.14	10-1110-410-11
		PES TEXTBOOKS		10	916.39	10-1110-420-11
		PJHS GENERAL SUPPLIES		10	36.64	10-1120-410-21
		PJHS GENERAL SUPPLIES		10	45.00	10-1120-410-21
		PJHS GENERAL SUPPLIES		10	13.80	10-1120-410-21
		PJHS GENERAL SUPPLIES		10	121.68	10-1120-410-21
		PHS TEXTBOOKS		10	356.40	10-1130-420-31
		PIC GENERAL SUPPLIES		10	62.31	10-1160-410-61
		PHS SPEC ED OTHER PURCHASED SERVICE		10	25.08	10-1200-390-31
		PHS SPEC ED OTHER PURCHASED SERVICE		10	102.48	10-1200-390-31
		PES SPEC ED GENERAL SUPPLIES		10	59.98	10-1200-410-11
		PES SPEC ED GENERAL SUPPLIES		10	1,751.76	10-1200-410-11
		PJHS SPEC ED GENERAL SUPPLIES		10	187.99	10-1200-410-21
		PJHS SPEC ED GENERAL SUPPLIES		10	136.34	10-1200-410-21
		PJHS SPEC ED GENERAL SUPPLIES		10	142.99	10-1200-410-21
		PHS SPEC ED GENERAL SUPPLIES		10	17.00	10-1200-410-31
		SPECIAL EDUCATION SOFTWARE - COVID-19		10	14.99	10-1200-470-92
		PHS INTERSCHOLASTIC PROGRAM GEN SU		10	72.00	10-1500-410-31
		PHS INTERSCHOLASTIC PROGRAM GEN SU		10	189.00	10-1500-410-31
		PHS INTERSCHOLASTIC PROGRAM GEN SU		10	1,065.60	10-1500-410-31
		PHS INTERSCHOLASTIC PROGRAM GEN SU		10	3,075.00	10-1500-410-31
		PHS INTERSCHOLASTIC PROGRAM NON-CA		10	576.18	10-1500-700-31
		PJHS IMP OF INST TITLE II PROF DEVELOPM		10	165.00	10-2210-312-21-98
		PJHS IMP OF INST TITLE II PROF DEVELOPM		10	290.00	10-2210-312-21-98
		PHS IMP OF INST PROF DEVELOPMENT		10	475.00	10-2210-312-31
		PIC IMP OF INST TITLE II PROF DEVELOPM		10	194.00	10-2210-312-61-98
		IMP OF INST TITLE II PROF DEVELOPMENT		10	470.00	10-2210-312-98
		IMP OF INST GENERAL SUPPLIES		10	11.95	10-2210-410
		PES IMP OF INST GENERAL SUPPLIES		10	27.98	10-2210-410-11
		IMP OF INST TITLE IV GENERAL SUPPLIES		10	198.00	10-2210-410-99
		EDUCATIONAL MEDIA SERV GENERAL SUPP		10	136.99	10-2220-410
		PHS ASSESSMENT AND TESTING DATA PRO		10	25.00	10-2230-316-31
		PHS ASSESSMENT AND TESTING DATA PRO		10	25.00	10-2230-316-31
		PHS ASSESSMENT AND TESTING DATA PRO		10	25.00	10-2230-316-31
		PHS ASSESSMENT AND TESTING DATA PRO		10	25.00	10-2230-316-31
		BOE SERVICES GENERAL SUPPLIES		10	296.04	10-2310-410
		BOE SERVICES GENERAL SUPPLIES		10	123.10	10-2310-410
		BOE SERVICES GENERAL SUPPLIES		10	133.10	10-2310-410
		BOE SERVICES GENERAL SUPPLIES		10	254.85	10-2310-410
		PES BOE SERVICES GEN SUPPLIES PURCH		10	41.29	10-2316-410-11
		PES PRINCIPAL SERVICES GENERAL SUPPLI		10	4.00	10-2410-410-11
		DIR OF BUSINESS SUPP SERV GENERAL SU		10	44.99	10-2510-410
		DIR OF BUSINESS SUPP SERV GENERAL SU		10	(44.99)	10-2510-410

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		DIR OF BUSINESS SUPP SERV GENERAL SU		10	44.99	10-2510-410
		INFORMATION SERVICES OTHER PURCH SE		10	37.13	10-2630-390
		INFORMATION SERVICES GEN SUPPLIES		10	21.95	10-2630-410
		PIC INFORMATION SERVICES GEN SUPPLIES		10	945.00	10-2630-410-61
		PHS INFORMATION SERVICES SOFTWARE		10	399.00	10-2630-470-31
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	275.00	20-2540-390-61
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	385.42	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	19.94	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	21.99	20-2540-410
		PES O&M OF PLANT SERVICES GENERAL SL		10	94.27	20-2540-410-11
		PJHS O&M OF PLANT SERVICES GENERAL S		10	51.96	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	48.08	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	68.82	20-2540-410-21
		PHS O&M OF PLANT SERVICES GENERAL SL		10	29.95	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	42.00	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	15.31	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	13.99	20-2540-410-31
		CSC PRE-K O&M OF PLANT SERVICES GENE		10	19.95	20-2540-410-51
		PIC O&M OF PLANT SERVICES GENERAL SU		10	52.33	20-2540-410-61
		PIC O&M OF PLANT SERVICES GENERAL SU		10	559.24	20-2540-410-61
		O&M OF PLANT SERV NON-CAPITALIZED EC		10	739.20	20-2540-700
					<u>\$15,863.57</u>	
BOLIN, SARAH		HEALTH SERVICES TRAVEL		10	131.54	10-2130-332
					<u>\$131.54</u>	
BORKENHAGEN, CHRIS L		PHS BOE SERVICES REIMBURSEMENT OF D		10	250.00	10-2310-222-31
					<u>\$250.00</u>	
BSN SPORTS		PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	331.14	10-1500-410-31
		PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	326.43	10-1500-410-21
					<u>\$657.57</u>	
CANON FINANCIAL SERVICES INC		PHS INTERNAL SERVICES RENTAL		10	998.40	10-2570-325-31
		PJHS INTERNAL SERVICES RENTAL		10	499.20	10-2570-325-21
		PES INTERNAL SERVICES RENTAL		10	998.40	10-2570-325-11
					<u>\$2,496.00</u>	
CHICAGO AUTISM ACADEMY INC		PHS K-12 SPECIAL EDUCATION TUITION		10	5,120.72	10-1912-670-31
					<u>\$5,120.72</u>	
CHILDRENS PLUS INC						
028109		PJHS EDUCATIONAL MEDIA SERV GENERAL		10	317.09	10-2220-410-21
028107		PES EDUCATIONAL MEDIA SERV GENERAL S		10	2,055.32	10-2220-410-11
028108		PIC EDUCATIONAL MEDIA SERV GENERAL SI		10	998.35	10-2220-410-61
028108		PIC EDUCATIONAL MEDIA SERV GENERAL SI		10	2,384.08	10-2220-410-61
					<u>\$5,754.84</u>	
CLOVERLEAF FARMS						

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		PHS FOOD SERVICES PROG FOOD GEN SUF		10	102.00	10-2560-411-31
		PJHS FOOD SERVICES PROG FOOD GEN SU		10	175.25	10-2560-411-21
		PES FOOD SERVICES PROG FOOD GEN SUF		10	596.25	10-2560-411-11
		PIC FOOD SERVICES PROG FOOD GEN SUPI		10	276.70	10-2560-411-61
					<u>\$1,150.20</u>	
COMED						
		BUS BARN O&M OF PLANT SERVICES ELECT		10	81.85	20-2540-466
		PES O&M OF PLANT SERVICES ELECTRICIT		10	524.75	20-2540-466-11
		PHS O&M OF PLANT SERVICES ELECTRICIT		10	3,337.92	20-2540-466-31
		PIC O&M OF PLANT SERVICES ELECTRICITY		10	445.38	20-2540-466-61
		CSC PRE-K O&M OF PLANT SERVICES ELEC		10	148.33	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECTF		10	148.33	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICIT		10	936.51	20-2540-466-21
					<u>\$5,623.07</u>	
COWGER, MONICA						
		HEALTH SERVICES TRAVEL - MAR 2021		10	28.84	10-2130-332
					<u>\$28.84</u>	
DEGRAAF, TENA M						
		PJHS GENERAL SUPPLIES		10	30.99	10-1120-410-21
					<u>\$30.99</u>	
DEPKE						
		PHS AGRICULTURE GENERAL SUPPLIES		10	24.36	10-1446-410-31-01
					<u>\$24.36</u>	
DEWEESE, LARRY						
		PES BOE SERVICES REIMBURSEMENT OF D		10	250.00	10-2310-222-11
					<u>\$250.00</u>	
DRALLE CHEVROLET AND BUICK IN						
		PHS DRIVERS ED RENTAL		10	500.00	10-1130-325-31-21
					<u>\$500.00</u>	
ECTS						
		INFORMATION SERVICES OTHER PURCH SE		10	910.07	10-2630-390
					<u>\$910.07</u>	
ELEMENTAL SOLUTIONS LLC						
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	995.00	20-2540-390-61
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	497.50	20-2540-390-51
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	995.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHAS		10	995.00	20-2540-390-11
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	310.00	20-2540-390-31
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	310.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHAS		10	310.00	20-2540-390-11
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	497.50	20-2540-390-51
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	995.00	20-2540-390-61
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	995.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHAS		10	995.00	20-2540-390-11
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	450.00	20-2540-390-61
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	450.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHAS		10	450.00	20-2540-390-11

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	225.00	20-2540-390-51
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	995.00	20-2540-390-61
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	497.50	20-2540-390-51
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	995.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHASE		10	995.00	20-2540-390-11
		DO O&M OF PLANT SERV OTHER PURCHASE		10	497.50	20-2540-390
		DO O&M OF PLANT SERVICES OTHER PURC		10	497.50	20-2540-390
		DO O&M OF PLANT SERVICES OTHER PURC		10	225.00	20-2540-390
		DO O&M OF PLANT SERV OTHER PURCHASE		10	497.50	20-2540-390
					<u>\$14,670.00</u>	
EMPLOYEE BENEFITS CORP		STAFF SERVICES OTHER PURCHASED SERV		10	99.75	10-2640-390
					<u>\$99.75</u>	
ENTRE SOLUTIONS II		PIC INFORMATION SERVICES OTHER PURCH		10	4,093.40	10-2630-390-61
					<u>\$4,093.40</u>	
GOLDY LOCKS TINLEY PARK		PHS O&M OF PLANT SERVICES GENERAL SL		10	14.75	20-2540-410-31
					<u>\$14.75</u>	
GORDON ELECTRIC SUPPLY, INC B		O&M OF PLANT SERVICES GENERAL SUPPLI		10	77.26	20-2540-410
		PHS O&M OF PLANT SERVICES GENERAL SL		10	101.83	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	(77.26)	20-2540-410-31
					<u>\$101.83</u>	
GORDON FOOD SERVICE INC		PJHS FOOD SERVICES GEN SUPPLIES		10	28.54	10-2560-410-21
		PJHS FOOD SERVICES PROG FOOD GEN SU		10	105.61	10-2560-411-21
		PJHS FOOD SERVICES PROG FOOD GEN SU		10	42.42	10-2560-411-21
		PES FOOD SERVICES GEN SUPPLIES		10	108.44	10-2560-410-11
		PES FOOD SERVICES PROG FOOD GEN SUF		10	692.04	10-2560-411-11
		PES FOOD SERVICES PROG FOOD GEN SUF		10	348.85	10-2560-411-11
		PES FOOD SERVICES GEN SUPPLIES		10	(35.99)	10-2560-410-11
		PES FOOD SERVICES GEN SUPPLIES		10	51.81	10-2560-410-11
		PES FOOD SERVICES PROG FOOD GEN SUF		10	693.59	10-2560-411-11
		PES FOOD SERVICES GEN SUPPLIES		10	182.76	10-2560-410-11
		PES FOOD SERVICES PROG FOOD GEN SUF		10	639.79	10-2560-411-11
		PHS FOOD SERVICES PROG FOOD GEN SUF		10	175.60	10-2560-411-31
		PIC FOOD SERVICES PROG FOOD GEN SUPI		10	77.52	10-2560-411-61
		PHS FOOD SERVICES GEN SUPPLIES		10	61.89	10-2560-410-31
		PHS FOOD SERVICES GEN SUPPLIES		10	81.38	10-2560-410-31
		PIC FOOD SERVICES PROG FOOD GEN SUPI		10	90.00	10-2560-411-61
		PHS FOOD SERVICES PROG FOOD GEN SUF		10	197.55	10-2560-411-31
		PIC FOOD SERVICES PROG FOOD GEN SUPI		10	263.21	10-2560-411-61
		PHS FOOD SERVICES PROG FOOD GEN SUF		10	88.99	10-2560-411-31
		PHS GUIDANCE SERVICES GENERAL SUPPL		10	244.74	10-2120-410-31
		PHS FOOD SERVICES NON-PROG FOOD GEI		10	6.66	10-2560-412-31
		PIC FOOD SERVICES PROG FOOD GEN SUPI		10	189.14	10-2560-411-61

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		PES FOOD SERVICES GEN SUPPLIES		10	104.63	10-2560-410-11
					<u>\$4,439.17</u>	
GRAHONYA, MELISSA E		IMP OF INST DUES AND FEES		10	253.00	10-2210-640
					<u>\$253.00</u>	
HEALTH RESOURCE SERVICE MGM		SPEC ED OTHER PURCHASED SERVICES		10	232.77	10-1200-390
		SPEC ED OTHER PURCHASED SERVICES		10	148.77	10-1200-390
					<u>\$381.54</u>	
HERITAGE FS INC		PUPIL TRANS SERV GASOLINE/DIESEL		10	5,610.87	40-2550-464
		O&M OF PLANT SERVICES GASOLINE/DIESE		10	470.24	20-2540-464
		PHS DRIVERS ED GASOLINE/DIESEL		10	175.47	10-1700-464-31
		PUPIL TRANS SERV GASOLINE/DIESEL		10	9,593.26	40-2550-464
					<u>\$15,849.84</u>	
HICKSGAS LLC		PHS O&M OF PLANT SERVICES GENERAL SL		10	196.63	20-2540-410-31
					<u>\$196.63</u>	
HIMES, PETRARCA & FESTER, ATTC		FISCAL SERVICES LEGAL SERVICES		10	180.00	10-2520-318
		FISCAL SERVICES LEGAL SERVICES		10	75.00	10-2520-318
		BOE SERVICES LEGAL SERVICES		10	90.00	10-2310-318
		FISCAL SERVICES LEGAL SERVICES		10	90.00	10-2520-318
		FISCAL SERVICES LEGAL SERVICES		10	50.00	10-2520-318
		BOE SERVICES LEGAL SERVICES		10	75.00	10-2310-318
		FISCAL SERVICES LEGAL SERVICES		10	60.00	10-2520-318
		FISCAL SERVICES LEGAL SERVICES		10	100.00	10-2520-318
		FISCAL SERVICES LEGAL SERVICES		10	60.00	10-2520-318
		SPEC ED LEGAL SERVICES		10	412.50	10-1200-318
		FISCAL SERVICES LEGAL SERVICES		10	75.00	10-2520-318
		FISCAL SERVICES LEGAL SERVICES		10	60.00	10-2520-318
		SPEC ED LEGAL SERVICES		10	82.50	10-1200-318
		FISCAL SERVICES LEGAL SERVICES		10	475.00	10-2520-318
		BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
		SPEC ED LEGAL SERVICES		10	110.00	10-1200-318
		FISCAL SERVICES LEGAL SERVICES		10	175.00	10-2520-318
		SPEC ED LEGAL SERVICES		10	165.00	10-1200-318
		BOE SERVICES LEGAL SERVICES		10	210.00	10-2310-318
		SPEC ED LEGAL SERVICES		10	137.50	10-1200-318
		SPEC ED LEGAL SERVICES		10	137.50	10-1200-318
					<u>\$2,880.00</u>	
HOPEWELL CAREER ACADEMY INC		PHS K-12 SPECIAL EDUCATION TUITION		10	6,063.85	10-1912-670-31
					<u>\$6,063.85</u>	
HUDSON ENERGY SERVICES LLC		PIC O&M OF PLANT SERVICES ELECTRICITY		10	535.38	20-2540-466-61
		PHS O&M OF PLANT SERVICES ELECTRICIT		10	4,432.21	20-2540-466-31

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		PES O&M OF PLANT SERVICES ELECTRICIT		10	622.75	20-2540-466-11
		BUS BARN O&M OF PLANT SERVICES ELECT		10	72.89	20-2540-466
		CSC PRE-K O&M OF PLANT SERVICES ELEC		10	118.69	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECT		10	118.70	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICIT		10	911.89	20-2540-466-21
					<u>\$6,812.51</u>	
IDEAL ENVIRONMENTAL ENGINEER		RISK MANAGEMENT OTHER PROF SERVICE		10	700.00	80-2365-319
					<u>\$700.00</u>	
IHSA		PHS INTERSCHOLASTIC PROG ATHLETIC DL		10	100.00	10-1500-640-31
		PHS INTERSCHOLASTIC PROG ATHLETIC DL		10	100.00	10-1500-640-31
		PHS INTERSCHOLASTIC PROG ATHLETIC DL		10	100.00	10-1500-640-31
		PHS INTERSCHOLASTIC PROG ATHLETIC DL		10	100.00	10-1500-640-31
		PHS INTERSCHOLASTIC PROG ATHLETIC DL		10	100.00	10-1500-640-31
					<u>\$500.00</u>	
ILLINOIS OFFICE OF THE STATE FIR		PIC RISK MAN OTHER PROF SERVICES		10	100.00	80-2365-319-61
		PES RISK MAN OTHER PROF SERVICES		10	200.00	80-2365-319-11
		PHS RISK MAN OTHER PROF SERVICES		10	300.00	80-2365-319-31
		CSC PRE-K RISK MAN OTHER PROF SERV		10	50.00	80-2365-319-51
		PJHS RISK MAN OTHER PROF SERVICES		10	200.00	80-2365-319-21
		DO RISK MANAGEMENT OTHER PROF SERV		10	50.00	80-2365-319
					<u>\$900.00</u>	
J.W. PEPPER & SON INC		PJHS MUSIC GENERAL SUPPLIES		10	166.99	10-1120-410-21-12
028110		PHS MUSIC GENERAL SUPPLIES		10	16.99	10-1130-410-31-12
028110		PHS MUSIC GENERAL SUPPLIES		10	120.00	10-1130-410-31-12
					<u>\$303.98</u>	
JEANS SEPTIC INC.		PIC O&M OF PLANT SERV OTHER PURCHAS		10	624.00	20-2540-390-61
					<u>\$624.00</u>	
LEARNING TECHNOLOGY CENTER		IMP OF INST TITLE II PROF DEVELOPMENT		10	75.00	10-2210-312-98
					<u>\$75.00</u>	
LINCOLN-WAY AREA SPECIAL ED		PIC SPEC ED OTHER PURCHASED SERVICE		10	53.48	10-1200-390-61
					<u>\$53.48</u>	
LOY, AMY		SPEC ED TRAVEL - JAN/FEB/MAR 2021		10	66.08	10-1200-332
					<u>\$66.08</u>	
MACDOUGALL, MEGAN		PJHS SPEC ED GENERAL SUPPLIES		10	66.69	10-1200-410-21
					<u>\$66.69</u>	
MCINTYRE, COLLEEN		SPEC ED TRAVEL - JAN/FEB/MAR 2021		10	78.29	10-1200-332

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					<u>\$78.29</u>	
MEDCO SUPPLY COMPANY						
	028182	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	1,286.44	10-1500-410-31
	028182	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	3.51	10-1500-410-31
	028182	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	38.10	10-1500-410-31
	028182	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	52.10	10-1500-410-31
					<u>\$1,380.15</u>	
MENARDS - BRADLEY						
		PHS O&M OF PLANT SERVICES GENERAL SL		10	161.41	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	6.47	20-2540-410-31
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	(6.49)	20-2540-410
		PHS O&M OF PLANT SERVICES GENERAL SL		10	36.90	20-2540-410-31
		PJHS O&M OF PLANT SERVICES GENERAL S		10	144.35	20-2540-410-21
		PHS O&M OF PLANT SERVICES GENERAL SL		10	31.70	20-2540-410-31
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	65.85	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	43.47	20-2540-410
		PHS INTERSCHOLASTIC PROG ATH GENERA		10	30.98	10-1500-410-31
					<u>\$514.64</u>	
MIDWEST INTEGRATED SOLUTIONS						
		CSC O&M OF PLANT SERV OTHER PURCHAS		10	17.50	20-2540-390-51
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	35.00	20-2540-390-31
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	35.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHAS		10	35.00	20-2540-390-11
		D.O. O&M OF PLANT SERV OTHER PURCHAS		10	17.50	20-2540-390
					<u>\$140.00</u>	
MIDWEST TRANSIT EQUIPMENT						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	5.10	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	325.62	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	40.52	40-2550-410
		PUPIL TRANS SERV OTHER PURCHASED SE		10	495.84	40-2550-390
		PUPIL TRANS SERV GENERAL SUPPLIES		10	135.54	40-2550-410
					<u>\$1,002.62</u>	
MURRAY, TIMOTHY						
		BOE SERVICES DISTRICT REIMBURSEMENT		10	250.00	10-2310-222
					<u>\$250.00</u>	
NAPA AUTO PARTS MANTENO						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	14.17	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	164.59	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	300.97	40-2550-410
					<u>\$479.73</u>	
NAPA AUTO PARTS PEOTONE						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	39.84	40-2550-410
		PJHS O&M OF PLANT SERVICES GENERAL S		10	2.52	20-2540-410-21
		PUPIL TRANS SERV GENERAL SUPPLIES		10	7.28	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	6.76	40-2550-410
					<u>\$56.40</u>	
NASCO						

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	027989	PJHS ART GENERAL SUPPLIES		10	130.75	10-1120-410-21-02
	028181	PHS ART GENERAL SUPPLIES		10	14.95	10-1130-410-31-02
	028181	PHS ART GENERAL SUPPLIES		10	160.16	10-1130-410-31-02
					<u>\$305.86</u>	
NASSP/NHS		PHS DUES AND FEES		10	385.00	10-1130-640-31
					<u>\$385.00</u>	
NOBELUS LLC		PES GENERAL SUPPLIES		10	146.04	10-1110-410-11
					<u>\$146.04</u>	
OTIS ELEVATOR COMPANY		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	140.04	20-2540-390-51
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	141.12	20-2540-390-31
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	423.36	20-2540-390-31
		DO O&M OF PLANT SERVICES OTHER PURC		10	140.04	20-2540-390
					<u>\$844.56</u>	
PARKLAND PREPARATORY ACADEMY		PHS K-12 SPECIAL EDUCATION TUITION		10	3,868.21	10-1912-670-31
					<u>\$3,868.21</u>	
PERFORMANCE CHEMICAL & SUPPLY		CSC PRE-K O&M OF PLANT SERVICES GENERAL		10	128.14	20-2540-410-51
		PIC O&M OF PLANT SERVICES GENERAL SUPPLIES		10	360.51	20-2540-410-61
		PES O&M OF PLANT SERVICES GENERAL SUPPLIES		10	933.99	20-2540-410-11
		PHS O&M OF PLANT SERVICES GENERAL SUPPLIES		10	506.60	20-2540-410-31
		PIC O&M OF PLANT SERVICES GENERAL SUPPLIES		10	88.24	20-2540-410-61
		PJHS O&M OF PLANT SERVICES GENERAL SUPPLIES		10	88.66	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL SUPPLIES		10	886.38	20-2540-410-21
		DISTRICT O&M OF PLANT SERVICES GENERAL		10	128.19	20-2540-410
					<u>\$3,120.71</u>	
PIONEER MANUFACTURING COMPANY		PHS INTERSCHOLASTIC PROGRAM ATHLETICS GENERAL		10	45.95	10-1500-410-31
					<u>\$45.95</u>	
PITNEY BOWES INC		FISCAL SERVICES GENERAL SUPPLIES		10	113.04	10-2520-410
					<u>\$113.04</u>	
PITNEY BOWES RESERVE ACCOUNT		FISCAL SERVICES COMMUNICATION		10	500.00	10-2520-340
					<u>\$500.00</u>	
PRECISION PIPING INC		CSC PRE-K O&M OF PLANT SERV OTHER PURCHASE		10	67.50	20-2540-390-51
		O&M OF PLANT SERVICES OTHER PURCHASE		10	67.50	20-2540-390
		CSC PRE-K O&M OF PLANT SERV OTHER PURCHASE		10	498.41	20-2540-390-51
		O&M OF PLANT SERVICES OTHER PURCHASE		10	498.42	20-2540-390
		PES O&M OF PLANT SERV OTHER PURCHASE		10	1,215.00	20-2540-390-11
		PES O&M OF PLANT SERV OTHER PURCHASE		10	3,705.31	20-2540-390-11
		PJHS O&M OF PLANT SERV OTHER PURCHASE		10	382.85	20-2540-390-21

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Expense on Date: 4/1/2021 to 4/30/2021

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PJHS O&M OF PLANT SERV OTHER PURCHA		10	135.00	20-2540-390-21
	PIC O&M OF PLANT SERV OTHER PURCHASI		10	257.50	20-2540-390-61
	PHS O&M OF PLANT SERV OTHER PURCHAS		10	502.50	20-2540-390-31
	PES O&M OF PLANT SERV OTHER PURCHAS		10	202.00	20-2540-390-11
	PES O&M OF PLANT SERV OTHER PURCHAS		10	426.30	10-1100-211
				<u>\$7,958.29</u>	
PROTOLIGHT INC					
028142	PHS CAP OUTLAY - CAP EQUIP		10	6,010.39	10-1130-550-31
				<u>\$6,010.39</u>	
PUSHCOIN INC					
	BOE SERVICES OTHER PURCHASED SERVIC		10	753.00	10-2310-390
				<u>\$753.00</u>	
RIVAL5 TECHNOLOGIES CORP					
	PHS O&M OF PLANT SERVICES COMMUNICA		10	98.64	20-2540-340-31
	PJHS O&M OF PLANT SERVICES COMMUNIC		10	94.57	20-2540-340-21
	PIC O & M TELEPHONE		10	336.36	20-2540-340-61
	PHS O & M TELEPHONE		10	1,597.24	20-2540-340-31
	PJHS O & M TELEPHONE		10	924.96	20-2540-340-21
	PES O & M TELEPHONE		10	798.83	20-2540-340-11
	BUS BARN O & M TELEPHONE		10	126.13	20-2540-340
	CSC O & M TELEPHONE		10	210.43	20-2540-340-51
	DISTRICT OFFICES O & M TELEPHONE		10	210.43	20-2540-340
				<u>\$4,397.59</u>	
RIVEREDGE HOSPITAL					
	PHS K-12 SPECIAL EDUCATION TUITION		10	250.00	10-1912-670-31
				<u>\$250.00</u>	
RIVERSIDE MEDICAL CENTER					
	PHS K-12 SPECIAL EDUCATION TUITION		10	598.00	10-1912-670-31
				<u>\$598.00</u>	
RIVERSIDE WORKFORCE HEALTH					
	PUPIL TRANS SERV OTHER PURCHASED SE		10	50.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
	PHS OTHER PROF SERVICES (MEDICAL)		10	260.00	10-2132-319-31
				<u>\$405.00</u>	
RUDER ELECTRIC INC.					
	PJHS INFORMATION SERVICES OTHER PURI		10	531.25	10-2630-390-21
				<u>\$531.25</u>	
SCHUBBE, SHERI C					
	EDUCATIONAL MEDIA SERV TRAVEL		10	82.26	10-2220-332
				<u>\$82.26</u>	
SCREENCASTIFY LLC					
	INFORMATION SERV SOFTWARE - COVID-19		10	3,000.00	10-2630-470-92
				<u>\$3,000.00</u>	
SENTINEL TECHNOLOGIES INC					
	INFORMATION SERVICES SOFTWARE		10	3,062.25	10-2630-470
	INFORMATION SERVICES GEN SUPPLIES		10	2,326.00	10-2630-410

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$5,388.25</u>	
SOWIC						
		PIC PMTS FOR SPECIAL ED PROF SERV - IN		10	10,000.00	10-4120-314-61
		PHS PMTS FOR SPECIAL ED PROF SERV - IN		10	25,000.00	10-4120-314-31
		PJHS PMTS FOR SPECIAL ED PROF SERV - II		10	15,000.00	10-4120-314-21
		PES PMTS FOR SPECIAL ED PROF SERV - IN		10	16,050.46	10-4120-314-11
					<u>\$66,050.46</u>	
STAPLES BUSINESS ADVANTAGE						
		PHS GENERAL SUPPLIES		10	52.84	10-1130-410-31
		PHS GENERAL SUPPLIES		10	52.84	10-1130-410-31
		PHS GENERAL SUPPLIES		10	(52.84)	10-1130-410-31
		PHS GENERAL SUPPLIES		10	52.84	10-1130-410-31
		PJHS GENERAL SUPPLIES		10	166.54	10-1120-410-21
		PIC GENERAL SUPPLIES		10	0.50	10-1160-410-61
		PIC GENERAL SUPPLIES		10	78.92	10-1160-410-61
		PIC GENERAL SUPPLIES		10	(62.30)	10-1160-410-61
		FISCAL SERVICES GENERAL SUPPLIES		10	(172.10)	10-2520-410
					<u>\$117.24</u>	
STAR DISPOSAL SERVICE						
		PIC O&M OF PLANT SERVICES SAN SERV		10	210.87	20-2540-321-61
		CSC PRE-K O&M OF PLANT SERVICES SAN S		10	51.12	20-2540-321-51
		PJHS O&M OF PLANT SERVICES SANITATION		10	453.69	20-2540-321-21
		PES O&M OF PLANT SERVICES SANITATION		10	287.55	20-2540-321-11
		BUS BARN PLANT SERVICES SANITATION SI		10	61.34	20-2540-321
		PHS O&M OF PLANT SERVICES SANITATION		10	709.29	20-2540-321-31
		PHS O&M OF PLANT SERVICES SANITATION		10	88.24	20-2540-321-31
		DO O&M OF PLANT SERVICES SANITATION I		10	51.12	20-2540-321
		PHS O&M OF PLANT SERVICES SAN SERV		10	0.10	20-2540-321-31
					<u>\$1,913.32</u>	
TECHNOLOGY RESOURCE ADVISOR						
		INFORMATION SERVICES INSURANCE		10	132.00	10-2630-380
					<u>\$132.00</u>	
THE HOME DEPOT PRO						
		PHS O&M OF PLANT SERVICES GENERAL SL		10	30.20	20-2540-410-31
					<u>\$30.20</u>	
THE VEDETTE INC						
		BOE SERVICES MISCELLANEOUS OBJECTS		10	40.00	10-2310-690
					<u>\$40.00</u>	
TIERNEY						
028113		PHS INFORMATION SERVICES GEN SUPPLIE		10	16,940.00	10-2630-410-31
028113		PHS INFORMATION SERVICES SOFTWARE		10	21,250.00	10-2630-470-31
028113		PHS INFORMATION SERVICES OTHER PURC		10	900.00	10-2630-390-31
028113		PHS PROF DEVELOPMENT		10	1,799.00	10-1130-312-31
					<u>\$40,889.00</u>	
TIMEOUT SERVICES, LLC						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	766.00	20-2540-390-31

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$766.00</u>	
TRINITY SERVICES						
		PHS K-12 SPECIAL EDUCATION TUITION		10	3,833.55	10-1912-670-31
					<u>\$3,833.55</u>	
UNITED PIPE & SUPPLY						
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	166.90	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	183.04	20-2540-410
					<u>\$349.94</u>	
VERIZON						
		PIC O&M OF PLANT SERVICES COMMUNICA		10	25.39	20-2540-340-61
		CSC PRE-K O&M OF PLANT SERVICES COMM		10	26.51	20-2540-340-51
		PHS O&M OF PLANT SERVICES COMMUNICA		10	26.51	20-2540-340-31
		PJHS O&M OF PLANT SERVICES COMMUNIC		10	26.51	20-2540-340-21
		PES O&M OF PLANT SERVICES COMMUNICA		10	26.51	20-2540-340-11
		BUS BARN PLANT SERVICES COMMUNICATI		10	26.51	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		10	58.97	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		10	58.97	20-2540-340
					<u>\$275.88</u>	
WEDIC, JAMES R						
		PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	12.00	10-1500-410-21
					<u>\$12.00</u>	
WHITMORE ACE HARDWARE SUPPI						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	19.18	40-2550-410
		PHS O&M OF PLANT SERVICES GENERAL SL		10	87.92	20-2540-410-31
		PIC O&M OF PLANT SERVICES GENERAL SU		10	14.99	20-2540-410-61
		PHS O&M OF PLANT SERVICES GENERAL SL		10	29.99	20-2540-410-31
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	27.35	20-2540-410
					<u>\$179.43</u>	
WILL COUNTY						
		BOE SERVICES MISCELLANEOUS OBJECTS		10	169.50	10-2310-690
					<u>\$169.50</u>	
WOODYS EMS						
		O&M OF PLANT SERVICES OTHER PURCHAS		10	61.60	20-2540-390
					<u>\$61.60</u>	
ZURALES, CAROLE						
		PES BOE SERVICES GEN SUPPLIES PURCH		10	10.00	10-2316-410-11
		PES BOE SERVICES GEN SUPPLIES PURCH		10	23.80	10-2316-410-11
		PES GENERAL SUPPLIES		10	7.00	10-1110-410-11
					<u>\$40.80</u>	
Report Total					<u>\$401,323.92</u>	

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PHS CLASS OF 2024 114									
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance	
114	PHS CLASS OF 2024	770.00	0.00	770.00	1,410.00	640.00	0.00	640.00	
119	PHS CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	315.19	315.19	
123	PHS INTERNATIONAL CULTURE CLUB	0.00	0.00	0.00	0.00	0.00	107.14	107.14	
124	PHS FFA	1,763.22	0.00	4,417.27	1,640.00	(2,777.27)	12,165.08	9,387.81	
126	PJHS BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	1,092.85	1,092.85	
127	PHS GOLF	0.00	0.00	342.00	410.00	68.00	1,101.17	1,169.17	
128	PIC INTRAMURAL	0.00	0.00	0.00	0.00	0.00	3,333.96	3,333.96	
129	PHS SPECIAL OLYMPICS UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	89.66	89.66	
130	PHS SKILLS USA	0.00	0.00	0.00	0.00	0.00	4,730.60	4,730.60	
131	PHS BEST BUDDIES	0.00	0.00	0.00	0.00	0.00	325.91	325.91	
132	PHS BOWLING	0.00	0.00	0.00	0.00	0.00	86.60	86.60	
133	PHS BOYS BASEBALL	0.00	0.00	1,399.62	0.00	(1,399.62)	1,533.64	134.02	
134	PHS BOYS BASKETBALL TEAM	1,560.00	0.00	5,262.00	0.00	(5,262.00)	6,017.76	755.76	
136	PHS GENERAL ATHLETIC	0.00	0.00	1,070.00	1,070.00	0.00	3,532.15	3,532.15	
137	INDUSTRIAL TECH RESALE	0.00	0.00	0.00	1,199.51	1,199.51	(384.73)	814.78	
138	PJHS BEHAVIOR INCENTIVE PROGRAM	0.00	0.00	0.00	249.55	249.55	1,082.52	1,332.07	
139	PHS TRACK	0.00	0.00	0.00	0.00	0.00	4,743.33	4,743.33	
140	PHS CHEERLEADERS	0.00	0.00	478.07	0.00	(478.07)	1,702.00	1,223.93	
141	PHS GIRLS BB TEAM	0.00	0.00	0.00	0.00	0.00	97.26	97.26	
142	PHS AUDITORIUM	0.00	0.00	0.00	0.00	0.00	21,040.61	21,040.61	
143	PHS CLASS OF 2023	0.00	0.00	924.00	1,750.00	826.00	613.50	1,439.50	
144	PHS GIRLS VOLLEYBALL TEAM	0.00	0.00	450.00	80.00	(370.00)	5,266.69	4,896.69	
145	PHS GIRLS SOFTBALL	0.00	0.00	0.00	0.00	0.00	1,048.10	1,048.10	
146	PHS SPANISH CLUB	0.00	220.85	0.00	220.85	220.85	1.00	221.85	
147	PHS STUDENT COUNCIL	1,876.77	1,345.00	6,931.07	6,288.85	(642.22)	7,546.17	6,903.95	
148	PJHS BASEBALL	0.00	0.00	1,082.98	662.98	(400.00)	400.00	0.00	
149	PJHS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00	21.00	21.00	
150	PHS DANCE TEAM	0.00	0.00	0.00	0.00	0.00	1,239.73	1,239.73	

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LETTERMEN 151

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
151	LETTERMEN	0.00	0.00	0.00	0.00	0.00	2,404.27	2,404.27
152	PHS YEARBOOK	0.00	520.00	0.00	585.00	585.00	6,710.77	7,295.77
153	PHS BAND	265.00	0.00	299.53	0.00	(299.53)	1,389.49	1,089.96
154	PHS CHOIR	0.00	0.00	66.10	0.00	(66.10)	385.83	319.73
155	PHS SHOW CHOIR	59.40	0.00	59.40	0.00	(59.40)	1,489.14	1,429.74
156	NATIONAL HONOR SOCIETY	379.00	0.00	2,318.18	1,574.00	(744.18)	1,774.32	1,030.14
157	CSC PRESCHOOL	0.00	0.00	0.00	0.00	0.00	16.81	16.81
158	PHS FOOTBALL	0.00	0.00	2,662.54	203.00	(2,459.54)	13,128.92	10,669.38
159	PHS POP FUND	0.00	0.00	18.85	0.00	(18.85)	3,010.01	2,991.16
160	PERFORMING ARTS	299.09	90.00	1,070.03	135.00	(935.03)	15,832.64	14,897.61
161	PIC DRAMA	0.00	0.00	0.00	0.00	0.00	736.38	736.38
162	PJHS CROSS COUNTRY	0.00	0.00	119.33	100.00	(19.33)	244.09	224.76
163	PHS THESPIANS	0.00	0.00	129.00	0.00	(129.00)	549.01	420.01
164	PIC FRIENDS MAKING FRIENDS	0.00	0.00	0.00	0.00	0.00	491.44	491.44
166	PHS SCHOLASTIC BOWL	0.00	0.00	0.00	0.00	0.00	91.89	91.89
168	JAKE BAUMGARTNER MEMORIAL (WEIGHT ROOM)	0.00	0.00	0.00	0.00	0.00	175.00	175.00
169	PJHS ATHLETIC CONCESSIONS	0.00	0.00	79.69	0.00	(79.69)	1,000.00	920.31
170	PJHS ACTIVITIES ACCOUNT	0.00	0.00	755.86	98.32	(657.54)	5,688.07	5,030.53
171	PJHS CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	14.39	14.39
173	PJHS BAND	0.00	0.00	0.00	0.00	0.00	1,686.30	1,686.30
174	PJHS CHORUS	0.00	0.00	0.00	0.00	0.00	166.29	166.29
177	PJHS STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00	3,365.25	3,365.25
178	PJHS YEARBOOK	0.00	0.00	821.14	1,020.00	198.86	4,119.59	4,318.45
181	CHOOSE TO INCLUDE	0.00	268.45	0.00	268.45	268.45	282.27	550.72
182	PES	250.00	0.00	3,641.67	3,105.61	(536.06)	8,266.46	7,730.40
185	PES SUNSHINE	118.79	0.00	564.71	500.00	(64.71)	335.20	270.49
188	PIC	0.00	0.00	572.00	572.00	0.00	3,239.57	3,239.57
189	PIC FACULTY FUND	0.00	0.00	0.00	0.00	0.00	3.45	3.45

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PHS CLASS OF 2021 191											
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance			
191	PHS CLASS OF 2021	936.00	0.00	936.00	1,479.00	543.00	(631.87)	(88.87)			
192	PHS CLASS OF 2022	0.00	0.00	1,600.00	1,260.00	(340.00)	1,167.00	827.00			
193	(DO NOT USE) GENERAL FUND	0.00	0.00	0.00	0.00	0.00	8,525.51	8,525.51			
194	INTEREST	0.00	41.11	(88.27)	296.19	384.46	5,771.92	6,156.38			
197	EDUCATION FOUNDATION	0.00	0.00	3,548.11	4,004.64	456.53	57.94	514.47			
199	PHS STAFF	0.00	0.00	50.00	0.00	(50.00)	2,190.49	2,140.49			
203	PHS TAD	0.00	0.00	0.00	50.00	50.00	265.59	315.59			
205	PHS MATH CLUB	0.00	0.00	0.00	0.00	0.00	201.95	201.95			
208	PIC LIBRARY	0.00	0.00	0.00	0.00	0.00	79.33	79.33			
209	PJHS SKILLS USA	0.00	0.00	0.00	3,298.00	3,298.00	249.07	3,547.07			
210	PHS AP & PROCTOR	0.00	0.00	0.00	0.00	0.00	210.65	210.65			
211	PJHS PE GYM SUITS	0.00	0.00	0.00	0.00	0.00	729.93	729.93			
212	SOCCER SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	2,427.26	2,427.26			
213	PJHS PALS	35.53	0.00	157.39	100.00	(57.39)	848.34	790.95			
215	PHS LIBRARY	0.00	0.00	63.15	63.17	0.02	4,496.78	4,496.80			
217	PHS BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	9,037.99	9,037.99			
219	PES LIBRARY	0.00	0.00	0.00	0.00	0.00	214.06	214.06			
300	PHS GIRLS BKB SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	48.30	48.30			
500	PJHS ATHLETICS	0.00	0.00	222.98	0.00	(222.98)	341.56	118.58			
600	PJHS LIBRARY	132.32	0.00	392.79	132.33	(260.46)	5,743.13	5,482.67			
700	PHS/PJHS SKILLS CONCESSIONS	0.00	0.00	6,596.00	0.00	(6,596.00)	7,595.12	999.12			
900	PIC YEARBOOK CLUB	0.00	0.00	283.00	313.29	30.29	1,826.64	1,856.93			
901	PHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	984.19	984.19			
902	PJHS PLAY ACTIVITY	480.00	205.00	624.95	205.00	(419.95)	3,800.05	3,380.10			
903	PJHS TRACK	0.00	0.00	0.00	0.00	0.00	157.93	157.93			
907	PHS GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	2,260.35	2,260.35			
909	PHS DEVIL DASH	0.00	0.00	0.00	0.00	0.00	1,213.98	1,213.98			
911	PJHS ART	0.00	0.00	0.00	0.00	0.00	623.85	623.85			

Fund Balance Report

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Peotone Activity District 207-U

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Date Range: 7/1/2020 to 03/31/2021

PJHS ART 911

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
		8,925.12	2,690.41	50,691.14	34,364.74	(16,326.40)	215,882.78	199,556.38
Report Total:								

GOOD NEWS:

PEOTONE HIGH SCHOOL RECOGNITION OF THE RECIPIENT OF THE MARCH 2021 PEOTONE BOWLING CENTER EXCELLENCE AWARD

It is an honor to recognize the March's recipient of the PBC Excellence Award, **Emily Johnson, Science Teacher** at Peotone High School. Emily Johnson was nominated by the February's recipients of the award, the district secretaries.

PEOTONE HIGH SCHOOL APRIL 2021 ACADEMIC STUDENT OF THE MONTH

It is an honor to recognize the April's Board of Education Academic Student of Peotone High School, **Margaret Begley**, daughter of Jim and Mary Begley of Wilmington. Margaret is a sophomore at Peotone High School with a grade point average of 4.14 on a 4.0 grading scale. She has not been able to be involved in clubs or activities due to COVID-19. During her spare time, she enjoys reading, watching movies, and spending time with her friends. After high school, Margaret plans to attend college to major in history and psychology.

PEOTONE HIGH SCHOOL RECOGNITION OF KANKAKEE AREA CAREER CENTER STUDENTS OF THE THIRD QUARTER

It is an honor to recognize the following students of the Kankakee Area Career Center for Third Quarter;

Grace Battiato, daughter of Michele Battiato of Peotone, has been chosen as Kankakee Area Career Center's Student of the Third Quarter in the Cosmetology Program.

Jade Cadieux, daughter of Tom and Paula Cadieux of Peotone, has been chosen as Kankakee Area Career Center's Student of the Third Quarter in the CNA Training Program.

Declan Knecht, son of Dan and Kelly Knecht of Peotone, has been chosen as Kankakee Area Career Center's Student of the Third Quarter in the Multimedia Video Production Program.

Grace Battiato, Jade Cadieux, and Declan Knecht were chosen by their instructors for their knowledge, talent, teamwork, and dedication to their program. We are proud of their efforts as they represent Peotone High School and the Kankakee Area Career Center exceptionally well!

PEOTONE JUNIOR HIGH SCHOOL
MARCH 2021 STUDENTS OF THE MONTH

It is an honor to recognize the March 2021 Students of the Month for Peotone Junior High School. These students have demonstrated outstanding behavior, good work ethic, and have "gone above and beyond the call of duty" at Peotone Junior High School. There is one student of the month for each grade level.

The March Students of the Month are:

6th Grade - Valeria Diaz
7th Grade - Emma Durkee
8th Grade - Aidan Siegel

FOR ACTION:

REPORT NO. 63:

FOR ACTION: APPROVAL OF THE FY21 AMENDED BUDGET

The Board will need a motion to approve the **FY21 Amended Budget**.

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 64:

**FOR ACTION: APPROVAL OF THE MEMORANDUM OF AGREEMENT
OF THE AGRICULTURE EDUCATION/ CTE PROGRAMMING**

The Board will need a motion to approve the **Memorandum of Agreement of the Agriculture Education CTE Programming**.

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 65:

**FOR ACTION: APPROVAL OF THE FINAL AWARDING OF BID
TO AMBER MECHANICAL CONTRACTORS TO
REPLACE PHS SHOP DUST COLLECTOR**

The Board will need a motion to approve the **Final Awarding of Bid to Amber Mechanical Contractors to Replace Peotone High School's Shop Dust Collector**.

MOTION REQUIRED: ROLL CALL VOTE.



Approval of the FY21 Amended Budget

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

☒ School District
Joint Agreement
Accounting Basis:
☒ Cash
☐ Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2020 - June 30, 2021

Unbalanced budget, a deficit reduction plan must be adopted and submitted concurrently with this budget. This deficit reduction plan must result in a balanced budget by the last year of the attached plan, as adopted by the local board of education. (Tab: Deficit BudgetSum Calc 20)

Date of Amended Budget: 04/19/2021
(MM/DD/YY)

District Name: Peotone CUSD 207-U
District RCDT No: 56099207U26

If your FY20 AFR states that you need to do a deficit reduction plan and your FY21 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Peotone CUSD 207-U, County of Will and Kankakee,
State of Illinois, for the Fiscal Year beginning July 1, 2020 and ending June 30, 2021
WHEREAS the Board of Education of Peotone CUSD 207-U
County of Will and Kankakee, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
AND WHEREAS a public hearing was held as to such budget on the 19 day of April, 20 21,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2020 and ending June 30, 2021.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 19
day of April, 20 21 by a roll call vote of Yeas, and Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>
The electronic version does not require member signatures, we do not accept PDF copies.

BUDGET SUMMARY

A											
	B	C	D	E	F	G	H	I	J	K	L
	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.										
2	Description: Enter Whole Numbers Only										
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2020 ¹ (without Student Activity Funds)										
4	RECEIPTS/REVENUES (without Student Activity Funds)										
5	1000	7,862,725	1,200,093	2,562,779	551,824	497,295	2	5,959	46,774	2	
6	2000	0	0	0	0	0	0	0	0	0	
7	3000	1,934,647	0	0	970,503	0	0	0	0	0	
8	4000	748,722	0	0	0	0	0	0	0	0	
9	FEDERAL SOURCES										
10	Total Direct Receipts/Revenues ⁸										
11	3598	10,546,094	1,200,093	2,562,779	1,522,327	497,295	2	5,959	46,774	2	
12	Receipts/Revenues for "On Behalf" Payments ²										
13	Total Receipts/Revenues										
14	1000	11,546,094	1,200,093	2,562,779	1,522,327	497,295	2	5,959	46,774	2	
15	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)										
16	1000	9,199,976				219,374			0		
17	2000	4,403,572	2,147,605		1,696,172	405,423	0		265,753	0	
18	3000	1,000	0	0	0	0	0		0	0	
19	4000	867,819	0	0	0	0	0		0	0	
20	5000	0	0	4,028,143	0	0	0		0	0	
21	6000	0	0	0	0	0	0		0	0	
22	PROVISION FOR CONTINGENCIES										
23	Total Direct Disbursements/Expenditures ⁹										
24	4180	14,472,367	2,147,605	4,028,143	1,696,172	624,797	0		265,753	0	
25	Disbursements/Expenditures for "On Behalf" Payments ²										
26	4180	1,000,000	0	0	0	0	0		0	0	
27	Total Disbursements/Expenditures										
28	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures										
29		15,472,367	2,147,605	4,028,143	1,696,172	624,797	0		265,753	0	
30	OTHER SOURCES/USES OF FUNDS										
31		(3,926,273)	(947,512)	(1,465,364)	(173,845)	(127,502)	2	5,959	(218,979)	2	
32	OTHER SOURCES/USES OF FUNDS										
33	PERMANENT TRANSFER FROM VARIOUS FUNDS										
34	7110	0									
35	7110	1,800,000	600,000	0	0	0	0		0	0	
36	7120	0	0	0	0	0	0		0	0	
37	7130	0	0	0	0	0	0		0	0	
38	7140	0	0	0	0	0	0		0	0	
39	7150	0	0	0	0	0	0		0	0	
40	7160	0	0	0	0	0	0		0	0	
41	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund										
42	7170	0	0	0	0	0	0		0	0	
43	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund										
44	7170	0	0	0	0	0	0		0	0	
45	SALE OF BONDS (7200)										
46	7210	0	0	0	0	0	0		0	0	
47	7220	0	0	0	0	0	0		0	0	
48	7230	0	0	16,000	0	0	0		0	0	
49	7300	0	0	0	0	0	0		0	0	
50	7400	0	0	0	0	0	0		0	0	
51	7500	0	0	0	0	0	0		0	0	
52	7600	0	0	0	0	0	0		0	0	
53	7700	0	0	0	0	0	0		0	0	
54	7800	0	0	0	0	0	0		0	0	
55	7900	0	0	0	0	0	0		0	0	
56	7990	0	0	9,000	0	0	0		0	0	
57	Total Other Sources of Funds ⁸										
58		1,800,000	600,000	25,000	0	0	0	4,402,000	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
		Act #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
			Educational	Operations & Maintenance	Debt Service	Transportation	Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.											
2	OTHER USES OF FUNDS (8000)											
47	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110										
51	Transfer of Working Cash Fund Interest	8120										
52	Transfer Among Funds	8130	0	0	0	0	0	0	2,400,000	0		
53	Transfer of Interest ⁶	8140	0	0	0	0	0	0	0	0		
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a}	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410	0	0	0	0	0	0	0	0	0	
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420	0	0	0	0	0	0	0	0	0	
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430	0	0	0	0	0	0	0	0	0	
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440	0	0	0	0	0	0	0	0	0	
61	Taxes Pledged to Pay Interest on Capital Leases	8510	0	0	0	0	0	0	0	0	0	
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520	0	0	0	0	0	0	0	0	0	
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530	0	0	0	0	0	0	0	0	0	
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540	0	0	0	0	0	0	0	0	0	
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610	0	0	0	0	0	0	0	0	0	
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620	0	0	0	0	0	0	0	0	0	
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630	0	0	0	0	0	0	0	0	0	
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640	0	0	0	0	0	0	0	0	0	
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710	0	0	0	0	0	0	0	0	0	
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720	0	0	0	0	0	0	0	0	0	
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730	0	0	0	0	0	0	0	0	0	
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740	0	0	0	0	0	0	0	0	0	
73	Taxes Transferred to Pay for Capital Projects	8810	0	0	0	0	0	0	0	0	0	
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820	0	0	0	0	0	0	0	0	0	
75	Other Revenues Pledged to Pay for Capital Projects	8830	0	0	0	0	0	0	0	0	0	
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840	0	0	0	0	0	0	0	0	0	
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910	0	0	0	0	0	0	0	0	0	
78	Other Uses Not Classified Elsewhere	8990	0	0	0	0	0	0	0	0	0	
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		1,800,000	600,000	25,000	0	0	0	2,400,000	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2021 (Without Student Activity Funds)		3,640,432	986,579	500,148	809,929	131,635	3,931	4,607,334	10,662	4,240	
82	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2020											
83	Fund 11		215,883									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	50,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1599	65,000									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(15,000)									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2021		200,883									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2020 (All Sources Including Student Activity Funds)		5,982,588	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	7,912,725	1,200,093	2,562,779	551,824	497,295	2	5,959	46,774	2	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	1,934,647	0	0	970,503	0	0	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only											
96	FEDERAL SOURCES	4000										
97	Total Direct Receipts/Revenues ⁴		748,722	0	0	0	0	0	0	0	0	0
98	Receipts/Revenues for "On Behalf" Payments ²	3998	10,596,094	1,200,093	2,562,779	1,522,327	497,795	2	5,959	46,774	2	2
99	Total Receipts/Revenues		11,596,094	1,200,093	2,562,779	1,522,327	497,795	2	5,959	46,774	2	2
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	9,264,976				219,374			0		
102	SUPPORT SERVICES	2000	4,403,572	2,147,605		1,696,172	405,423	0		265,753	0	
103	COMMUNITY SERVICES	3000	1,000	0		0	0			0		
104	COMMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	867,819	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	4,028,143	0	0	0		0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁵		14,537,367	2,147,605	4,028,143	1,696,172	624,797	0		265,753	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	1,000,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		15,537,367	2,147,605	4,028,143	1,696,172	624,797	0		265,753	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(3,941,273)	(947,512)	(1,465,364)	(173,845)	(127,502)	2	5,959	(218,978)	2	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ³		1,800,000	600,000	25,000	0	0	0	4,402,000	0	0	0
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ³		0	0	0	0	0	0	2,400,000	0	0	0
117	Total Other Sources/Uses of Fund		1,800,000	600,000	25,000	0	0	0	2,002,000	0	0	0
118	ESTIMATED ENDING FUND BALANCE June 30, 2021 (All Sources With student Activity Funds)		3,841,315	986,579	500,148	809,929	131,635	3,931	4,607,334	10,662	4,240	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122	Object Name	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	Salaries	100	8,652,974	574,520		963,462		0		0	0	10,190,956
124	Employee Benefits	200	2,366,666	138,356		46,972	624,797	0		0	0	3,176,741
125	Purchased Services	300	1,467,880	487,489	0	545,738		0		265,753	0	2,765,860
126	Supplies & Materials	400	1,441,581	418,670		112,000		0		0	0	1,972,251
127	Capital Outlay	500	17,500	450,337		20,000		0		0	0	487,837
128	Other Objects	600	489,237	6,649	4,028,143	8,050	0	0		0	0	4,532,079
129	Non-Capitalized Equipment	700	30,000	71,584		0		0		0	0	101,584
130	Termination Benefits	800	6,529	0		0		0		0	0	6,529
131	Total Expenditures		14,472,367	2,147,605	4,028,143	1,696,172	624,797	0		265,753	0	23,234,837

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (Without Student Activity Funds)										
4	Total Direct Receipts & Other Sources ⁸		5,766,705	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238
5	OTHER RECEIPTS		12,346,094	1,800,093	2,587,779	1,522,327	497,295	2	4,407,959	46,774	2
6	Interfund Loans Payable (Loans from Other Funds)	411	0	0	0	0	0	0	0	0	0
7	Interfund Loans Receivable (Repayment of Loans)	141	0	0	0	0	0	0	0	0	0
8	Notes and Warrants Payable	433	0	0	0	0	0	0	0	0	0
9	Other Current Assets	199	0	0	0	0	0	0	0	0	0
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		12,346,094	1,800,093	2,587,779	1,522,327	497,295	2	4,407,959	46,774	2
12	Total Amount Available		18,112,799	3,134,184	4,528,291	2,506,101	756,432	3,931	7,007,334	276,415	4,240
13	Total Direct Disbursements & Other Uses ⁹		14,472,367	2,147,605	4,028,143	1,696,172	624,797	0	2,400,000	265,753	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141	0	0	0	0	0	0	0	0	0
16	Interfund Loans Payable (Repayment of Loans)	411	0	0	0	0	0	0	0	0	0
17	Notes and Warrants Payable	433	0	0	0	0	0	0	0	0	0
18	Other Current Liabilities	499	0	0	0	0	0	0	0	0	0
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		14,472,367	2,147,605	4,028,143	1,696,172	624,797	0	2,400,000	265,753	0
21	ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (Without Student Activity Funds)		3,640,432	986,579	500,148	809,929	131,635	3,931	4,607,334	10,662	4,240
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷		215,883								
24	Total Direct Receipts & Other Sources ⁸		50,000								
25	Total Amount Available		265,883								
26	Total Direct Disbursements & Other Uses ⁹		65,000								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2021 ⁷		200,883								
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (With Student Activity Funds)		5,982,588	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238
30	Total Direct Receipts & Other Sources ⁸		12,396,094	1,800,093	2,587,779	1,522,327	497,295	2	4,407,959	46,774	2
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		12,396,094	1,800,093	2,587,779	1,522,327	497,295	2	4,407,959	46,774	2
33	Total Amount Available		18,378,682	3,134,184	4,528,291	2,506,101	756,432	3,931	7,007,334	276,415	4,240
34	Total Direct Disbursements & Other Uses ⁹		14,537,367	2,147,605	4,028,143	1,696,172	624,797	0	2,400,000	265,753	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		14,537,367	2,147,605	4,028,143	1,696,172	624,797	0	2,400,000	265,753	0
37	Total ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (With Student Activity Funds)		3,841,315	986,579	500,148	809,929	131,635	3,931	4,607,334	10,662	4,240

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	7,030,784	1,072,978	2,562,147	533,188	181,943	0	833	46,255	0
6	Leasing Purposes Levy ¹²	1130	836	0	0	0	0	0	0	0	0
7	Special Education Purposes Levy	1140	43,051	0	0	0	0	0	0	0	0
8	FICA and Medicare Only Levies	1150					191,398	0			
9	Area Vocational Construction Purposes Levy	1160						0			
10	Summer School Purposes Levy	1170	0	0	0	0					
11	Other Tax Levies (Describe & Itemize)	1190	0	0	0	0	0	0	0	0	0
12	Total Ad Valorem Taxes Levied by District		7,074,671	1,072,978	2,562,147	533,188	373,341	0	833	46,255	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	0	0	0	0	0	0	0	0	0
15	Payments from Local Housing Authority	1220	0	0	0	0	0	0	0	0	0
16	Corporate Personal Property Replacement Taxes ¹³	1230	299,818	0	0	0	123,818	0	0	0	0
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290	0	0	0	0	0	0	0	0	0
18	Total Payments in Lieu of Taxes		299,818	0	0	0	123,818	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	20,000								
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313	0								
23	Regular Tuition from Other Sources (Out of State)	1314	0								
24	Summer School Tuition from Pupils or Parents (In State)	1321	0								
25	Summer School Tuition from Other Districts (In State)	1322	0								
26	Summer School Tuition from Other Sources (In State)	1323	0								
27	Summer School Tuition from Other Sources (Out of State)	1324	0								
28	CTE Tuition from Pupils or Parents (In State)	1331	0								
29	CTE Tuition from Other Districts (In State)	1332	0								
30	CTE Tuition from Other Sources (In State)	1333	0								
31	CTE Tuition from Other Sources (Out of State)	1334	0								
32	Special Education Tuition from Pupils or Parents (In State)	1341	0								
33	Special Education Tuition from Other Districts (In State)	1342	0								
34	Special Education Tuition from Other Sources (In State)	1343	0								
35	Special Education Tuition from Other Sources (Out of State)	1344	0								
36	Adult Tuition from Pupils or Parents (In State)	1351	0								
37	Adult Tuition from Other Districts (In State)	1352	0								
38	Adult Tuition from Other Sources (In State)	1353	0								
39	Adult Tuition from Other Sources (Out of State)	1354	0								
40	Total Tuition		20,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
43	Regular Transportation Fees from Other Districts (In State)	1412				0					
44	Regular Transportation Fees from Other Sources (In State)	1413				0					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				0					
46	Regular Transportation Fees from Other Sources (Out of State)	1416				0					
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				0					
48	Summer School Transportation Fees from Other Districts (In State)	1422				0					
49	Summer School Transportation Fees from Other Sources (In State)	1423				0					
50	Summer School Transportation Fees from Other Sources (Out of State)	1424				0					
51	CTE Transportation Fees from Pupils or Parents (In State)	1431				2,365					
52	CTE Transportation Fees from Other Districts (In State)	1432				0					
53	CTE Transportation Fees from Other Sources (In State)	1433				0					
54	CTE Transportation Fees from Other Sources (Out of State)	1434				0					
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441				0					
56	Special Education Transportation Fees from Other Districts (In State)	1442				0					

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
57	Special Education Transportation Fees from Other Sources (In State)	1443				0					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60	Adult Transportation Fees from Other Districts (In State)	1452				0					
61	Adult Transportation Fees from Other Sources (In State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	Total Transportation Fees					2,365					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	2,465	565	632	471	136	2	5,126	51	2
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	Total Earnings on Investments		2,465	565	632	471	136	2	5,126	51	2
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	40,000								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	25								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	1,500								
74	Other Food Service (Describe & Itemize)	1690	495								
75	Total Food Service		42,020								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	350	0							
78	Admissions - Other	1719	0	0							
79	Fees	1720	66,901	0							
80	Book Store Sales	1730	0	0							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	0	0							
82	Student Activity Fund Revenues	1799	50,000								
83	Total District/School Activity Income (Without Student Activity Funds 1799)		67,251	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		117,251								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811	210,000								
87	Rentals - Summer School Textbooks	1812	0								
88	Rentals - Adult/Continuing Education Textbooks	1813	0								
89	Rentals - Other (Describe)	1819	0								
90	Sales - Regular Textbooks	1821	0								
91	Sales - Summer School Textbooks	1822	0								
92	Sales - Adult/Continuing Education Textbooks	1823	0								
93	Sales - Other (Describe & Itemize)	1829	0								
94	Other (Describe & Itemize)	1890	0								
95	Total Textbooks		210,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910	0	6,200							
98	Contributions and Donations from Private Sources	1920	80,000	0	0	0	0	0	0	0	0
99	Impact Fees from Municipal or County Governments	1930	0	100,000	0	0	0	0	0	0	0
100	Services Provided Other Districts	1940	0	0							
101	Refund of Prior Years' Expenditures	1950	3,000	0	0	0	0	0		468	0
102	Payments of Surplus Moneys from TIF Districts	1960	0	0	0	0	0	0	0	0	0
103	Drivers' Education Fees	1970	4,000								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983	0	0	0	0	0	0			
106	Payment from Other Districts	1991	0	0	0	0	0	0			
107	Sale of Vocational Projects	1992	0								
108	Other Local Fees (Describe & Itemize)	1993	4,500	0	0	0	0	0		0	0
109	Other Local Revenues (Describe & Itemize)	1999	55,000	20,350	0	15,800	0				
110	Total Other Revenue from Local Sources		146,500	126,550	0	15,800	0	0	0	468	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	7,862,725	1,200,093	2,562,779	551,824	497,295	2	5,959	46,774	2
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		7,912,725								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100	0	0	0	0	0				
115	Flow-Through Revenue from Federal Sources	2200	0	0	0	0	0				
116	Other Flow-Through Revenue (Describe & Itemize)	2300	0	0	0	0	0				
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0	0	0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	1,562,145	0	0	0	0	0		0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0		0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0		0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0		0	0
124	Total Unrestricted Grants-In-Aid		1,562,145	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	264,443			0					
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0			0					
129	Special Education - Personnel	3110	0	0		0					
130	Special Education - Orphanage - Individual	3120	73,554			0					
131	Special Education - Orphanage - Summer Individual	3130	13,544			0					
132	Special Education - Summer School	3145	0			0					
133	Special Education - Other (Describe & Itemize)	3199	0	0		0					
134	Total Special Education		351,541	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200	0	0		0					
137	CTE - Secondary Program Improvement (CTEI)	3220	0	0		0					
138	CTE - WECEP	3225	0	0		0					
139	CTE - Agriculture Education	3235	11,777	0		0					
140	CTE - Instructor Practicum	3240	0	0		0					
141	CTE - Student Organizations	3270	0	0		0					
142	CTE - Other (Describe & Itemize)	3299	0	0		0					
143	Total Career and Technical Education		11,777	0		0					
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305	0			0					
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0			0					
147	Total Bilingual Education		0			0					
148	State Free Lunch & Breakfast	3360	749								
149	School Breakfast Initiative	3365	0	0							
150	Driver Education	3370	7,418	0							
151	Adult Education (from ICCB)	3410	0	0		0					
152	Adult Education - Other (Describe & Itemize)	3499	0	0		0					
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500	0	0		600,269					
155	Transportation - Special Education	3510	0	0		370,234					
156	Transportation - Other (Describe & Itemize)	3599	0	0		0					
157	Total Transportation		0	0		970,503					
158	Learning Improvement - Change Grants	3610	0								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
159	Scientific Literacy	3660	0	0	0	0	0				
160	Truant Alternative/Optional Education	3695	0	0	0	0	0				
161	Early Childhood - Block Grant	3705	0	0	0	0	0				
162	Chicago General Education Block Grant	3766	0	0	0	0	0				
163	Chicago Educational Services Block Grant	3767	0	0	0	0	0				
164	School Safety & Educational Improvement Block Grant	3775	0	0	0	0	0	0			0
165	Technology - Technology for Success	3780	0	0	0	0	0	0			0
166	State Charter Schools	3815	0	0	0	0	0				
167	Extended Learning Opportunities - Summer Bridges	3825	0	0	0	0	0				
168	Infrastructure Improvements - Planning/Construction	3920	0	0	0	0	0				
169	School Infrastructure - Maintenance Projects	3925	0	0	0	0	0				
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	1,017	0	0	0	0	0	0	0	0
171	Total Restricted Grants-In-Aid		372,502	0	0	970,503	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	1,934,647	0	0	970,503	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001	0	0	0	0	0	0	0	0	0
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4005-4090)										
179	Head Start	4045	0	0	0	0	0	0	0	0	0
180	Construction (Impact Aid)	4050	0	0	0	0	0	0	0	0	0
181	MAGNET	4060	0	0	0	0	0	0	0	0	0
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	0	0	0	0	0	0	0	0	0
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100	0	0	0	0	0	0	0	0	0
187	Title V - SEA Projects	4105	0	0	0	0	0	0	0	0	0
188	Title V - Rural Education Initiative (REI)	4107	0	0	0	0	0	0	0	0	0
189	Title V - Other (Describe & Itemize)	4199	0	0	0	0	0	0	0	0	0
190	Total Title V		0	0	0	0	0	0	0	0	0
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200	0	0	0	0	0	0	0	0	0
193	National School Lunch Program	4210	12,000	0	0	0	0	0	0	0	0
194	Special Milk Program	4215	0	0	0	0	0	0	0	0	0
195	School Breakfast Program	4220	0	0	0	0	0	0	0	0	0
196	Summer Food Service Admin/Program	4225	70,000	0	0	0	0	0	0	0	0
197	Child and Adult Care Food Program	4226	0	0	0	0	0	0	0	0	0
198	Fresh Fruit and Vegetables	4240	0	0	0	0	0	0	0	0	0
199	Food Service - Other (Describe & Itemize)	4299	0	0	0	0	0	0	0	0	0
200	Total Food Service		82,000	0	0	0	0	0	0	0	0
201	TITLE I										
202	Title I - Low Income	4300	153,661	0	0	0	0	0	0	0	0
203	Title I - Low Income - Neglected, Private	4305	19,307	0	0	0	0	0	0	0	0
204	Title I - Migrant Education	4340	0	0	0	0	0	0	0	0	0
205	Title I - Other (Describe & Itemize)	4399	0	0	0	0	0	0	0	0	0
206	Total Title I		172,968	0	0	0	0	0	0	0	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	12,394	0			0				
209	Title IV - 21st Century	4421	0	0			0				
210	Title IV - Other (Describe & Itemize)	4499	0	0			0				
211	Total Title IV		12,394	0			0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	5,300	0			0				
214	Federal Special Education - Preschool Discretionary	4605	0	0			0				
215	Federal Special Education - IDEA Flow Through	4620	239,478	0			0				
216	Federal Special Education - IDEA Room & Board	4625	1,900	0			0				
217	Federal Special Education - IDEA Discretionary	4630	0	0			0				
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	0	0			0				
219	Total Federal Special Education		246,678	0			0				
220	CTE - PERKINS										
221	CTE - Perkins-Tide IIIIE Tech Prep	4770	0	0			0			0	0
222	CTE - Other (Describe & Itemize)	4799	0	0			0			0	0
223	Total CTE - Perkins		0	0			0			0	0
224	Federal - Adult Education	4810	0	0			0			0	0
225	ARRA - General State Aid - Education Stabilization	4850	0	0			0			0	0
226	ARRA - Title I - Low Income	4851	0	0			0			0	0
227	ARRA - Title I - Neglected, Private	4852	0	0			0			0	0
228	ARRA - Title I - Delinquent, Private	4853	0	0			0			0	0
229	ARRA - Title I - School Improvement (Part A)	4854	0	0			0			0	0
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0			0			0	0
231	ARRA - IDEA - Part B - Preschool	4856	0	0			0			0	0
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0			0			0	0
233	ARRA - Title IID - Technology - Formula	4860	0	0			0			0	0
234	ARRA - Title IID - Technology - Competitive	4861	0	0			0			0	0
235	ARRA - McKinney - Vento Homeless Education	4862	0	0			0			0	0
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0			0			0	0
237	Impact Aid Formula Grants	4864	0	0			0			0	0
238	Impact Aid Competitive Grants	4865	0	0			0			0	0
239	Qualified Zone Academy Bond Tax Credits	4866	0	0			0			0	0
240	Qualified School Construction Bond Credits	4867	0	0			0			0	0
241	Build America Bond Tax Credits	4868	0	0			0			0	0
242	Build America Bond Interest Reimbursement	4869	0	0			0			0	0
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0			0			0	0
244	Other ARRA Funds - II	4871	0	0			0			0	0
245	Other ARRA Funds - III	4872	0	0			0			0	0
246	Other ARRA Funds - IV	4873	0	0			0			0	0
247	Other ARRA Funds - V	4874	0	0			0			0	0
248	ARRA - Early Childhood	4875	0	0			0			0	0
249	Other ARRA Funds - VII	4876	0	0			0			0	0
250	Other ARRA Funds - VIII	4877	0	0			0			0	0
251	Other ARRA Funds - IX	4878	0	0			0			0	0
252	Other ARRA Funds - X	4879	0	0			0			0	0
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0			0			0	0
254	Total Stimulus Programs		0	0			0			0	0
255	Race to the Top Program	4901	0	0			0			0	0
256	Race to the Top - Preschool Expansion Grant	4902	0	0			0			0	0
257	Title III - Instruction for English Learners & Immigrant Students	4905	0	0			0			0	0
258	Title III - English Language Acquisition	4909	0	0			0			0	0
259	McKinney Education for Homeless Children	4920	0	0			0			0	0
260	Title II - Eisenhower - Professional Development Formula	4930	0	0			0			0	0

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
261	Title II - Teacher Quality	4932	51,400	0			0				
262	Federal Charter Schools	4960	0	0			0				
263	State Assessment Grants	4981	0	0			0				
264	Grant for State Assessments and Related Activities	4982	0	0			0				
265	Medicaid Matching Funds - Administrative Outreach	4991	17,004	0			0				
266	Medicaid Matching Funds - Fee-For-Service Program	4992	76,871	0			0				
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999	89,407	0			0				
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		748,722	0	0	0	0	0		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	748,722	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		10,546,094	1,200,093	2,562,779	1,522,327	497,295	2	5,959	46,774	2
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		10,596,094								

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	4,137,162	1,154,062	11,350	385,475	7,500	2,100	1,000	0	5,698,649
6	Tuition Payment to Charter Schools	1115			0					0	0
7	Pre-K Programs	1125	64,479	22,637	500	12,200	0	0	0	0	99,816
8	Special Education Programs (Functions 1200 - 1220)	1200	1,664,043	461,504	70,000	30,800	0	0	0	6,529	2,232,876
9	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
10	Remedial and Supplemental Programs K-12	1250	77,125	37,190	2,500	0	0	0	0	0	116,815
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	144,786	39,695	0	500	0	0	0	0	184,981
14	Interscholastic Programs	1500	138,000	23,869	94,350	41,500	0	6,500	0	0	304,219
15	Summer School Programs	1600	60,655	14,883	0	21,000	0	100	0	0	96,638
16	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
17	Driver's Education Programs	1700	8,404	1,628	0	850	0	100	0	0	10,982
18	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									
21	Regular K-12 Programs - Private Tuition	1911									
22	Special Education Programs K-12 Private Tuition	1912									
23	Special Education Programs Pre-K Tuition	1913									
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									
26	Adult/Continuing Education Programs Private Tuition	1916									
27	CTE Programs Private Tuition	1917									
28	Interscholastic Programs Private Tuition	1918									
29	Summer School Programs Private Tuition	1919									
30	Gifted Programs Private Tuition	1920									
31	Bilingual Programs Private Tuition	1921									
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									
33	Student Activity Fund Expenditures	1999									
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	6,294,654	1,755,468	178,700	492,325	7,500	463,800	1,000	6,529	9,199,976
35	Total Instruction ¹⁴ (With Student Activity Funds 1999)	1000	6,294,654	1,755,468	178,700	492,325	7,500	528,800	1,000	6,529	9,264,976
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	137,000	43,210	0	0	0	0	0	0	180,210
39	Guidance Services	2120	175,818	48,819	16,850	1,500	0	700	0	0	243,687
40	Health Services	2130	170,319	58,045	9,250	19,500	0	1,550	0	0	258,664
41	Psychological Services	2140	169,000	46,195	0	0	0	450	0	0	215,645
42	Speech Pathology & Audiology Services	2150	180,277	45,914	0	0	0	0	0	0	226,191
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	19,000	5,500	0	0	0	0	24,500
44	Total Support Services - Pupil	2100	832,414	242,183	45,100	26,500	0	2,700	0	0	1,148,897
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	136,394	35,751	56,517	27,684	0	2,961	1,500	0	260,807
47	Educational Media Services	2220	57,238	14,029	4,250	23,500	0	0	0	0	99,017
48	Assessment & Testing	2230	0	0	13,000	0	0	0	0	0	13,000
49	Total Support Services - Instructional Staff	2200	193,632	49,780	73,767	51,184	0	2,961	1,500	0	372,824
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	44,739	32,473	56,650	10,300	0	11,500	0	0	155,662
52	Executive Administration Services	2320	166,337	47,223	875	900	0	2,000	0	0	217,335
53	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
54	Tort Immunity Services	2360 - 2370	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	211,076	79,696	57,525	11,200	0	13,500	0	0	372,997
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	501,220	122,994	4,500	2,150	0	4,197	0	0	635,061
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	Salaries (100)	Employee Benefits (200)	Purchased Services (300)	Supplies & Materials (400)	Capital Outlay (500)	Other Objects (600)	Non-Capitalized Equipment (700)	Termination Benefits (800)	Total (900)
1											
2											
59	Total Support Services - School Administration	2400	501,220	122,994	4,500	2,150	0	4,197	0	0	635,061
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	103,880	36,662	1,720	100	0	600	0	0	142,962
62	Fiscal Services	2520	95,055	23,461	29,506	44,000	0	350	0	0	192,372
63	Operation & Maintenance of Plant Services	2540	0	0	17,800	2,230	0	0	0	0	20,030
64	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
65	Food Services	2560	171,145	24,312	3,667	97,876	0	1,129	0	0	298,129
66	Internal Services	2570	0	0	88,994	16,667	0	0	0	0	105,661
67	Total Support Services - Business	2500	370,080	84,435	141,687	160,873	0	2,079	0	0	759,154
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71	Information Services	2630	249,898	32,110	96,782	696,349	10,000	0	27,500	0	1,112,639
72	Staff Services	2640	0	0	2,000	0	0	0	0	0	2,000
73	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
74	Total Support Services - Central	2600	249,898	32,110	98,782	696,349	10,000	0	27,500	0	1,114,639
75	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
76	Total Support Services	2000	2,358,320	611,198	421,361	948,256	10,000	25,437	29,000	0	4,403,572
77	COMMUNITY SERVICES (ED)	3000	0	0	0	1,000	0	0	0	0	1,000
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			0						0
81	Payments for Special Education Programs	4120			769,047						769,047
82	Payments for Adult/Continuing Education Programs	4130			0						0
83	Payments for CTE Programs	4140			98,772						98,772
84	Payments for Community College Programs	4170			0						0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0						0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			867,819						867,819
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200									0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units (Describe & Itemize)	4390			0						0
102	Total Payments to Other Dist & Govt Units - Transfers (In State)	4300			0						0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0						0
104	Total Payments to Other Dist & Govt Units	4000			867,819						867,819
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									0
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repi Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100									0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000									0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		8,652,974	2,366,666	1,467,880	1,441,581	17,500	489,237	30,000	6,529	14,472,367
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		8,652,974	2,366,666	1,467,880	1,441,581	17,500	554,237	30,000	6,529	14,537,367
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(3,926,273)
120	121 - 20 - OPERATIONS AND MAINTENANCE FUND (O&M)										(3,941,273)
121	SUPPORT SERVICES (O&M)	2000									
122	Support Services - Pupil	2100									
123	Other Support Services - Pupils (Describe & Itemize)	2150	0	0	0	0	0	0	0	0	0
124	Support Services - Business	2500									
125	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
126	Facilities Acquisition & Construction Services	2530	0	0	68,991	0	0	0	0	0	68,991
127	Operation & Maintenance of Plant Services	2540	574,520	138,356	418,498	418,670	450,337	6,649	71,584	0	2,078,614
128	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
129	Food Services	2560									
130	Total Support Services - Business	2500	574,520	138,356	487,489	418,670	450,337	6,649	71,584	0	2,147,605
131	Other Support Services (Describe & Itemize)	2900									
132	Total Support Services	2000	574,520	138,356	487,489	418,670	450,337	6,649	71,584	0	2,147,605
133	COMMUNITY SERVICES (O&M)	3000	0	0	0	0	0	0	0	0	0
134	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
135	Payments to Other Dist & Govt Units (In-State)	4100									
136	Payments for Regular Programs	4110			0			0			0
137	Payments for Special Education Programs	4120			0			0			0
138	Payments for CTE Program	4140			0			0			0
139	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
140	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
141	Payments to Other Dist & Govt Units (Out of State)	4400									
142	Total Payments to Other Dist & Govt Unit	4000			0						0
143	DEBT SERVICE (O&M)	5000									
144	Debt Service - Interest on Short-Term Debt	5100									
145	Tax Anticipation Warrants	5110						0			0
146	Tax Anticipation Notes	5120						0			0
147	Corporate Personal Prop Repl Tax Anticipated Notes	5130						0			0
148	State Aid Anticipation Certificates	5140						0			0
149	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
150	Total Debt Service - Interest on Short-Term Debt	5100						0			0
151	Debt Service - Interest on Long-Term Debt	5200						0			0
152	Total Debt Service	5000						0			0
153	PROVISION FOR CONTINGENCIES (O&M)	6000									
154	Total Direct Disbursements/Expenditures		574,520	138,356	487,489	418,670	450,337	6,649	71,584	0	2,147,605
155	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(947,512)
156	30 - DEBT SERVICE FUND (DS)										
157	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
158	Payments to Other Dist & Govt Units (In-State)	4100									
159	Payments for Regular Programs	4110						0			0
160	Payments for Special Education Programs	4120						0			0
161	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
162	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
163	DEBT SERVICE (DS)	5000									
164	Debt Service - Interest on Short-Term Debt	5100									
165	Tax Anticipation Warrants	5110						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

A											
	Description: Enter Whole Numbers Only	B	C	D	E	F	G	H	I	J	K
1		Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
168	Tax Anticipation Notes	5120						0			0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
170	State Aid Anticipation Certificates	5140						0			0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						244,888			244,888
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300			0		3,780,000				3,780,000
175	Debt Service Other (Describe & Itemize)	5400			0		3,255				3,255
176	Total Debt Service	5000			0		4,028,143				4,028,143
177	PROVISION FOR CONTINGENCIES (DS)	6000									
178	Total Direct Disbursements/Expenditures										
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
185	Support Services - Business										
186	Pupil Transportation Services	2550	963,462	46,922	545,738	112,000	20,000	8,050	0	0	1,696,172
187	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
188	Total Support Services	2000	963,462	46,922	545,738	112,000	20,000	8,050	0	0	1,696,172
189	COMMUNITY SERVICES (TR)	3000	0	0	0	0	0	0	0	0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			0			0
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400			0			0			0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150						0			0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200						0			0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						0			0
211	Debt Service - Other (Describe and Itemize)	5400						0			0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									
214	Total Direct Disbursements/Expenditures										
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		963,462	46,922	545,738	112,000	20,000	8,050	0	0	1,696,172
216											(1,465,364)
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
1			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
2											
219	Regular Program	1100		91,835							91,835
220	Pre-K Programs	1125		677							677
221	Special Education Programs (Functions 1200-1220)	1200		117,737							117,737
222	Special Education Programs Pre-K	1200									
223	Remedial and Supplemental Programs K-12	1250		1,095							1,095
224	Remedial and Supplemental Programs Pre-K	1275									
225	Adult/Continuing Education Programs	1300									
226	CTE Programs	1400									
227	Interscholastic Programs	1500		1,996							1,996
228	Summer School Programs	1600		3,927							3,927
229	Gifted Programs	1650		1,989							1,989
230	Driver's Education Programs	1700									
231	Bilingual Programs	1800		118							118
232	Truant Alternative & Optional Programs	1900									
233	Total Instruction	1000		219,374							219,374
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		2,000							2,000
237	Guidance Services	2120		12,474							12,474
238	Health Services	2130		28,656							28,656
239	Psychological Services	2140		2,467							2,467
240	Speech Pathology & Audiology Services	2150		2,625							2,625
241	Other Support Services - Pupils (Describe & Itemize)	2190									
242	Total Support Services - Pupil	2100		48,222							48,222
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		2,988							2,988
245	Educational Media Services	2220		711							711
246	Assessment & Testing	2230									
247	Total Support Services - Instructional Staff	2200		3,699							3,699
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		7,435							7,435
250	Executive Administration Services	2320		2,484							2,484
251	Special Area Administrative Services	2330									
252	Claims Paid from Self Insurance Fund	2361									
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									
254	Unemployment Insurance Payments	2363									
255	Insurance Payments (regular or self-insurance)	2364									
256	Risk Management and Claims Services Payments	2365									
257	Judgment and Settlements	2366									
258	Educational, Inspection, Supervisory Serv. Related to Loss Prevention or Reduction	2367									
259	Reciprocal Insurance Payments	2368									
260	Legal Service	2369									
261	Total Support Services - General Administration	2300		9,919							9,919
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		7,436							7,436
264	Other Support Services - School Administration (Describe & Itemize)	2490									
265	Total Support Services - School Administration	2400		7,436							7,436
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510		3,011							3,011
268	Fiscal Services	2520		16,896							16,896
269	Facilities Acquisition & Construction Services	2530									
270	Operation & Maintenance of Plant Service	2540		103,255							103,255
271	Pupil Transportation Services	2550		161,716							161,716
272	Food Services	2560		19,914							19,914
273	Internal Services	2570									
274	Total Support Services - Business	2500		304,792							304,792
275	Support Services - Central	2600									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
276	Direction of Central Support Services	2610		0							0
277	Planning, Research, Development & Evaluation Services	2620		0							0
278	Information Services	2630		31,355							31,355
279	Staff Services	2640		0							0
280	Data Processing Services	2660		0							0
281	Total Support Services - Central	2600		31,355							31,355
282	Other Support Services (Describe & Itemize)	2900		0							0
283	Total Support Services	2000		405,423							405,423
284	COMMUNITY SERVICES (MR/SS)	3000		0							0
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110		0							0
287	Payments for Special Education Programs	4120		0							0
288	Payments for CTE Programs	4140		0							0
289	Total Payments to Other Dist & Govt Units	4000		0							0
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Service - Interest on Short-Term Debt	5100									
292	Tax Anticipation Warrants	5110						0			0
293	Tax Anticipation Notes	5120						0			0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
295	State Aid Anticipation Certificates	5140						0			0
296	Other (Describe & Itemize)	5150						0			0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000						0			0
299	Total Direct Disbursements/Expenditures			624,797				0			624,797
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures							0			(127,502)
301											
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
306	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
307	Total Support Services	2000	0	0	0	0	0	0	0	0	0
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110			0			0			0
311	Payment for Special Education Programs	4120			0			0			0
312	Payment for CTE Programs	4140			0			0			0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0			0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000									
316	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures							0			2
318											
319	70 WORKING CASH FUND (WC)										
320											
321	80 - TORT FUND (TF)										
322	INSTRUCTION (TF)	1000									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115			0						0
325	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
326	Special Education Programs (Functions 1200 - 1220)	1200	0	0	0	0	0	0	0	0	0
327	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
328	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
331	CTE Programs	1400	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910									
339	Regular K-12 Programs - Private Tuition	1911									
340	Special Education Programs K-12 Private Tuition	1912									
341	Special Education Programs Pre-K Tuition	1913									
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									
344	Adult/Continuing Education Programs Private Tuition	1916									
345	CTE Programs Private Tuition	1917									
346	Interscholastic Programs Private Tuition	1918									
347	Summer School Programs Private Tuition	1919									
348	Gifted Programs Private Tuition	1920									
349	Bilingual Programs Private Tuition	1921									
350	Truants Alternative/Optional Programs Private Tuition	1922									
351	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000									
353	Support Services - Pupil	2100									
354	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
355	Guidance Services	2120	0	0	0	0	0	0	0	0	0
356	Health Services	2130	0	0	0	0	0	0	0	0	0
357	Psychological Services	2140	0	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310	0	0	0	0	0	0	0	0	0
368	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0	0
371	Risk Management and Claims Services Payments	2365	0	0	265,753	0	0	0	0	0	265,753
372	Total Support Services - General Administration	2300	0	0	265,753	0	0	0	0	0	265,753
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410	0	0	0	0	0	0	0	0	0
375	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
379	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0	0
383	Internal Services	2570	0	0	0	0	0	0	0	0	0
384	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
388	Information Services	2630	0	0	0	0	0	0	0	0	0
389	Staff Services	2640	0	0	0	0	0	0	0	0	0
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
393	Total Support Services	2000	0	0	265,753	0	0	0	0	0	265,753
394	COMMUNITY SERVICES (TF)	3000	0	0	0	0	0	0	0	0	0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110			0			0			0
398	Payments for Special Education Programs	4120			0			0			0
399	Payments for Adult/Continuing Education Programs	4130			0			0			0
400	Payments for CTE Programs	4140			0			0			0
401	Payments for Community College Programs	4170			0			0			0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210									
405	Payments for Special Education Programs - Tuition	4220									
406	Payments for Adult/Continuing Education Programs - Tuition	4230									
407	Payments for CTE Programs - Tuition	4240									
408	Payments for Community College Programs - Tuition	4270									
409	Payments for Other Programs - Tuition	4280									
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290									
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200									
412	Payments for Regular Programs - Transfers	4310									
413	Payments for Special Education Programs - Transfers	4320									
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									
415	Payments for CTE Programs - Transfers	4340									
416	Payments for Community College Program - Transfers	4370									
417	Payments for Other Programs - Transfers	4380									
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0						0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0						0
420	Payments to Other Dist & Govt Units (Out of State)	4400			0						0
421	Total Payments to Other Dist & Govt Units	4000			0						0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110									
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130									
426	Other Interest or Short-Term Debt (Describe & Itemize)	5150									
427	Total Debt Service	5000									
428	PROVISION FOR CONTINGENCIES (TF)	6000									
429	Total Direct Disbursements/Expenditures		0	0	265,753	0	0	0	0	0	265,753
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(218,979)
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
435	Operation & Maintenance of Plant Service	2540	0	0	0	0	0	0	0	0	0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
437	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
438	Total Support Services	2000	0	0	0	0	0	0	0	0	0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110						0			0
441	Payments to Special Education Programs	4120						0			0
442	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
443	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445											

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
446	Debt Service - Interest on Short-Term Debt	5100									
447	Tax Anticipation Warrants	5110									
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
449	Total Debt Service - Interest on Short-Term Debt	5100									
450	Debt Service - Interest on Long-Term Debt	5200									
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									
452	Total Debt Service	5000									
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									
454	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2

This page is provided for detailed itemizations as requested within the body of the Report.

1. 10-4999 is for the Elementary and Secondary School Emergency Relief Grant funds (10-4998)
2. 10-3999 is for FY20 School District Library Grant award
3. 10-1690 - Food Service Rebates
4. Revenue Fund 10 Function 1790 - this revenue is listed as an estimate of all student activity funds for FY20. The creation of
5. 10-1993 - Credit Card Processing Fees
6. 10-1999 - Miscellaneous Revenues (Pepsi, Recycling, Scholarship, etc.)
7. 20-1999 - Parking Permits and O&M Rebates
8. 40-1999 - Reimbursement for Student of the Month Transportation
9. 10-1900-600 Expense Fund 10 Function 1999 Object 600 - this expense is listed as an estimate of all student activity funds for
10. 10-2190-400 - PHS and PJHS Graduation Supplies
11. 30-5400-600 Expense Fund 30 Function 5900 Object 690 is for bank paying agent fees on bond payments.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	10,546,094	1,200,093	1,522,327	5,959	13,274,473
4	Direct Expenditures	14,472,367	2,147,605	1,696,172		18,316,144
5	Difference	(3,926,273)	(947,512)	(173,845)	5,959	(5,041,671)
6	Estimated Fund Balance - June 30, 2021	3,640,432	986,579	809,929	4,607,334	10,044,274
7	Unbalanced budget, a deficit reduction plan must be adopted and submitted concurrently with this budget. This deficit reduction plan must result in a balanced budget by the last year of the attached plan, as adopted by the local board of education. (Tab: Deficit BudgetSum Calc 20)					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	C	D	E	F	G
1	*School Districts Only				DEFICIT REDUCTION PLAN		
2					ESTIMATED BUDGET		
3	56099207U26				FY2020-2021		
4	District Number						
5	Peotone CUSD 207-U						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Acct #	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
9	LOCAL SOURCES	1000	5,766,705	1,334,091	983,774	2,599,375	10,683,945
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	7,862,725	1,200,093	551,824	5,959	9,620,601
11	STATE SOURCES	3000	1,934,647	0	0	0	0
12	FEDERAL SOURCES	4000	748,722	0	970,503	0	2,905,150
13	Total Receipts/Revenues		10,546,094	1,200,093	1,522,327	5,959	13,274,473
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	9,199,976				9,199,976
16	SUPPORT SERVICES	2000	4,403,572	2,147,605	1,696,172		8,247,349
17	COMMUNITY SERVICES	3000	1,000	0	0		1,000
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	867,819	0	0		867,819
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		14,472,367	2,147,605	1,696,172		18,316,144
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(3,926,273)	(947,512)	(173,845)	5,959	(5,041,671)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		1,800,000	600,000	0	4,402,000	6,802,000
25	OTHER USES OF FUNDS (8000)		0	0	0	2,400,000	2,400,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		1,800,000	600,000	0	2,002,000	4,402,000
27	ESTIMATED ENDING FUND BALANCE		3,640,432	986,579	809,929	4,607,334	10,044,274

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1	*School Districts Only						
2							
3	56099207U26						
4	District Number						
5	Peotone CUSD 207-U						
6	District Name						
			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE						
8	<i>(must equal prior Ending Fund Balance)</i>						
9	RECEIPTS/REVENUES	Acct #					
10	LOCAL SOURCES	1000	3,640,432	986,579	809,929	4,607,334	10,044,274
11	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	11,196,162	2,376,808	870,472	1,236	14,444,678
12	STATE SOURCES	3000	1,934,647	0	970,503	0	2,905,150
13	FEDERAL SOURCES	4000	2,047,922	0	0	0	2,047,922
14	Total Receipts/Revenues		15,178,731	2,376,808	1,840,975	1,236	19,397,750
15	DISBURSEMENTS/EXPENDITURES	Funct #					
16	INSTRUCTION	1000	9,383,976				9,383,976
17	SUPPORT SERVICES	2000	4,491,643	2,190,557	1,730,095		8,412,296
18	COMMUNITY SERVICES	3000	1,020	0	0		1,020
19	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	885,175	0	0		885,175
20	DEBT SERVICES	5000	0	0	0		0
21	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
22	Total Disbursements/Expenditures		14,761,814	2,190,557	1,730,095		18,682,467
23	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		416,917	186,251	110,880	1,236	715,283
24	OTHER SOURCES/USES OF FUNDS						
25	OTHER SOURCES OF FUNDS (7000)		1,800,000	600,000	0	0	2,400,000
26	OTHER USES OF FUNDS (8000)		0	0	0	2,400,000	2,400,000
27	TOTAL OTHER SOURCES/USES OF FUNDS		1,800,000	600,000	0	(2,400,000)	0
28	ESTIMATED ENDING FUND BALANCE		5,857,349	1,772,830	920,809	2,208,570	10,759,557

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1	ESTIMATED BUDGET FY2022-2023						
2							
3							
4							
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,857,349	1,772,830	920,809	2,208,570	10,759,557
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	9,097,991	1,931,292	707,345	1,044	11,737,672
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0
11	STATE SOURCES	3000	1,934,647	0	970,503	0	2,905,150
12	FEDERAL SOURCES	4000	659,722	0	0	0	659,722
13	Total Receipts/Revenues		11,692,360	1,931,292	1,677,848	1,044	15,302,544
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	9,571,655				9,571,655
16	SUPPORT SERVICES	2000	4,581,476	2,234,368	1,764,697		8,580,542
17	COMMUNITY SERVICES	3000	1,040	0	0		1,040
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	902,879	0	0		902,879
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		15,057,051	2,234,368	1,764,697		19,056,116
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(3,364,691)	(303,076)	(86,849)	1,044	(3,753,572)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		1,800,000	600,000	0	4,402,000	6,802,000
25	OTHER USES OF FUNDS (8000)		0	0	0	2,400,000	2,400,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		1,800,000	600,000	0	2,002,000	4,402,000
27	ESTIMATED ENDING FUND BALANCE		4,292,658	2,069,754	833,959	4,211,614	11,407,985

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	R	S	T	U	V
1	*School Districts Only						
2							
3	56099207U26						
4	<i>District Number</i>						
5	Peotone CUSD 207-U						
6	<i>District Name</i>						
7	ESTIMATED BEGINNING FUND BALANCE						
8	<i>(must equal prior Ending Fund Balance)</i>						
9	RECEIPTS/REVENUES	Acct #	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
10	LOCAL SOURCES	1000	4,292,658	2,069,754	833,959	4,211,614	11,407,985
11	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	9,234,461	1,960,261	717,955	1,060	11,913,737
12	STATE SOURCES	3000	0	0	0	0	0
13	FEDERAL SOURCES	4000	1,934,647	0	970,503	0	2,905,150
14	Total Receipts/Revenues		639,722	0	0	0	639,722
15	DISBURSEMENTS/EXPENDITURES	Funct #	11,808,830	1,960,261	1,688,458	1,060	15,458,609
16	INSTRUCTION	1000	9,763,088				9,763,088
17	SUPPORT SERVICES	2000	4,673,106	2,279,056	1,799,991		8,752,153
18	COMMUNITY SERVICES	3000	1,061	0	0		1,061
19	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	920,936	0	0		920,936
20	DEBT SERVICES	5000	0	0	0		0
21	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
22	Total Disbursements/Expenditures		15,358,192	2,279,056	1,799,991		19,437,239
23	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(3,549,362)	(318,794)	(111,533)	1,060	(3,978,629)
24	OTHER SOURCES/USES OF FUNDS						
25	OTHER SOURCES OF FUNDS (7000)		1,800,000	600,000	0	0	2,400,000
26	OTHER USES OF FUNDS (8000)		0	0	0	2,400,000	2,400,000
27	TOTAL OTHER SOURCES/USES OF FUNDS		1,800,000	600,000	0	(2,400,000)	0
28	ESTIMATED ENDING FUND BALANCE		2,543,296	2,350,959	722,426	1,812,674	7,429,355

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

A	B	W	X	Y	Z
1	*School Districts Only	SUMMARY			
2		BUDGET ADDENDUM - DEFICIT REDUCTION PLAN			
3	56099207U26	ESTIMATED BUDGET			
4	District Number	<i>Date of Adoption:</i>			
5	Peotone CUSD 207-U	<i>(Enter as MM/DD/YY)</i>			
	District Name	FY2020-2021	FY2021-2022	FY2022-2023	FY2023-2024
6					
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>	10,683,945	10,044,274	10,759,557	11,407,985
8	RECEIPTS/REVENUES	Acct #			
9	LOCAL SOURCES	1000	9,620,601	14,444,678	11,913,737
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0
11	STATE SOURCES	3000	2,905,150	2,905,150	2,905,150
12	FEDERAL SOURCES	4000	748,722	2,047,922	639,722
13	Total Receipts/Revenues		13,274,473	19,397,750	15,458,609
14	DISBURSEMENTS/EXPENDITURES	Funct #			
15	INSTRUCTION	1000	9,199,976	9,383,976	9,763,088
16	SUPPORT SERVICES	2000	8,247,349	8,412,296	8,752,153
17	COMMUNITY SERVICES	3000	1,000	1,020	1,061
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	867,819	885,175	920,936
19	DEBT SERVICES	5000	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0
21	Total Disbursements/Expenditures		18,316,144	18,682,467	19,437,239
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(5,041,671)	715,283	(3,978,629)
23	OTHER SOURCES/USES OF FUNDS				
24	OTHER SOURCES OF FUNDS (7000)		6,802,000	2,400,000	2,400,000
25	OTHER USES OF FUNDS (8000)		2,400,000	2,400,000	2,400,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		4,402,000	0	0
27	ESTIMATED ENDING FUND BALANCE		10,044,274	11,407,985	7,429,355

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2020-2021 through Fiscal Year 2023-2024

Peotone CUSD 207-U 56099207U26

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code)

School District Name: Peotone CUSD 207-U
RCDT Number: 56099207U26

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2020			Budgeted Expenditures, Fiscal Year 2021		
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total
1. Executive Administration Services	2320	212,364	0	212,364	217,335	0	217,335
2. Special Area Administration Services	2330	0	0	0	0	0	0
3. Other Support Services - School Administration	2490	0	0	0	0	0	0
4. Direction of Business Support Services	2510	134,415	0	134,415	142,962	0	142,962
5. Internal Services	2570	125,908	0	125,908	105,661	0	105,661
6. Direction of Central Support Services	2610	0	0	0	0	0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.		0	0	0	0	0	0
8. Totals		472,687	0	472,687	465,958	0	465,958
9. Estimated Percent Increase (Decrease) for FY2021 (Budgeted) over FY2020 (Actual)							-1%

* For FY 2020 Tort Fund Expenditures, first complete the Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures, located below on lines 43-70

Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures

The 23 Illinois Administrative Code, Part 100 Requirements for Accounting, Budgeting, Financial Reporting and Auditing, was amended effective with the beginning of FY 2021.

To assist districts with the crosswalk of its Limitation of Administrative Costs Worksheet (LAC) within the school district's FY 2021 budget, please complete the crosswalk of FY 2020 Tort Fund expenditures that would have been reflected within one of the Limitation of Administrative Costs functions if the amended rules were effective beginning with FY 2020.

If a school district has FY 2020 Tort Fund expenditures, a Limitation of Administrative Costs – Tort Fund Crosswalk must be completed and must be submitted in conjunction with the FY 2021 Limitation of Administrative Costs Worksheet.

School District Name: Peotone CUSD 207-U
RCDT Number: 56099207U26

FY 2020 Tort Fund Expenditures		How Expenditures would have been reported had FY 2021 Amended Rules been implemented for FY 2020							Total (Must agree with Expenditures in column E)
		Function 2320	Function 2330	Function 2490	Function 2510	Function 2570	Function 2610	Other Function Outside of the LAC Functions	
Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0
Workers' Compensation or Worker's Occupation Disease Acts Pymts	2362	0	0	0	0	0	0	0	0
Unemployment Insurance Payments	2363	0	0	0	0	0	0	522	522
Insurance Payments (Regular or Self-Insurance)	2364	0	0	0	0	0	0	195,202	195,202
Risk Management and Claims Services Payments	2365	0	0	0	0	0	0	2,071	2,071
Judgment and Settlements	2366	0	0	0	0	0	0	0	0
Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367	0	0	0	0	0	0	4,500	4,500
Reciprocal Insurance Payments	2368	0	0	0	0	0	0	0	0
Legal Services	2369	0	0	0	0	0	0	0	0
Property Insurance (Buildings & Grounds)	2371	0	0	0	0	0	0	0	0
Vehicle Insurance (Transportation)	2372	0	0	0	0	0	0	0	0
Totals		0	0	0	0	0	0	202,295	202,295

Please email finance1@isbe.net or call 217-785-8779 with any questions.

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Pepsi Beverages Company, Bottling Group, LLC	Soft Drinks, Bottled Water, Sport Drinks, and Vending Machine Services	1,000	Gatorade Sideline Kit(s)	Support operations of school district and supplement local funding shortfall to adequacy	Sent directly to PHS Athletics Department

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

Evidence-Based Funding (EBF) Spending Plan - (School Districts Only)

School districts are reminded that, in addition to the budget template, they are required to submit an annual EBF Spending Plan. The IWAS application for the EBF Spending Plan will open on August 1, 2020. All EBF Spending Plans are due by September 30, 2020. The budget template is envisioned to include the EBF Spending Plan by FY 2023. More information is available at www.isbe.net/ebfspendingplan. Questions not addressed there may be directed to ebfspendingplan@isbe.net.

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	If a school district, deficit reduction plan is required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2020 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2020 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing



Approval of the Memorandum of Agreement of the Agriculture Education CTE Programming



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

April 19, 2021

**To: Board of Education – Peotone CUSD 207U
Mr. Steve Stein, Superintendent of Schools**

From: Dr. Charles J. Vitton, Assistant Superintendent *CV*

RE: ACTION REPORT – Memorandum of Agreement – Agriculture Education/CTE Programming

As you know, we were unable to fill the CTE (Career and Technical Education) position last year after we received a late staff resignation.

In preparation for the 2021-2022 school year, and since these positions are exceedingly difficult to fill, we have been working on alternative ways to bring back this type of programming (woodworking, construction trades, computer aided design, drafting, etc.).

The mechanical components of traditional CTE programming can actually be offered by schools under both the CTE and Agriculture Education teacher licensure.

In light of these events, and in order to fill this vacant position, it is necessary for us to consider Ag Education candidates for the CTE role and also provide the same extended contract to this position to make us more competitive. I envision candidates for this position teaching a full load of CTE and Ag Ed courses, as well as providing additional support and collaboration to Ms. Jacobs in the areas of FFA, SAE's (supervised agriculture experience), and other agriculture related duties on non-school days.

Attached you will find a draft of an MOA that would revise language in the current Collective Bargaining Agreement to allow for a second extended contract in the area of Agriculture Education. This MOA would not result in any increase in FTE's at the high school (since we are simply looking to replace the CTE licensed staff member with an Ag Ed licensed teacher). I have conferred with the leadership of the Peotone Teacher's Council and they are in agreement with this proposal.

I would ask that the Board of Education approve this MOA in its entirety. If you have any questions, please contact me accordingly.

MEMORANDUM OF AGREEMENT
Agriculture Education Extended Contracts

WHEREAS, the Board of Education of Peotone Community Unit School District 207-U, Will County, Illinois (the "Board") and the Peotone Teachers' Council of AFT Local 604 (the "Union") are parties to a collective bargaining agreement covering the 2019-20 through 2022-2023 school years (the "Agreement");

WHEREAS, the District is restructuring its high school Agriculture Education and Career and Technical Education programming in order to increase course offerings for students, and subsequently allow for Agriculture Education teacher licensing for both positions; and

WHEREAS, the parties wish to memorialize their agreement regarding the increase in the number of Agriculture Education extended contract positions.

NOW, THEREFORE, the parties agree as follows:

Section 1. The Agriculture Education teachers' extended contracts will be subject to the applicable terms and conditions of the Agreement.

Section 2. The Agriculture Education teachers will have an extended contract position pursuant to Article IIA(G) of the Agreement, with a work year of 200 days.

Section 3. Article IIA(G) is amended to reflect the following language:

- "5) Agriculture Sciences Teacher: 2 Positions at the High School that work a 10-month contract, which consists of 20 additional work days during the summer months".

Section 4. All other provisions of the Agreement shall remain unchanged.

PEOTONE TEACHERS' COUNCIL,
AFT LOCAL 604

BOARD OF EDUCATION OF
PEOTONE COMMUNITY UNIT
SCHOOL DISTRICT 207-U,
WILL COUNTY, ILLINOIS

President

President

Date: _____

Date: _____



**Approval of the Final Awarding of Bid to
Amber Mechanical Contractors to
Replace PHS Shop Dust Collector**



District Office
212 West Wilson Street
Peotone, Illinois 60468
Telephone No.: 708-258-0991
Fax No.: 708-258-0994
www.peotoneschools.org

ADMINISTRATION

Steve Stein
Superintendent

Dr. Charles Vitton
Assistant Superintendent

Trevor Moore
Chief School Business
Official

Amy Loy
Director of Special Services



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Trustee

Jodi Becker
Trustee

Jody Thatcher
Trustee

To: Peotone CUSD 207U Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: Final Awarding of Bid to Replace PHS Shop Dust Collector

Date: March 30, 2020

Members of the Board:

If you recall, you provided a conditional approval to replace the dust collector at the Peotone High School wood shop. The condition this approval was made was that we would be able to hire a replacement for the CTE/shop teacher who had recently resigned. We were not able to do so, so the project was not completed last summer/fall.

We have been lucky enough to find a CTE/shop teacher who will start in August. This is exciting because we will be able to add back several important elective courses at PHS. This does, however, necessitate moving forward with this dust collector project. I worked with the attorney, architect, and contractor to make sure we could award and schedule this project without rebidding. Since you did not reject their previous bid and since they are able to honor their price many months later, we are able to proceed without the process of rebidding.

As a reminder, here is what I communicated about this project in August 2020:

*Our architect began working on plans in May/June [2020] and we had the formal bid opening a few weeks ago [in July 2020]. The low bidder (which we are required to accept by law) was Amber Mechanical Contractors of Alsip, Illinois. **The base bid for equipment and installation was \$162,600.** There is a chance that we will have to replace underground conduit once the project is underway (it is impossible to know its condition until the project begins). **The cost for this change order will be an additional \$7,800.** They [originally] indicated it will take approximately 80 days to complete the project after it is formally awarded, so we should not delay any further than necessary.*

The exact timeline is TBD right now as the global pandemic has slowed down some equipment manufacturing. I will provide an update when we know more about the timeline.

I recommend accepting and awarding the bid submitted by Amber Mechanical Contractors in the amount of \$162,600 without the previous staffing conditions you placed on the approval in 2020.

Please contact me with any further questions.

Sincerely,

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

REPORT NO. 66:

FOR ACTION: APPROVAL OF THE ADOPTION OF THE RESOLUTION OF SILVESTRI PAVING TAX ABATEMENT

The Board will need a motion to approve the **Adoption of the Resolution of Silvestri Paving Tax Abatement.**

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 67:

FOR ACTION: APPROVAL OF THE ADDITIONAL FFA STIPEND FOR THE 2021-2022 SCHOOLYEAR

The Board will need a motion to approve the **Additional FFA Stipend for the 2021-2022 School Year.**

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 68:

FOR ACTION: APPROVAL OF THE ADOPTION OF THE RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS BEFORE THE WILL COUNTY BOARD OF REVIEW AND STATE PROPERTY TAX APPEAL BOARD

The Board will need a motion to approve the **Adoption of the Resolution Authorizing Intervention in Proceedings before the Will County Board of Review and State Property Tax Appeal Board.**

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 69:

FOR ACTION: APPROVAL OF FY22 CONSOLIDATED DISTRICT PLAN

The Board will need a motion to approve the **FY22 Consolidated District Plan.**

MOTION REQUIRED: ROLL CALL VOTE.



Approval of the Adoption of the Resolution of Silvestri Paving Tax Abatement



District Office
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ADMINISTRATION

Steve Stein
Superintendent

Dr. Charles Vitton
Assistant Superintendent

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Official

Amy Loy
Director of Special Services



BOARD OF EDUCATION

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Trustee

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Trustee

Jodi Becker
Trustee

Jody Thatcher
Trustee

To: Peotone CUSD 207U Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: Silvestri Paving Tax Abatement Resolution

Date: March 30, 2021

Members of the Board:

At the February 2021 board meeting, you approved an agreement with Silvestri Paving to partially abate taxes for the first three years after their relocation to our school taxing district. This agreement outlined the parameters of this abatement plan and was agreed to by both parties. It does not, however, provide any legal authority to Will County to take the action outlined in it.

Our attorney has provided the official resolution needed to complete this abatement process. This resolution is what is brought to you at the April meeting. Please note that everything in this resolution will match the details in the agreement but will contain the specifics needed for Will County. The agreement provided some flexibility as to what tax years this abatement would apply. This resolution specifies the years of the abatement.

In accordance with the previously approved agreement with Silvestri Paving, I recommend approving this resolution that officially orders the Will County Clerk to abate 40% of tax extension (less bond and interest) for tax years 2021, 2022, and 2023.

Once I file this signed resolution with Will County, this should complete our part in this abatement process.

Please contact me with any further questions.

Sincerely,

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

**RESOLUTION AUTHORIZING TAX ABATEMENTS FOR
SILVESTRI PAVING COMPANY PROPERTY**

WHEREAS, Section 18-165 of the Illinois Property Tax Code (35 ILCS 200/18-165) provides that any taxing district may, by a majority vote of its governing authority, order the County Clerk to abate a portion of its taxes pursuant to the limitations stated therein; and

WHEREAS, the Board of Education, **PEOTONE SCHOOL DISTRICT NO. 207-U** has previously entered into an agreement with **SILVESTRI PAVING COMPANY** to provide an abatement of real estate taxes based on certain conditions, which agreement was approved by a 5-1-1 vote of this Board on February 17, 2021 by this Board, a copy of which is attached herein as Exhibit A; and

WHEREAS, Board of Education, **PEOTONE SCHOOL DISTRICT NO. 207-U** has determined such abatement of taxes to be in the best interests of its citizens in order to encourage a commercial/industrial firm to locate and operate within the District and increase the District's tax base and increase employment opportunities within the District;

NOW, THEREFORE, Be It Resolved by the Board of Education, **PEOTONE SCHOOL DISTRICT NO. 207-U**, Will County, Illinois, as follows:

Section 1. This Board of Education hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does not incorporate the same herein by reference.

Section 2. The County Clerk of Will County is hereby ordered to abate **forty percent (40%)** of the real estate taxes to be extended to **PEOTONE SCHOOL DISTRICT NO. 207-U** on the new improvements on the parcel(s) identified as PIN 18-13-18-400-005-0000, for the three consecutive tax levy years 2021, 2022 and 2023, excluding real estate taxes extended for the payment and discharge of principal and interest on bond indebtedness of **PEOTONE SCHOOL DISTRICT NO. 207-U**, as more particularly described in Exhibit A.

Section 3. This Board reserves the right to hereafter direct the County Clerk not to abate taxes for any of these three years at a time prior to the Clerk's abatement of taxes for that year.

Section 4. The President and Secretary of this Board of Education are hereby authorized and directed to execute this resolution and cause a certified copy of the same to be filed with the County Clerk.

Section 5. This resolution shall be in full force and effect upon its adoption.

Member _____ moved adoption of the Resolution, and Member
_____ seconded it. Upon roll call vote, the Members voted as
follows:

AYES: _____

NAYS: _____

ABSTAIN: _____

ABSENT: _____

ADOPTED THIS _____ DAY OF _____ 2021.

BOARD OF EDUCATION,
PEOTONE COMMUNITY UNIT SCHOOL DISTRICT 207-U,
WILL COUNTY, ILLINOIS

By: _____
President, Board of Education

Attest: _____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF WILL)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Peotone Community Unit School District 207-U, Will County, Illinois (the "Board"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

**RESOLUTION AUTHORIZING TAX ABATEMENTS FOR
SILVESTRI PAVING COMPANY PROPERTY**

As adopted by the Board at its meeting held on the ____ day of _____, 2021.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this ____ day of _____, 2021.

Secretary, Board of Education

EXHIBIT A

g:\common\sd2\sd207u\silvestri paving tax abatement resolution - ordering clerk to abate.docx

AGREEMENT OF INTENT TO ABATE PROPERTY TAXES

WHEREAS, **SILVESTRI PAVING COMPANY** recently selected a Will County site in Monee for moving their corporate headquarters and has requested incentives from **PEOTONE SCHOOL DISTRICT NO. 207-U** in the form of real estate tax abatements, pursuant to the provisions of law, 35 ILCS 200/18-165 et seq., and

WHEREAS, **PEOTONE SCHOOL DISTRICT NO. 207-U** desires to grant certain incentives to **SILVESTRI PAVING COMPANY** to locate within such boundaries, subject to certain conditions, restrictions and limitations, and

WHEREAS, **SILVESTRI PAVING COMPANY** has consented to those specified conditions, restrictions and limitations, and

WHEREAS, **PEOTONE SCHOOL DISTRICT NO. 207-U** wishes to effectuate such agreements pursuant to the provisions of Illinois law.

NOW, THEREFORE, in consideration of the mutual promises contained herein and other good and valuable consideration, the sufficiency and receipt of which is hereby acknowledged, the parties agree as follows:

1. DEFINITIONS

As used herein, unless the context indicates otherwise, or unless specifically defined otherwise, the following terms shall be accorded the following meanings:

1.01 **SILVESTRI PAVING COMPANY**
11621 S. Mayfield Avenue
Alsip, IL 60803

1.02 The County.
Will County, Illinois

1.03 Supervisor of Assessments.
The Supervisor of Assessments of Will County, Illinois, charged with the statutory responsibility of reviewing and revising assessments of real property within the County of Will.

1.04 Township Assessor.
The Assessor of the Township charged with the statutory responsibility of assessing real property within the Township.

1.05 County Clerk.
The Clerk of Will County, Illinois, charged with the responsibility of extending real estate taxes against taxable real property.

1.06 County Recorder.

The Recorder of Deeds of Will County, Illinois, charged with the statutory responsibility of recording deeds, mortgages, liens, and other instruments affecting title to real estate.

1.07 Subject Property.

The real estate, and any subsequent improvements, consisting of the property more particularly described in Exhibit "A".

This legal description may change slightly to reflect the final site plan and building design.

1.08 Permanent Index Number.

The number or numbers assigned to the Subject Property by the Mapping and Platting Department of the County of Will, pursuant to the system for the listing of real estate for purposes of assessment and collection of taxes.

1.09 Assessed Valuation.

The value of the Subject Property as assessed by the Township Assessor and/or as revised by the Supervisor of Assessments and Board of Review.

1.10 Equalized Assessed Valuation.

The equalized assessed valuation (EAV) is the assessed value of real property, equalized by the application of the multiplier established for Townships within the County as established by the Supervisor of Assessments pursuant to 35 ILCS 200/9-75 and 200/9-205 or by the application of the multiplier established for Will County by the Illinois Department of Revenue either as a whole or by Township, pursuant to 35 ILCS 200/17-5 et seq.

For purposes of this Agreement, the EAV of the Subject Property as recorded on the books of the County Clerk shall conclusively be deemed the EAV of the Subject Property, except as set forth in Section 6.13 hereof.

1.11 Abatement.

The reduction of taxes levied against real estate, except that in no event shall the real estate taxes levied and extended on behalf of **PEOTONE SCHOOL DISTRICT NO. 207-U** for the payment and discharge of principal and interest on the bonded indebtedness of **PEOTONE SCHOOL DISTRICT NO. 207-U** is abated.

1.12 Insolvency of Owner.

SILVESTRI PAVING COMPANY's inability to meet its obligations as they become due, **SILVESTRI PAVING COMPANY's** adjudication as bankrupt, **SILVESTRI PAVING COMPANY's** general assignment for the benefit of creditors, **SILVESTRI PAVING COMPANY's** taking the benefit of any insolvency act, or the appointment of a permanent receiver or trustee in bankruptcy for **SILVESTRI PAVING COMPANY's** property.

1.13 Assessment Complaint.

A complaint filed by a taxpayer with the Will County Board of Review or the Property Tax Appeal Board of the State of Illinois that the real estate has been improperly assessed or is exempt.

1.14 Tax Rate Objections.

A taxpayer's challenge, of the mill rate applied to the Subject Property.

1.15 Residential Improvements.

Real estate improved with a house, an apartment building of not more than six living units, or residential condominium, a residential cooperative or a government-subsidized housing project, if required by statute to be assessed in the lowest assessment category.

1.16 Taxing Districts.

The following collective units of Illinois local government and school districts:

1. Forest Preserve District of Will County
2. Will County Building Commission
3. Green Garden Town Funds
4. Green Garden Road Funds
5. Peotone School District No. 207-U
6. Community College District No. 525
7. Frankfort Fire District
8. Peotone Public Library
9. County of Will

1.17 Owner

SILVESTRI PAVING COMPANY
11621 S. Mayfield Avenue
Alsip, IL 60803
Owner of the Subject Property.

Parties

SILVESTRI PAVING COMPANY
Peotone School District No. 207-U

2. Abatement of Taxes.

2.01 Subject to the terms of this Agreement, **PEOTONE SCHOOL DISTRICT NO. 207-U** agrees to abate ad valorem real estate taxes extended against the Subject Property as follows:

- (a) Abatements shall begin in the tax levy year that the project is substantially completed; the Subject property is fully assessed as improved property by the Township Assessor as indicated by the records of the Township Assessor; and **SILVESTRI PAVING COMPANY** certifies that an occupancy permit has been issued for the improved premises which are the subject of this Agreement. **SILVESTRI PAVING COMPANY** shall provide Peotone School

District 207-U written notice when all of these conditions exist. However, failure to provide notice shall not extend this agreement beyond the maximum 10-year period allowed by law.

- (b) The amount abated shall be **forty percent (40%)** of real estate tax payable by **SILVESTRI PAVING COMPANY**, attributable to the new improvements, based upon the Equalized Assessed Valuation of the Subject Property, except that in no event shall real estate taxes levied and extended on behalf of **PEOTONE SCHOOL DISTRICT NO. 207-U** for the payment and discharge of principal and interest on the bonded indebtedness of **PEOTONE SCHOOL DISTRICT NO. 207-U** be abated.
 - (c) Abatements shall be for a duration of **three (3)** consecutive tax levy years, commencing with the tax levy year to which the first abatement applies.
 - (d) In no event shall taxes be abated on the Subject Property for improvements made to that property after commencement of the abatement period as defined in Paragraph 2.01 (a).
 - (e) This agreement shall supersede all previous agreements put in place between **SILVESTRI PAVING COMPANY** and **PEOTONE SCHOOL DISTRICT NO. 207-U**.
- 2.02 **PEOTONE SCHOOL DISTRICT NO. 207-U** shall, within five (5) days following its adoption, serve upon **SILVESTRI PAVING COMPANY** a copy of the abatement resolution indicating filing with the County Clerk.
- 2.03 This Agreement and abatement resolution shall be certified by the County Clerk of Will County and shall be forwarded to the Supervisor of Assessments, County Clerk of Will County, and Will County Treasurer. Each year during the abatement period, a copy of **PEOTONE SCHOOL DISTRICT NO. 207-U**'s annual certificate of levy shall likewise be distributed.
- 2.04 For the duration of this Agreement, **SILVESTRI PAVING COMPANY** shall inform the **PEOTONE SCHOOL DISTRICT NO. 207-U** of any and all changes in the Permanent Index Numbers identifying the Subject Property, within a reasonable time after **SILVESTRI PAVING COMPANY** is advised by the County of Will of such changed Permanent Index numbers. Peotone School District No. 207-U shall not be held responsible if **SILVESTRI PAVING COMPANY**'s failure to so notify Peotone School District No. 207-U results in a defective abatement for the Subject Property caused by obsolete, incorrect or inaccurate Permanent Index Numbers.
- 2.05 **SILVESTRI PAVING COMPANY** shall provide **PEOTONE SCHOOL DISTRICT NO. 207-U** copies of each of its yearly real estate tax bills when rendered, for the property for purposes of auditing compliance with this Agreement.

3. Prohibited Acts.

- 3.01 Failure of **SILVESTRI PAVING COMPANY** to pay in full, or cause to be paid in full, all real estate taxes which are extended and billed against the Subject Property. In the event **SILVESTRI PAVING COMPANY** fails to pay in full such real estate taxes, **SILVESTRI PAVING COMPANY** shall have the opportunity to cure such failure for a period of 30 days after notice of the failure.
- 3.02 It is understood and agreed by the parties hereto that for a period of time commencing on the date of the Agreement and concluding on December 31 of the year in which the last abatement provided for herein is realized, **SILVESTRI PAVING COMPANY** shall not file tax rate objections or otherwise challenge the rate of taxes levied by and extended by **PEOTONE SCHOOL DISTRICT NO. 207-U** for the parcels subject to this agreement.

This Section 3.02 does not, by way of limitation, prevent **SILVESTRI PAVING COMPANY** from challenging the validity of the assessment of the Subject Property by the Township Assessor, Supervisor of Assessments, or Board of Review at any time during the term of this Agreement. (See Section 6.13 Below).

4. Cancellation/Recapture of Abatements

- 4.01 The obligation of **PEOTONE SCHOOL DISTRICT NO. 207-U** to abate taxes herein shall be terminated upon the occurrence of any of the following:
- (a) The insolvency of owner as defined in Section 1.12 of this agreement, but only in the event the insolvency causes the owner to cease operations at the Subject Property;
 - (b) Except as provided in Section 6.14 hereof, the sale of the Subject Property;
 - (c) The construction of residential improvements on the Subject Property, provided, however, that in the event said residential improvements are identified by separate Permanent Index Numbers, the cancellation of the abatement shall apply only to the abatement attributable to those Permanent Index Numbers so identified.
 - (d) On the happening of any of the prohibited acts specified in Section 3 of this Agreement.
- 4.02 In the event that any of the following events occur, abatements previously granted shall be repaid to **PEOTONE SCHOOL DISTRICT NO. 207-U** to the extent the prohibited acts prevent **PEOTONE SCHOOL DISTRICT NO. 207-U** from collecting unabated taxes:

- (a) **SILVESTRI PAVING COMPANY** files tax rate objections or otherwise challenges the rate of taxes levied by and extended by **PEOTONE SCHOOL DISTRICT NO. 207-U** during a period of time commencing on the date of this Agreement and concluding on December 31 of the year in which the last abatement provided for herein is realized;
- (b) Except as provided in Section 6.14 hereof, if there is an assignment of this Agreement and the Subject Property ceases to be operated as corporate headquarters.

4.03 This Agreement and the obligations of **PEOTONE SCHOOL DISTRICT NO. 207-U** hereunder shall terminate in the event that:

The Project is not substantially completed and operational within three (3) years of the date of this Agreement.

4.04 **SILVESTRI PAVING COMPANY** agrees that the expansion of its corporate headquarters will continue to operate as its corporate headquarters within the boundaries of the taxing district **PEOTONE SCHOOL DISTRICT NO. 207-U** for a period of not less than twice the period of the abatement and to repay the abatement to **PEOTONE SCHOOL DISTRICT NO. 207-U** if it fails to comply with this requirement.

5. Warranties and Representations

SILVESTRI PAVING COMPANY represents and warrants to **PEOTONE SCHOOL DISTRICT NO. 207-U** as follows:

- 5.01 That **SILVESTRI PAVING COMPANY** will commence construction, or cause the commencement of construction, before **PEOTONE SCHOOL DISTRICT NO. 207-U** shall have any further obligation to abate taxes as provided for herein.
- 5.02 That **SILVESTRI PAVING COMPANY** has provided the legal description of the Subject Property set forth in this Agreement and that said legal description is accurate and correct.
- 5.03 That **SILVESTRI PAVING COMPANY** certifies that the abatement of property taxes is an important ingredient in its decision to locate in the taxing district of **PEOTONE SCHOOL DISTRICT NO. 207-U** within Will County.
- 5.04 The property tax abatement for the subject property is for the benefit of **SILVESTRI PAVING COMPANY**.
- 5.05 That **SILVESTRI PAVING COMPANY** certifies that a minimum of **20 jobs** for Will County workforce will be created. Failure of this provision shall allow

PEOTONE SCHOOL DISTRICT NO. 207-U to rescind the abatement agreement and/or reevaluate the eligibility provisions for the purpose of adjusting the amount of the abatement percentage and/or the length of time of the abatement.

6. Miscellaneous

- 6.01 Failure of any party to this Agreement to insist upon the strict and prompt performance of the terms, covenants, agreements, and conditions herein contained, or any of them, upon any other party imposed, shall not constitute or be construed as a waiver or relinquishment of any party's right thereafter to enforce any such term, covenant, agreement or condition, but the same shall continue in full force and effect.
- 6.02 Wherever appropriate in this Agreement, the singular shall include the plural, and the plural shall include the singular.
- 6.03 All section headings or other headings in this Agreement are for general aid of the reader and shall not limit the plain meaning or application of any of the provisions thereunder whether covered or relevant to such heading or not.
- 6.04 A copy of this Agreement and any amendment thereto, or a memorandum of this Agreement may be recorded by **Peotone School District No. 207-U**.
- 6.05 The officers of **SILVESTRI PAVING COMPANY** executing this Agreement warrant that they have been lawfully authorized by their Board of Directors to execute this Agreement on behalf of **SILVESTRI PAVING COMPANY**. The Superintendent hereby warrants that they have been lawfully authorized by the majority vote of the governing authority of **PEOTONE SCHOOL DISTRICT NO. 207-U**, the Peotone School District No. 207-U Board of Education, to execute this Agreement. **SILVESTRI PAVING COMPANY** and **PEOTONE SCHOOL DISTRICT NO. 207-U** shall, upon request, deliver to each other copies of all bylaws, resolutions, letters of direction, ordinances, or other documents required to legally evidence the authority to so execute this Agreement on behalf of the respective entities.
- 6.06 This Agreement sets forth all the promises, inducements, agreements, conditions, and understandings between **SILVESTRI PAVING COMPANY** and **PEOTONE SCHOOL DISTRICT NO. 207-U** relative to the subject matter thereof, and there are no promises, agreements, conditions or understandings, either oral or written, express or implied, between them, other than as herein set forth. Except as herein otherwise provided, no subsequent alteration, amendment, change or addition to this Agreement shall be binding upon the parties hereto unless authorized in accordance with law and reduced to writing and signed by them, which includes a majority vote of the Peotone School District No. 207-U Board of Education approving such alteration, amendment, change or addition.

- 6.07 This Agreement may be executed in two or more counterparts, each of which taken together, shall constitute one and the same instrument.
- 6.08 In the event of any default under or violation of this Agreement, the party not in default or violation shall serve written notice upon the party or parties in default or violation, which notice shall be in writing and shall specify the particular violation or default. Either party may request a meeting with the others to discuss the default or violation, or such meeting shall be held within thirty (30) days after such notice is given, and the parties shall in good faith attempt to resolve the default in a reasonable fashion.
- 6.09 Any notice, payment, request, instruction, or other document to be delivered hereunder shall be deemed sufficiently given if in writing and delivered personally or mailed by certified mail, postage prepaid, if to the County to:

PEOTONE SCHOOL DISTRICT NO. 207-U

Attn: Superintendent of Schools
212 West Wilson Street
Peotone, IL 60468

and if to (Owner) to:

SILVESTRI PAVING COMPANY
11621 S. Mayfield Avenue
Alsip, IL 60803

It shall be the responsibility of each party hereto to notify the other parties, in writing, of a change in address and/or contact person.

- 6.10 In the event a court of competent jurisdiction shall determine that **PEOTONE SCHOOL DISTRICT NO. 207-U** does not have the power to perform any provision set forth in this Agreement, such provision shall be deemed to be excised herefrom and the invalidity thereof shall not effect any of the other provisions contained herein, and such judgment or decree shall relieve **PEOTONE SCHOOL DISTRICT NO. 207-U** only from performance under such invalid provision of this Agreement.
- 6.11 The recitals to this Agreement are hereby incorporated as a part of this Agreement and are hereby declared and found to be true and correct.
- 6.12 This Agreement shall be construed in accordance with and governed by the laws of the State of Illinois.
- 6.13 **SILVESTRI PAVING COMPANY** shall have the right to file an assessment complaint or otherwise challenge the validity of the assessment of the Subject Property by the Township Assessor, Supervisor of Assessments, or Board of Review at any time during the term of this Agreement. In the event such a complaint is filed or other challenge mounted, **SILVESTRI PAVING**

COMPANY waives any objections to intervention by **PEOTONE SCHOOL DISTRICT NO. 207-U** in any judicial, administrative or other proceeding at any time prior to or during such litigation/proceeding.

- 6.14 **SILVESTRI PAVING COMPANY** or any subsequent owner, shall not assign this Agreement to any person or entity, except **SILVESTRI PAVING COMPANY** without prior written consent of the governing authority of **PEOTONE SCHOOL DISTRICT NO. 207-U**, the Peotone School District No. 207-U Board of Education, except for internal assignment among entities with common ownership or the sale or change in ownership of **SILVESTRI PAVING COMPANY** or its parent corporation, so long as the new owner continues to operate the Subject Property as corporate headquarters. It is the obligation of **SILVESTRI PAVING COMPANY** to notify **PEOTONE SCHOOL DISTRICT NO. 207-U** about such internal assignments. No such assignment shall be effective, even if consented to by **PEOTONE SCHOOL DISTRICT NO. 207-U**, unless and until the Assignee acknowledges in writing to **PEOTONE SCHOOL DISTRICT NO. 207-U** that the obligations of **PEOTONE SCHOOL DISTRICT NO. 207-U** to **SILVESTRI PAVING COMPANY** or any Assignee hereunder are contingent upon certain conditions, covenants and the performance of certain obligations as set forth in this Agreement on the part of **SILVESTRI PAVING COMPANY** which such Assignee will assume.
- 6.15 **SILVESTRI PAVING COMPANY** shall employ, directly or indirectly, at all times during construction covered by this agreement, a minimum of seventy-five percent (75%) local (Will County) labor at the prevailing wage from Will County, Illinois, for construction, from the beginning to the completion of said construction covered by the abatement described herein.
- 6.16 All provisions of this Agreement shall be deemed severable, and if for any reason any portion of this Agreement is deemed invalid or unenforceable, or contrary to or in conflict with then applicable law, or materially incompatible with the procedures or requirements of any governmental agency (e.g. Will County Clerk's Office), then in any of such events, the invalid, unenforceable, conflicting or materially incompatible provision shall be severed and deleted from this Agreement, without affecting the validity or enforceability of other provisions hereof, except that if the tax abatements granted herein are severed from this Agreement, or otherwise not substantially realizable by **SILVESTRI PAVING COMPANY** this Agreement shall thereupon terminate.
- 6.17 If any material provision of this Agreement is or becomes materially incompatible with the procedures or requirements of any governmental agency (e.g. Will County Clerk's Office), or is otherwise subject to severance, the parties shall diligently use their reasonable best efforts to negotiate an alternative method of achieving the same result, thereby to preserve the benefits and obligations hereof for all parties hereto.

- 6.18 The total abatement provided by **PEOTONE SCHOOL DISTRICT NO. 207-U** shall not exceed the amount of \$4,000,000.
- 6.19 **SILVESTRI PAVING COMPANY'S** corporate headquarters referred to herein (the subject property) must be located within the taxing district boundaries of **PEOTONE SCHOOL DISTRICT NO. 207-U** at all times and if any portion of the subject property is or later becomes located outside such boundaries, then **PEOTONE SCHOOL DISTRICT NO. 207-U** may terminate this abatement agreement, or at its sole option, reduce the abatement in proportion to the percentage of the subject property that is located within such boundaries.

Member Uthe moved adoption of the Resolution, and Member Bettenhausen seconded it. Upon roll call vote, the members voted as follows:

AYES: (5) Robinson, Uthe, Moe, Becker, Bettenhausen

NAYS: (1) Douglas

ABSENT: (1) Thatcher

Adopted this 17th day of February, 2021.

BOARD OF EDUCATION OF PEOTONE
COMMUNITY UNIT SCHOOL
DISTRICT NO. 207-U, WILL AND
KANKAKEE COUNTIES, ILLINOIS

(Owner)
SILVESTRI PAVING

Tara Robinson

President

Charles + Lisa

BY:

ATTEST:

ATTEST:

Superior
Secretary

Christopher Di

BY:

2/17/2021

DATED

2/17/21

DATED

EXHIBIT "A"

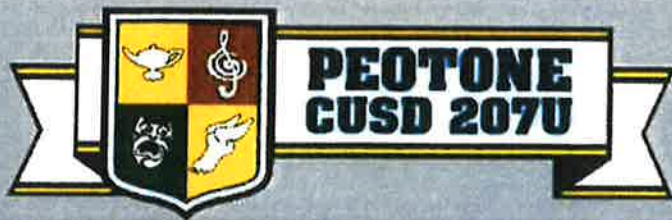
SITE LEGAL DESCRIPTION

THE SOUTHEAST QUARTER OF THE SOUTHEAST QUARTER OF SECTION 18,
TOWNSHIP 34 NORTH, RANGE 12 EAST OF THE THIRD PRINCIPAL MERIDIAN,
EXCEPT THE EAST 361.50 FEET OF THE SOUTH 843.50 FEET THEREOF AND
EXCEPTING THE NORTH 349.08 FEET, ALL IN WILL COUNTY, ILLINOIS

PIN = 1813184000050000



**Approval of the Additional FFA Stipend for the
2021-2022 School Year**



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

April 19, 2021

**To: Board of Education – Peotone CUSD 207U
Mr. Steve Stein, Superintendent of Schools**

From: Dr. Charles J. Vitton, Assistant Superintendent 

RE: ACTION REPORT – Additional FFA Stipend for 2021-2022 School Year

The current Collective Bargaining Agreement only allows for one sponsor to receive a stipend for FFA (Future Farmers of America). As we look to add a second Ag Ed licensed teacher at PHS (teaching traditionally CTE courses), I would like to also be able to increase the number of available FFA sponsors. This would allow for greater support for our students in both Ag Ed and CTE, and increase the collaboration between the teachers in this department. The compensation level for this stipend is included in the current Collective Bargaining Agreement (\$1,652.25).

I would make the recommendation to the Board of Education at the April 19th meeting to add a second FFA stipend for the 2021-2022 school year.

If you have any questions, please contact me accordingly.



**Approval of the Adoption of the Resolution
Authorizing Intervention in Proceedings before
the Will County Board of Review and State
Property Tax Appeal Board**

**RESOLUTION AUTHORIZING INTERVENTION
IN PROCEEDINGS BEFORE THE
WILL COUNTY BOARD OF REVIEW AND
STATE PROPERTY TAX APPEAL BOARD**

WHEREAS, an owner or owners of certain parcels of real property located within the corporate boundaries of Peotone Community School District No. 207-U, Will County, Illinois, have filed or are anticipated to file appeals of the assessment of their property for tax year 2020 with the Board of Review of Will County ("Board of Review") or with the State of Illinois Property Tax Appeal Board ("PTAB"); and

WHEREAS, at least some of these appeals will seek changes in the assessed valuation of parcels in excess of \$100,000; and

WHEREAS, in such circumstances, a taxing district has a right to intervene in the proceeding before the Board of Review or PTAB; and

WHEREAS, the Board of Education wishes to intervene in any proceeding before the Board of Review or PTAB for tax year 2020 for which the Board receives notice in order to protect its revenue interest in the assessed valuation of the subject parcels.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Peotone Community School District No. 207-U, Will County, Illinois as follows:

Section 1: The Board hereby finds that all the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board hereby authorizes the law firm of Himes, Petrarca & Fester, Chtd., as its legal representative to: (1) file Requests to Intervene with the Board of Review or PTAB with respect to any appeal filed by any and all parties for tax year 2020 relative to any property located within the corporate boundaries of the School District in Will County, Illinois, for which the District receives notice; and (2) represent the Board's interests in that proceeding.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution, except for resolutions appointing other law firms for particular appeals for particular appellants, are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause or provision shall not affect any of the other sections, paragraphs, clauses or provisions of this Resolution.

Section 5: This Resolution shall be in full force and effect upon its adoption.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote being taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF WILL)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Peotone Community School District No. 207-U, Will County, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the _____ day of _____, 2021.

I do further certify that the deliberations of the Board of the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all newspapers, radio or television stations and other news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed my official signature this _____ day of _____, 2021.

Secretary, Board of Education



Approval of the FY22 Consolidated District Plan



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

May 17, 2021

**To: Board of Education – Peotone CUSD 207U
Mr. Steve Stein, Superintendent of Schools**

From: Dr. Charles J. Vitton, Assistant Superintendent *CV*

RE: ACTION REPORT – FY22 Consolidated District Plan

In accordance with the Every Student Succeeds Act (ESSA) legislation, and because we receive federal funds under Title I, Title II, Title IV, and IDEA, we are required to submit a Board approved Consolidated District Plan to the Illinois State Board of Education in order to apply for this year's fiscal grants.

Attached you will find this year's Consolidated District Plan for your approval.

Close Printer Friendly Page

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-56-099-207U-26

Overview**PROGRAM:** Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2022**Included****Programs:**

Title I, Part A - Improving Basic Programs
 Title I, Part A - School Improvement Part 1003(a)
 Title I, Part D - Delinquent
 Title I, Part D - Neglected
 Title I, Part D - State Neglected/Delinquent
 Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
 Title III - Language Instruction Educational Program (LIEP)
 Title III - Immigrant Student Education Program (ISEP)
 Title IV, Part A - Student Support and Academic Enrichment
 Title V, Part B - Rural and Low Income Schools
 IDEA, Part B - Flow-Through
 IDEA, Part B - Preschool
 Foster Care Transportation Plan

LEGISLATION:

[Every Student Succeeds Act \(ESSA\)](#)
[Individuals with Disabilities Education Act](#)
[Rehabilitation Act](#)
[Strengthening Career and Technical Education for the 21st Century Act](#)
[Workforce Innovation and Opportunity Act](#)
[Head Start Act](#)
[McKinney-Vento Homeless Assistance Act](#)
[Adult Education and Family Literacy Act](#)

DUE DATE: District plans must be submitted to the Illinois State Board of Education and approved before any FY 2022 grant applications for included programs can be approved.

Submission by April 1 is recommended.**DURATION:**

The District Plan was submitted initially for the school year 2019-2020 and must be updated annually thereafter.

AMENDMENTS:

Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS:

Instructions in PDF format

COMMON

ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act

ABBREVIATIONS: [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

[Close Printer Friendly Page](#)

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)

Project Number: 22-CDP-00-56-099-207U-26

[Click to Return to Application Select](#)**Contact Information****Instructions****1. Contact Information for Person Completing This Form**

Last Name*	First Name*	Middle Initial
<input type="text" value="Vitton"/>	<input type="text" value="Charles"/>	<input type="text" value="J"/>
Phone*	Email*	
<input type="text" value="708"/>	<input type="text" value="cvitton@peotoneschools.org"/>	
<input type="text" value="258"/>		
<input type="text" value="0991"/>		

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)Peotone CUSD 207U programming is designed and available to all students regardless of gender, race, national origin, color, disability or age. The district has Board of Education policies in place to protect students, teachers, and other beneficiaries from barriers to equitable programming.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To

change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 22-CDP-00-56-099-207U-26

Coordinated and Aligned Funding

Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.* [1]**NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- ☒ Title I, Part A - Improving Basic Programs
- ☒ Title I, Part A - School Improvement Part 1003(a)
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- ☒ Title III - Language Instruction Educational Program (LIEP)
- ☐ Title III - Immigrant Student Education Program (ISEP)
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title V, Part B - Rural and Low Income Schools
- ☒ IDEA, Part B - Flow-Through
- ☒ IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

Response from the approved prior year Consolidated District Plan.

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Applicant: PEOTONE CUSD 207U

County: Will

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Project Number: 22-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Needs Assessment Impact

Inst

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☒ School and/or district report card(s)
- B. ☒ Five Essentials Survey
- C. ☒ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☒ Professional development plan(s)
- F. ☒ School Improvement plan(s)
- G. ☒ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☒ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- I. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- II. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- III. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

B. Title I, Part A - School Improvement Part 1003(a)

Peotone Elementary School has received a summative designation of underperforming based on student achievement data from the low income subgroup at grade 3. Utilizing the federal funds will provide for training staff in offering specialized programming for students to perform at a rate that meets commendable status for the school.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research based Reading and Math instruction, technology integration, and implementation of the new Illinois Learning Standards in an effort to improve instruction.

G. Title III - LIEP

Needs assessment results (annual survey findings) will be used as the foundation to determine instructional supports for English Language learners and assist students in meeting State Standards in all content areas.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide professional development and technology enhancements with the goal of improving instruction in the area of foreign language and the integration of technology in daily instruction in all content areas.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Based on State assessment data (IAR) as well as local assessment data (AimsWeb+ - NWEA/MAP) there is an area of need related to the performance of students with IEP's in meeting grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics for students receiving special education services.

L. IDEA, Part B - Preschool

Based on local assessment data (Hawaii Early Learning Assessment) there is an area of need related to the performance of students (regular and special education) in meeting grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Applicant: PEOTONE CUSD 207U

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title Specific Pages	IDEA Specific Requirements
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Stakeholder Involvement



INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, the state paying special attention to addressing historic inequities.
- ☐ **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- ☐ **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. ☒ Teachers (1,7,8)
- B. ☒ Principals (1,7,8)
- C. ☒ Other school leaders (1,8)
- D. ☐ Paraprofessionals (1)
- E. ☐ Specialized instructional support personnel (1,2,3,4,8)
- F. ☐ Charter school leaders (in a local educational agency that has charter schools) (1)
- G. ☒ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. ☐ Parent liaisons
- I. ☒ Title I director (1)
- J. ☒ Title II director (1)
- K. ☐ Bilingual director (1,7)
- L. ☒ Title IV director (1)
- M. ☒ Special Education director
- N. ☐ Guidance staff
- O. ☐ Local government representatives (8)
- P. ☐ Community members and community based organizations (7,8)
- Q. ☐ Business representatives (2,3,4)
- R. ☐ Researchers (7)
- S. ☐ Institutions of Higher Education (7)
- T. ☐ Other - specify
- U. ☐ Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, Including LIEP and ISEP
- 8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The LEA consulted with stakeholders (teachers, principals, district administration, parents) in the development of this plan in April of 2021. Stakeholder's input included dialogue on assessment processes, staffing and resource needs, and ways in which to support instruction for all students in the district.

Response from the prior year Consolidated District Plan.

The LEA consulted with stakeholders (teachers, principals, district administration, parents) in the development of this plan in April of 2019. Stakeholder's input included dialogue on assessment processes, staffing and resource needs, and ways in which to support instruction for all students in the district.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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[[count] of 7500 maximum characters used)

The approaches the district will use to include parents and family members in the development of LEA plans include:

Parent Orientation Meetings

Parent Title I Orientation Presentations

Family Literacy Nights

Parent Letters Introducing testing measures of all students

Parent/Teacher Conferences

Student Progress Reports

Updated Web Page

Response from the prior year Consolidated District Plan.

The approaches the district will use to include parents and family members in the development of LEA plans include:

Parent Orientation Meetings

Parent Title I Orientation Presentations

Family Literacy Nights

Parent Letters introducing testing measures of all students

Parent/Teacher Conferences

Student Progress Reports

Updated Web Page

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district will provide opportunities for parent and family engagement through the following: Open House Nights, Family Reading Nights, Book Fairs, Parent Education Events, PTA hosted events, and various school events that foster parent engagement in the schools.

Response from the prior year Consolidated District Plan.

The district will provide opportunities for parent and family engagement through the following: Open House Nights, Family Reading Nights, Book Fairs, Parent Education Events, PTA hosted events, and various school events that foster parent engagement in the schools.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, or institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required If funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Consolidated District Plan

SESSION
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Private School Participation

[File Upload instructions are linked below. Click here for general page instructions](#)**The application has been approved. No more updates will be saved for the application.**

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

☐ Yes ☒ No

Private School Name	Consultation Date	School Closing
	Titles I, II, IV	
		<input type="checkbox"/>

Title Programming Nonpublic Consultation

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload – NOTE: READ BEFORE IMPORTING** link below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)[Nonpublic School Consultation Form](#) No file chosen

Applicant: PEOTONE CUSD 207U
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-COP-00-56-099-207U-26

County: Will

Consolidated District Plan ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
<p>Preschool Coordination</p> <p style="text-align: right;">Instructions</p> <p>INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.</p> <p>ISBE Goals:</p> <p><input checked="" type="checkbox"/> Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.</p> <p><input type="checkbox"/> Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.</p> <p><input type="checkbox"/> Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.</p> <p>District Goal(s):</p> <p><input type="checkbox"/> Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.</p> <p>Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.</p> <p>If the district does not offer early childhood education programs, enter No Preschool Programs.</p> <p><i>DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</i></p> <p>[[count] of 7500 maximum characters used]</p> <p>The district conducts its own early childhood education program and works closely with the elementary school with regard to curriculum and instruction alignment, sharing of services, and collaboration with regard to transitioning to the elementary school and the Kindergarten program.</p> <p>Response from the approved prior year Consolidated District Plan.</p> <p>The district conducts its own early childhood education program and works closely with the elementary school with regard to curriculum and instruction alignment, sharing of services, and collaboration with regard to transitioning to the elementary school and the Kindergarten program.</p> <p>Title I Requirement</p> <p>Coordination of services with preschool education programs</p> <p>Legislative References:</p> <p>[1] Title I, Part A, Section 1112(b)(8)</p> <p>*Required field for Title I and/or IDEA Preschool</p>										

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
<p>Student Achievement and Timely Graduation</p> <p>INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*</p> <p>ISBE Goals:</p> <p><input checked="" type="checkbox"/> Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.</p> <p><input type="checkbox"/> Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.</p> <p><input type="checkbox"/> Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.</p> <p>District Goal(s):</p> <p><input type="checkbox"/> Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.</p> <p>1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>Peotone CUSD 207U has an instructional program that is aligned to the Illinois Learning Standards. This program provides aligned instruction in English Language Arts and Mathematics as measured by the annual state assessments (PARCC/IAR and SAT). To guide instruction during the school year, in meeting the benchmarks of the Illinois Learning Standards, the district universally screens its students using AIMSweb Plus and/or NWEA MAP three times a year.</p> <p>Response from the prior year Consolidated District Plan.</p> <p>Peotone CUSD 207U has an instructional program that is aligned to the Illinois Learning Standards. This program provides aligned instruction in English Language Arts and Mathematics as measured by the annual state assessment (PARCC/IAR and SAT). To guide instruction during the school year, in meeting the benchmarks of the Illinois Learning Standards, the district universally screens its students using AIMSweb Plus and/or NWEA MAP three times a year; additionally, the district administers a practice SAT exam to students in grades 9 and 10.</p> <p>2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>Grade level teams, along with building and district administration, assume the primary responsibility for coordinating early intervention (Tier 2/3) services for students at risk of failure. Universal screening data is used to match students to specific tiered interventions for instructional support. Students identified as at risk of failure are progress monitored frequently to determine the effectiveness of intervention being provided.</p> <p>Response from the prior year Consolidated District Plan.</p> <p>Grade level teams, along with building and district administration, assume the primary responsibility for coordinating early intervention (Tier 2/3) services for students at risk of failure. Universal screening data is used to match students to specific tiered interventions for instructional support. Students identified as at risk of failure are progress monitored frequently to determine the effectiveness of intervention being provided.</p> <p>3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>Students in targeted assistance programming receive instructional supports by reading specialists or math interventionists (either pull-out or push-in) and are progress monitored to ensure effectiveness of tiered instruction.</p> <p>Response from the prior year Consolidated District Plan.</p> <p>Students in targeted assistance programming receive instructional supports by reading specialists or math interventionists (either pull-out or push-in) and are progress monitored to ensure effectiveness of tiered instruction.</p> <p>4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>Professional development will be provided to staff regarding research based instructional strategies in language acquisition to ensure that the overall conditions for learning are supportive for students.</p> <p>Response from the prior year Consolidated District Plan.</p> <p>Professional development will be provided to staff regarding Social Emotional Learning (SEL) and school-based programming will be reviewed to ensure that the overall conditions for learning are supportive and safe for students.</p> <p>5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.** [5]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>The school district has a board policy that requires all staff that are hired to be highly qualified for the position for which they are teaching. All staff who instruct students that are currently employed by the school district are licensed and endorsed to teach in the areas they are assigned. Certified staff will be evaluated on either an annual (non-tenured) or bi-annual (tenured) basis using the Danielson Framework as aligned with the Illinois teacher evaluation guidelines.</p> <p>Response from the prior year Consolidated District Plan.</p> <p>The school district has a board policy that requires all staff that are hired to be highly qualified for the position for which they are teaching. All staff who instruct students that are currently employed by the school district are licensed and endorsed to teach in the areas they are assigned. Certified staff will be evaluated on either an annual (non-tenured) or bi-annual (tenured) basis using the Danielson Framework as aligned with the Illinois teacher evaluation guidelines.</p> <p>6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.** [6]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>The district employs a full-time certified school librarian to support literacy and the development of digital literacy skills. The district offers students several digital options for engagement with both informational and literary text, as well as digital research tools to support learning.</p> <p>Response from the prior year Consolidated District Plan.</p> <p>The district employs a full-time certified school librarian to support literacy and the development of digital literacy skills. The district offers students several digital options for engagement with both informational and literary text, as well as digital research tools to support learning.</p> <p>7. Describe how the district will identify and serve gifted and talented students by using objective criteria.** [7]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</p> <p>((count) of 7500 maximum characters used)</p> <p>The district uses placement criteria (grades, placement exam, NWEA MAP scores) in the middle grades to determine a sequential course of Mathematics for those students who possess talent or skill in this area of instruction. This program leads to students in 8th grade taking high school Algebra (for high school credit) and then follows with a higher level or Mathematics placement once in high school. Students in grades K-5 are placed in flexible intervention groupings based on universal screening data, and those students performing above grade level standards receive tiered instruction during this time that meets their accelerated / talented needs.</p>										

Response from the prior year Consolidated District Plan.

The district uses placement criteria (grades, placement exam, NWEA MAP scores) in the middle grades to determine a sequential course of Mathematics for those students who possess talent or skill in this area of instruction. This program leads to students in 8th grade taking high school Algebra (for high school credit) and then follows with a higher level of Mathematics placement once in high school. Students in grades K-5 are placed in flexible intervention groupings based on universal screening data, and those students performing above grade level standards receive tiered instruction during this time that meets their accelerated / talented needs.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

Applicant: PEOTONE CUSD 207U

County: Will

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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College and Career Readiness

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☐ **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☐ **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

I. Coordination with institutions of higher education, employers, and other local partners;* and

II. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district will facilitate effective transitions for students from middle grades to high school, and from high school to post-secondary education, through the work of the district's Guidance Counselors and Transition Coordinator, collaboration with Joliet Junior College, course offerings at the Kankakee Area Career Center, and through partnerships with local business/employers. The district's Guidance Counselors administer interest surveys several times throughout the secondary education experience to facilitate possible changes in course offerings and / or collaboration with outside organizations to meet the needs of our students.

Response from the approved prior year Consolidated District Plan.

The district will facilitate effective transitions for students from middle grades to high school, and from high school to post-secondary education, through the work of the district's Guidance Counselors and Transition Coordinator, collaboration with Joliet Junior College, course offerings at the Kankakee Area Career Center, and through partnerships with local business/employers. The district's Guidance Counselors administer interest surveys several times throughout the secondary education experience to facilitate possible changes in course offerings and / or collaboration with outside organizations to meet the needs of our students.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

([count] of 7500 maximum characters used)

The district supports programs that coordinate and integrate academic/career/technical education, as well as work-based learning opportunities, through the following:

- ~ Student enrollment at Kankakee Area Career Center
- ~ High school course offerings in career and technical education
- ~ Participation in Skills USA chapters at the junior high school and high school levels
- ~ Student work release

Response from the approved prior year Consolidated District Plan.

The district supports programs that coordinate and integrate academic/career/technical education, as well as work-based learning opportunities, through the following:

- ~ Student enrollment at Kankakee Area Career Center
- ~ High school course offerings in career and technical education
- ~ Participation in Skills USA chapters at the junior high school and high school levels
- ~ Student work release

Legislative References:

- [1] Title I, Part A, Section 1112(b)(10)(A and B)
[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required If funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Applicant: PEOTONE CUSD 207U

County: WILL

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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Professional Development - Highly Prepared and Effective Teachers and School Leaders**Instructions**

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☐ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☐ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2021-2022 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description**A. Title I, Part A - Improving Basic Programs**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research based Reading and Mathematics instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

B. Title I, Part A - School Improvement Part 1003(a)

NOT PROVIDING

C. Title I, Part D - Delinquent**D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research based Reading and Mathematics instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

G. Title III - LIEP

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research based language acquisition and instructional strategies for teaching students whose primary language is not English.

H. Title III - ISEP**I. Title IV, Part A - Student Support and Academic Enrichment**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of foreign language instruction and technology integration in an effort to improve instruction.

J. Title V, Part B - Rural and Low Income Schools**K. IDEA, Part B - Flow-Through [2]**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research based Reading and Mathematics instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

L. IDEA, Part B - Preschool

NOT PROVIDING

Legislative Requirements:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required If funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Applicant: PEOTONE USD 207U

County: WIH

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title (Specific Pages)	IDEA Specific Requirements	Foster Care Transportation
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Safe and Healthy Learning Environment

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☐ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☐ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:

I. reduce incidences of bullying and harassment

II. reduce the overuse of discipline practices that remove students from the classroom [1]

III. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district has in place Board of Education adopted policies outlining protections for students to reduce incidences of bullying and harassment. There is an online anonymous bullying reporting system in place to allow for anyone (child or adult) to report incidences of bullying and harassment. These reports are distributed directly to building administrators to handle appropriately, within the adopted guidelines / policies.

The district complies with Senate Bill 100 in regard to suspensions and expulsions and employs restorative justice practices to ensure students are not removed from the classroom unless absolutely necessary and when compromising student or self safety. Discipline data is compiled annually, and disaggregated and analyzed to ensure there is no discrimination in regard to race/ethnicity, socio-economic status, disability, EL status, gender, or migrant status.

Response from the prior year Consolidated District Plan.

The district has in place Board of Education adopted policies outlining protections for students to reduce incidences of bullying and harassment. There is an online anonymous bullying reporting system in place to allow for anyone (child or adult) to report incidences of bullying and harassment. These reports are distributed directly to building administrators to handle appropriately, within the adopted guidelines / policies.

The district complies with Senate Bill 100 in regard to suspensions and expulsions and employs restorative justice practices to ensure students are not removed from the classroom unless absolutely necessary and when compromising student or self safety. Discipline data is compiled annually, and disaggregated and analyzed to ensure there is no discrimination in regard to race/ethnicity, socio-economic status, disability, EL status, gender, or migrant status.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(42 U.S.C. 11301 et seq.); *

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides the following services to homeless children and youth: waiving of registration and course fees; free lunch; participation fees for extracurricular activities outside of the school day, school supplies, local community resource connections.

Response from the prior year Consolidated District Plan.

The district provides the following services to homeless children and youth: waiving of registration and course fees; free lunch; participation fees for extracurricular activities outside of the school day, school supplies, local community resource connections.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

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Spell Check

Attendance Center Designation

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - PEOTONE HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1002 - PEOTONE JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2003 - PEOTONE ELEM SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2005 - Peotone Intermediate Center	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3001 - CONNOR SHAW CENTER	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:	
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Applicant: PEOTONE CUSD 207U
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County: Will

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Title I Specific - Part One						Title I Specific - Part Two				

Title I Specific Requirements - Part Two

[Instructions](#)

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☐ **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☐ **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

☐

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d). * (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

((count of 7500 maximum characters used))

The district / LEA receiving funds under this section shall provide notification to all stakeholders with respect to which subgroup or subgroups of students in any school receiving federal funds are consistently underperforming. Subsequently, a remediation plan will be developed by the LEA to ensure that all students are making progress towards meeting the State's challenging student academic achievement standards.

Re-display of the approved response from the prior year Consolidated District Plan.

The district / LEA receiving funds under this section shall provide notification to all stakeholders with respect to which subgroup or subgroups of students in any school receiving federal funds are consistently underperforming. Subsequently, a remediation plan will be developed by the LEA to ensure that all students are making progress towards meeting the State's challenging student academic achievement standards.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

☐ Yes☒ No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA. * (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

☒ **School Lunch:** the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.).

☒ **TANF:** the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,

☒ **Medicaid:** the number of children eligible to receive medical assistance under the Medicaid Program,

☒ **Direct Certification**

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children. * (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count of 7500 maximum characters used))

The targeted assistance program will provide instructional assistance to students identified by the school as falling, or most at risk of failing, to meet the State's challenging student academic achievement standards. The program will use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program of the targeted assistance schools, and be instructed by teachers that are highly qualified. The goal of the program is to increase the percentage of students achieving at grade level and meeting the benchmarks outlined in the State's student academic achievement standards.

Schools providing Title I target assistance programs: Peotone Elementary School (grades K-3) and Peotone Intermediate Center (grades 4-5). Instruction will be in the areas of English Language Arts and Mathematics. Services will be provided both in the classroom and in a pull out format during the regular school day.

Re-display of the approved response from the prior year Consolidated District Plan.

The targeted assistance program will provide instructional assistance to students identified by the school as falling, or most at risk of failing, to meet the State's challenging student academic achievement standards. The program will use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program of the targeted assistance schools, and be instructed by teachers that are highly qualified. The goal of the program is to increase the percentage of students achieving at grade level and meeting the benchmarks outlined in the State's student academic achievement standards.

Schools providing Title I target assistance programs: Peotone Elementary School (grades K-3) and Peotone Intermediate Center (grades 4-5). Instruction will be in the areas of English Language Arts and Mathematics. Services will be provided both in the classroom and in a pull out format during the regular school day.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population. * (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

((count of 7500 maximum characters used))

The objective criteria used to establish the identity of target populations are AIMSweb assessments (Early Literacy, Early Numeracy, Oral Reading Fluency) and NWEA/MAP testing in Reading, Language, and Mathematics. Students not meeting grade level benchmarks will be initially targeted for supplemental instruction; feedback and collaboration with parents, administration, paraprofessionals, teachers, and instructional support personnel is utilized to make final determinations of the specific nature of instructional assistance.

Re-display of the approved response from the prior year Consolidated District Plan.

The objective criteria used to establish the identity of target populations are AIMSweb assessments (Early Literacy, Early Numeracy, Oral Reading Fluency) and NWEA/MAP testing in Reading, Language, and Mathematics. Students not meeting grade level benchmarks will be initially targeted for supplemental instruction; feedback and collaboration with parents, administration, paraprofessionals, teachers, and instructional support personnel is utilized to make final determinations of the specific nature of instructional assistance.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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IDEA Specific Requirements

Instructions

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☐ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☐ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

☐

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

Based on State assessment data (DLM, ISA, IAR, and SAT) as well as local assessment data (AIMSweb Plus / NWEA MAP) there is an area of need related to the performance of students with IEP's in meeting grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics for students receiving special education services.

Response from the approved prior year Consolidated District Plan.

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

Based on State assessment data (IAR) as well as local assessment data (AIMSweb Plus / NWEA MAP) there is an area of need related to the performance of students with IEP's in meeting grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics for students receiving special education services.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Activities and programs funded within the grant application include research-based instructional resources, specific program materials, staff professional development, and technology to assist in enhancing the educational programming to assist students with special needs to meet grade level expectations in Reading and Mathematics.

Response from the approved prior year Consolidated District Plan.

Activities and programs funded within the grant application include research-based instructional resources, specific program materials, staff professional development, and technology to assist in enhancing the educational programming to assist students with special needs to meet grade level expectations in Reading and Mathematics.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

N/A

Response from the approved prior year Consolidated District Plan.

N/A

*Required Field

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Needs Assessment/Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
	Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan	

Overview

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

PROGRAM: Foster Care Transportation Plan

PURPOSE: To comply with ESSA requirements for educational stability for students in foster care

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [ID and IHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 10, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding - Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or med-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Care
	Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan	

Contact Information

*****NOTE: This page is not required for the Department of Juvenile Justice*****

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- Local educational agency (LEA) point of contact for foster students (LEA-POC)
- LEA transportation director
- Child welfare agency point of contact
- LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- Title I director
- School social worker
- Guidance counselor
- Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Loy	Amy	Director of Special Services	aloy@peotoneschools.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Haag	Jennifer	Director of Transportation	jhaag@peotoneschools.org

☐ [Click here to add information for other personnel involved in the plan development.](#)

*Required field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
	Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan	

Best Interest Determination as it relates to School Stability*******NOTE: This page is not required for the Department of Juvenile Justice*********NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.****1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.****Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.**For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. LEA will collaborate with the foster care agency case worker or case worker supervisor to make a best interest determination. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered will include the appropriateness of the current educational setting, proximity to the school in which the child is enrolled at the time of placement and the effect of the commute on the child's well-being and education, safety, special needs, and the time in the school year. District personnel involved in the decision making include the Director of Special Services, Director of Transportation, and Superintendent.**Response from the approved prior year Consolidated District Plan.**LEA will collaborate with the foster care agency case worker or case worker supervisor to make a best interest determination. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered will include the appropriateness of the current educational setting, proximity to the school in which the child is enrolled at the time of placement and the effect of the commute on the child's well-being and education, safety, special needs, and the time in the school year. District personnel involved in the decision making include the Director of Special Services, Director of Transportation, and Assistant Superintendent.***2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.***[See IDEA legislation here](#) [See Section 504 here](#)*For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**Continuity in implementation of support/services/programming that are required to provide FAPE per a student's IEP or Section 504 Plan will be taken into consideration when making a best interest determination. Any required special transportation per a student's IEP or required transportation accommodations per a student's 504 Plan will be accounted for and provided when transporting a child in care.**Response from the approved prior year Consolidated District Plan.**Continuity in implementation of support/services/programming that are required to provide FAPE per a student's IEP or Section 504 Plan will be taken into consideration when making a best interest determination. Any required special transportation per a student's IEP or required transportation accommodations per a student's 504 Plan will be accounted for and provided when transporting a child in care.***3. Describe any special consideration and legal requirements taken into account for children who are English learners.****For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**Continuity of provision of mandated supports, programming and services for children who are English learners will be taken into consideration in making a best interest determination and providing transportation for children in care.**Response from the approved prior year Consolidated District Plan.**Continuity of provision of mandated supports, programming and services for children who are English learners will be taken into consideration in making a best interest determination and providing transportation for children in care.***4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.****Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.**For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school of origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.**Response from the approved prior year Consolidated District Plan.**The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school of origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.*

*Required field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Foster Care Transportation Requirements			Foster Care Plan Contacts			BIO - School Stability		Foster Care Transportation Plan		

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. LEA will collaborate with the foster care agency case worker or case worker supervisor to determine how transportation will be provided. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered may include the proximity to the school in which the child is enrolled at the time of placement, the effect of the commute on the child's well-being and education, safety, and any special needs related to transportation. Additionally, existing district bus routes or special transportation routes if required by the child's IEP will be considered prior to looking at other transportation options. District staff involved include the Director of Special Services, Director of Transportation, and Superintendent.

Response from the approved prior year Consolidated District Plan.

LEA will collaborate with the foster care agency case worker or case worker supervisor to determine how transportation will be provided. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered may include the proximity to the school in which the child is enrolled at the time of placement, the effect of the commute on the child's well-being and education, safety, and any special needs related to transportation. Additionally, existing district bus routes or special transportation routes if required by the child's IEP will be considered prior to looking at other transportation options. District staff involved include the Director of Special Services, Director of Transportation, and Assistant Superintendent.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- ☒ a. Pre-existing transportation route
- ☒ b. New transportation route
- ☐ c. Route-to-route hand-offs
- ☐ d. District-to-district boundary hand-offs
- ☒ e. Other services for which student is eligible, such as IDEA transportation options
- ☐ f. Options presented by DCFS worker
- ☐ g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- ☐ h. Other - describe
- ☐ i. Other - describe
- ☐ j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

For youth in care requiring transportation as a related service on their IEP, transportation costs will be included in the Special Education Transportation Claim. For all other youth in care, 50% of the transportation cost will be claimed on the general transportation claim and the other 50% will be billed to DCFS using the provided reimbursement invoice.

Response from the approved prior year Consolidated District Plan.

For youth in care requiring transportation as a related service on their IEP, transportation costs will be included in the Special Education Transportation Claim. For all other youth in care, 50% of the transportation cost will be claimed on the general transportation claim and the other 50% will be billed to DCFS using the provided reimbursement invoice.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school or origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

Response from the approved prior year Consolidated District Plan.

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school or origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The district will utilize one of the identified options above to provide adequate and appropriate transportation to and from the school of origin while disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district will utilize one of the identified options above to provide adequate and appropriate transportation to and from the school of origin while disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Annually, the Director of Special Services will make each school social worker and building principal aware of the transportation plan process. Building administrators will relay this information to their school staff. The school social worker or building administrator will be the point of contact for school staff, who will then contact the Director of Special Services to initiate transportation services for the youth in care.

Response from the approved prior year Consolidated District Plan.

Annually, the Director of Special Services will make each school social worker and building principal aware of the transportation plan process. Building administrators will relay this information to their school staff. The school social worker or building administrator will be the point of contact for school staff, who will then contact the Director of Special Services to initiate transportation services for the youth in care.

*Required field

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Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
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Board Approval, Certification, and Assurances **Instructions**

☒ By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

06/21/2021

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to—
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall—
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if—
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.

13. In the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

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Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
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Grant Application Certifications and Assurances

[Instructions](#)

- ☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

"Applicant" means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.

"Grantee" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.

The capitalized word "Term" means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be

required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their Immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility

Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - Maintain separate accounts and ledgers for the project;
 - Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - Properly post all expenditures made on behalf of the project;
 - Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- Publishing a statement:
 - Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
 - Specifying the actions that will be taken against employees for violations of such prohibition.
 - Notifying the employee that, as a condition of employment on such contract or grant, the
 - Abide by the terms of the statement; and
 - Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- Establishing a drug-free awareness program to inform employees about:
 - The dangers of drug abuse in the workplace;
 - The grantee's or contractor's policy of maintaining a drug-free workplace;
 - Any available drug counseling, rehabilitation, and employee assistance programs; and
 - The penalties that may be imposed upon an employee for drug violations.
- Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award

recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v1.2021

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▾

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-56-099-207U-26

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion Instructions					
Lower Tier Covered Transactions					
<p>This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.</p> <p>Before completing this certification, read instructions below.</p> <p style="text-align: center;">CERTIFICATION</p> <p><input checked="" type="checkbox"/> By checking this box, the prospective lower tier participant certifies that:</p> <ol style="list-style-type: none"> Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency; It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances; It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated; It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into. <p style="text-align: center;">Instructions for Certification</p> <ol style="list-style-type: none"> By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at: www.sam.gov Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings. 					

v1.2019

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-56-099-207U-26

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
Certification Regarding Lobbying Instructions					
<p>This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p> <p><input checked="" type="checkbox"/> By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:</p> <ol style="list-style-type: none"> (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement. (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37 "Disclosure of Lobbying Activities," in accordance with its instructions. (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. 					
v1.2021					

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-56-099-207U-26

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
GEPA 442 Assurances Instructions					
<p><input checked="" type="checkbox"/> By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:</p> <ol style="list-style-type: none"> The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto. <p>DEFINITIONS</p> <p>"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.</p> <p>"LEA" means the local educational agency.</p> <p>"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.</p> <p>"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.</p> <p>"PROGRAM" means any applicable program under which federal funds are made available to the applicant.</p> <p>"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.</p> <p>"SECRETARY" means the Secretary of Education.</p> <p>PROJECT</p> <ol style="list-style-type: none"> The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications; The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property; The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties; The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program; An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public; In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities; The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization. 					

v1.2021

REPORT NO. 70:

FOR ACTION: APPROVAL OF THE IHSA 2021-2022 MEMBERSHIP AND FEE

The Board will need a motion to approve the **IHSA 2021-2022 Membership and Fee**. There is now a fee associated with the IHSA membership. The fee is listed below:

<u>Enrollment</u>	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>
605.5 -1379	\$1,625.00	\$ 813.00	\$ 407.00

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 71:

FOR ACTION: APPROVAL OF PERSONNEL (*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education*)

The Board will need a motion to approve the following **Certified and Classified Staff Personnel**.

CERTIFIED STAFF EMPLOYMENT:

- Amanda Bielawski - PHS - Special Education Teacher (2021-2022 school year - effective date of 08/17/2021).
- Colleen Grimmatt - PIC - Math Interventionist (2021-2022 school year - effective date of 08/16/2021).
- Tracy Mrozek - PJHS - Math Team Coach - (effective date of 03/19/2021).
- Ashley Sage - District - Board Certified Behavior Analyst (2021-2022 school year - effective date of 08/09/2021).
- Kim Pagliarulo - PHS - CTE Business Teacher (2021-2022 school year- effective date of 08/16/2021).
- Nicole Lynn Green - PES - Long Term Substitute until the end of the 2020-2021 school year (effective date of 05/03/2021).
- Shannon McLean - CSC Preschool Teacher (2021-2022 school year- effective date of 08/18/2021).
- Samantha Sexton - PES - 1st Grade Teacher to PES Primary Specialist (2021-2022 school year - effective date of 08/16/2021).
- Paul Taeuber - PHS - Assistant Principal/Athletic Director – (2021-2022 school year - effective date of 07/0/2021).



Approval of the IHSA 2021-2022 Membership and Fee



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

April 2021

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2021-2022 school term the IHSA Board of Directors has approved a membership assessment scaled to your classification enrollment. (By-law 1.441).

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association and agreeing to the 2021-2022 membership assessment.

Your 2021-22 membership renewal is due by June 30, 2021. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479. Your 2021-22 membership assessment is due by September 1, 2021. An invoice will be available in your Schools Center for the principal or official representative.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that Peotone High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur, it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 19, 2021, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2021, through June 30, 2022.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Print Name and Phone Number

Print Name and Phone Number

Peotone

High School

Peotone

Illinois

2021-22 Membership Renewal

PLAY SMART. PLAY HARD.®

2715 McGraw Drive / Bloomington, IL 61710

Tel 309.662.7477 • Fax 309.663.7479 • www.ihsa.org

CERTIFIED STAFF (continued)**CHANGE IN STATUS:**

- Moira Burke - Grades 6th -12th - ESY Summer School Principal (effective date of 06/14/2021).
- Michelle Weinrich - Grades K-5th - ESY Summer School Principal (effective date of 06/14/2021).

CHANGE IN LOCATION:

- Michele Clayton - PIC Reading Specialist Interventionist to PJHS Reading Specialist/Interventionist (2021-2022 school year - effective date of 08/16/2021).

CHANGE IN LOCATION AND POSITION:

- Eric Peppmuller - PIC Remote Learning Teacher to PES Permanent Substitute Teacher (2021-2022 school year effective date of 08/16/2021).

RESIGNATION:

- Zuleyma Gonzales - PHS - EL Interventionist - (effective date of 03/26/2021).
- Josh Kreske - PHS - Assistant Wrestling Coach - (effective date of 02/24/2021).
- Mallory Martin - PJHS - Math Team Coach - (effective date of 03/19/2021).
- Corrisa Campbell - PES - Long Term Substitute (effective date of 04/30/2021).

CLASSIFIED STAFF**EMPLOYMENT:**

- Mark Duda - PHS - Assistant Wrestling Coach - (effective date of 04/19/2021).
- Travis Jorgensen - PJHS - Wrestling Coach - (effective date of 04/06/2021).
- Samantha Osipavicius - PHS - 1:1 Medical Aide/Paraprofessional (2021-2022 school year - effective date of 08/16/2021).

CHANGE IN LOCATION:

- Darryl Boehl - CSC Paraprofessional to PJHS Inclusion Paraprofessional (2021-2022 school year - effective date of 08/17/2021).

LEAVE OF ABSENCE:

- Tabaitha Walke - Transportation - Bus Driver (effective date of 04/06/2021 and a return date of 08/18/2021).

MOTION REQUIRED: ROLL CALL VOTE.

FOR DISCUSSION:

Football Score Board at PJHS
ESSER Funds - Staffing

ADMINISTRATION REPORTS:

EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. ***THERE MAY BE OR MAY NOT BE ACTION***

FOLLOWING THE EXECUTIVE SESSION.

OTHER:

ADJOURNMENT:

*The next scheduled regular board meeting
will be on Monday, May 17, 2021 at 6:00 p.m.
Peotone High School - Media Center*